

Pacific View Charter School

A California Public School and Nonprofit 501 (c) (3) Corporation
3670 Ocean Ranch Blvd., Oceanside, California 92056

Phone # (760) 757-0161

AGENDA

**CANCELLED - Board of Trustees' Meeting – Tuesday, February 20, 2018
3:30pm**

**Rescheduled to Tuesday, February 27, 2018
3:30pm**

- 1.0 **Call to Order/Roll Call**
- 2.0 **Approval of Agenda** **Action**
- 3.0 **Pledge of Allegiance**
- 4.0 **Closed Session Public Comment**
- 5.0 **Closed Session**
 - 5.1 Consideration of expelled student #41000593 from Bonsall Unified School District to attend Pacific View Charter School (Ed Code 48918) **Action**
- 6.0 **Report Out To Public Action Taken In Closed Session**
 - 5.1
- 7.0 **Public Comment**
- 8.0 **Introductions**
- 9.0 **Executive Director's Report** **Information**
- 10.0 **Consent Calendar**

These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.

 - 10.1 Minutes from Board Meeting of November 14, 2017 **Action**
- 11.0 **Action/Discussion Items**
 - 11.1 2017-18 Second Interim Report For Period Ending January 31, 2018 **Action**
 - 11.2 Organizational Chart **Action**
 - 11.3 2018-19 School Calendar **Action**
 - 11.4 Application for Authorization of Student Club or Organization- Film Club

- 11.5 California School Dashboard Local Indicators Fall 2017
- 11.6 Charter Renewal Update

Action
Action
Information

12.0 Curriculum

- 12.1 Careers 1 & 2 Course Outlines

Action

13.0 Board/Staff Discussion

14.0 Adjournment

10.1

Pacific View Charter School

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3670 Ocean Ranch Blvd., Oceanside, California 92056
Phone # (760) 757-0161

Board of Trustees' Meeting –Tuesday November 14, 2017 Board Minutes

1.0 Call to Order/Roll Call

President Brown called the meeting to order at 3:40pm from 1200 Bromberg St #213 Mineola, TX 75773, Vice President Walters and Trustee Taylor present, Trustee Meyer absent.

2.0 Approval of Agenda

Moved by Vice President Walters & seconded by Trustee Taylor to approve the agenda as presented.

AYES: Brown, Walters, Taylor

NOES: None

ABSTAIN: None

ABSENT: Trustee Meyer

3.0 Pledge of Allegiance

The Pledge of Allegiance was let by Vice President Jon Walters

4.0 Public Comment

None

5.0 Introductions

Erin Gorence, Director of Curriculum; Kathi Cohen, Lead High School
Gayl Johnson, Director of Student Services; Kathy Meck, Lead K8 Teacher;
Lori Bentley, Human Resources & Business Services Specialist

6.0 Executive Director's Report

- ✚ Our enrollment is at 519 – Moreno Valley has 118 & Oceanside has 401
- ✚ Oceanside Police Department came and presented to the students career opportunities
- ✚ We participated in the Great California Shake Out on October 26th. Both sites participated with 210 students, 40 Staff, parents and volunteers
- ✚ We continue to have random times that Interquest comes with their dogs
- ✚ There was a presentation for students regarding career opportunities in Dental Assisting
- ✚ Leadership met with two Architects regarding the build out of the warehouses to include a second story both buildings. A decision of the architect will be made. The goal is to grow both High School and Middle School

7.0 Consent Calendar

These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.

7.1 Moved by Trustee Taylor & seconded by Vice President Walters to approve the Consent Calendar as presented.

AYES: Brown, Walters, Taylor
NOES: None
ABSTAIN: None
ABSENT: Trustee Meyer

8.0 Action/Discussion Items

8.1 Moved by President Brown & seconded by Trustee Taylor to approve the Annual Financial Report as of June 30, 2017 as presented

AYES: Brown, Walters, Taylor
NOES: None
ABSTAIN: None
ABSENT: Trustee Meyer

8.2 Moved by President Brown & seconded by Trustee Taylor to approve the IRS Form 990 as presented.

AYES: Brown, Walters, Taylor
NOES: None
ABSTAIN: None
ABSENT: Trustee Meyer

8.3 Moved by President Brown & seconded by Trustee Taylor to approve the 2017-18 First Interim Report Ending October 31, 2017 as presented

AYES: Brown, Walters, Taylor
NOES: None
ABSTAIN: None
ABSENT: Trustee Meyer

8.4 Moved by President Brown & seconded by Trustee Taylor to approve the 2018 Employee Healthcare Rates Café Cash Contributions as presented

AYES: Brown, Walters, Taylor

NOES: None
ABSTAIN: None
ABSENT: Trustee Meyer

8.5 thru 8.7 Moved by President Brown & seconded by Trustee Taylor to approve the Applications for Student Clubs: GSA, Debate Team & Yearbook as presented.

AYES: Brown, Walters, Taylor
NOES: None
ABSTAIN: None
ABSENT: Trustee Meyer

9.1 Moved by President Brown & seconded by Trustee Taylor to approve the Business Services Assistant Job Description & Salary Schedule as presented

AYES: Brown, Walters, Taylor
NOES: None
ABSTAIN: None
ABSENT: Trustee Meyer

10.1 Moved by President Brown & seconded by Trustee Taylor to approve the Spanish 2 A&B Course Outlines as presented

AYES: Brown, Walters, Taylor
NOES: None
ABSTAIN: None
ABSENT: Trustee Meyer

11.0 Board/Staff Discussion

None

12.0 Adjournment

President Brown adjourned the meeting at 4:31 p.m.

11.1

PACIFIC VIEW CHARTER SCHOOL

BOARD OF TRUSTEES' MEETING

February 20, 2018

2017/2018 SECOND INTERIM REPORT

**Pacific View Charter School
2017/18 Second Interim Budget
Financial Summary – January 31, 2018**

Legislation outlined in Education Code Section 47604.33 requires Charter Schools to report their financial statements four times a year to their Sponsoring District, County Office of Education, and the California Department of Education. The financial reporting includes Budget Adoption, First Interim, Second Interim and Unaudited Actuals. The enclosed financial reports provide an update and detail of the School’s 2017/18 financial status, Second Interim 2017/18 Budget and projections for two subsequent fiscal years. The 2017/18 Second Interim Budget will require the Board’s review and action.

The Second Interim 2017/18 Budget includes the following items:

- ✓ 2017/18 Second Interim Narrative
- ✓ 2017/18 Multi-year Projection and Assumptions
- ✓ 2017/18 Local Control Funding Formula Summary
- ✓ 2017/18 School Services Dartboard
- ✓ 2017/18 Second Interim Certification Form

California Department of Education created the LCFF calculator. LCFF base funding, supplemental and concentration grants are calculated using CDE’s most recent LCFF Calculator version 17.2b. SSC Dartboard reflect the per student formula. PVCS continues to project conservative enrollment for the current and two following school years. Enrollment and other financial data will be updated at Unaudited Actuals.

	K-3	4-6	7-8	9-12
LCFF Base Grant	7,193	7,301	7,518	8,712
Supplemental Grants	20%	20%	20%	20%
Concentration Grants	50%	50%	50%	50%

- The School has a Memorandum of Understanding with the Oceanside Unified School District (OUSD) to provide special education services to our students. OUSD receives all PVCS’s NCCSE revenue in exchange for the programs and services provided to our students.

**Pacific View Charter School
2017/18 Second Interim Budget
Financial Summary – January 31, 2018**

The Excel spreadsheet below reflects changes that have taken place since the First Interim Budget was approved.

Revenue Budget	Line Item	Description	Amount
Revenue Limit Sources	8011	LCFF/EPA Decrease	\$-22,759.00
Revenue Limit Sources	8096	Prop Tax Increase-	\$ 30,267.00
Revenue Limit Sources	8096	Prop Tax Decrease	\$-50,503.00
Other State Revenues	8550	Mandated Block Addl Funds	\$ 49,440.00
Other Local Revenues	8699	EDD Refund	\$331.00
62-01 Other Local Revenues	8660	Interest	\$12,564.00
Total Revenue Increase			\$ 19,340.00

Expenditure Budget	Line Item	Description	Amount
Certificated Salaries	1000-1999	Moreno Valley & Retro Bonus	\$208013.00
Classified Salaries	2000-2999	Oceanside & Retro Bonus	\$70,559.00
Employee Fringes	3000-3999	Employee Benefits	\$75,805.00
Books, Supplies, Non-Cap Equip	4000-4999	Materials & Supplies	\$9,180.00
Services, Other Operating Exp	5000-5999	Professional Services	\$10,162.00
Total Expenditure Increase			\$ 373,719.00

**PACIFIC VIEW CHARTER SCHOOL
MULTI-YEAR PROJECTION
2017-2020 Second Interim Budget**

ENTERPRISE FUND		2017-18 First Interim Budget	2017-18 Second Interim Budget	2018-19 Projected Budget	2019-20 Projected Budget
A. REVENUES					
1) Revenue Limit Sources	8010-8099	5,424,022	5,381,027	6,039,299	6,344,269
2) Other Federal Revenues	8100-8299	0	0	0	0
3) Other State Revenues	8300-8599	110,198	159,969	162,760	165,635
4) Other Local Revenues	8600-8799	11,000	23,564	13,000	15,000
5) TOTAL REVENUES		5,545,220	5,564,560	6,215,059	6,524,904
B. EXPENDITURES					
1) Certificated Salaries	1000-1999	2,310,390	2,518,403	2,593,955	2,671,774
2) Classified Salaries	2000-2999	573,700	644,259	663,587	683,494
3) Employee Fringes	3000-3999	862,476	938,281	1,064,803	1,164,629
4) Books, Supplies, Non-Capital Equip	4000-4999	306,994	316,174	325,659	335,429
5) Services, Other Operating Exp	5000-5999	1,455,826	1,465,988	1,509,968	1,555,267
7) Other Outgo	7100-7299	0	0	0	0
8) Direct Support/Indirect Costs	7300-7399	0	0	0	0
9) TOTAL EXPENDITURES		5,509,386	5,883,105	6,157,971	6,410,593
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES & USES		35,834	-318,545	57,088	114,312
D. Other Financing Sources/Uses					
1) Interfund Transfers In - 8919					
2) Interfund Transfers Out - 7619		0			
E. Net Increase(Decrease) in Fund Balance		35,834	-318,545	57,088	114,312
F. FUND BALANCE, RESERVES					
1) Fund 62/62-01 Beginning Balance/July 1		4,137,174	4,173,008	3,854,463	3,911,551
2) Ending Balance		4,173,008	3,854,463	3,911,551	4,025,863
Components of Fund Balance					
Restricted for Econ Uncert.		165,282	294,155	307,899	320,530
Restricted for Special Purposes		4,007,726	3,560,308	3,603,653	3,705,334
Undesignated		0	0	0	0
Total Components of Fund Balance		4,173,008	3,854,463	3,911,551	4,025,863
SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS		88,477	169,248	169,248	169,248

**PACIFIC VIEW CHARTER SCHOOL
MULTI-YEAR PROJECTION
2017-2020 Second Interim Budget**

		2017-18 First Interim	2017-18 Second Interim	2018-19 Projected Budget	2019-20 Projected Budget
Designated for Economic Uncertainty	9770-000	165,282	294,155	307,899	320,530
TOTAL		165,282	294,155	307,899	320,530
Revolving Cash Reserve	9711-000	200	200	200	200
Deferred Maintenance Reserve	9780-009	50,000	50,000	50,000	50,000
Laptops/Laptop Cart Replacements	9780-008	14,848	14,848	15,293	15,752
Payroll/Facilities Reserve	9780-007	150,000	150,000	150,000	150,000
Land/Bldg/Deprec/Growth	9780-000	3,570,966	3,123,548	3,166,447	3,267,669
Long Term Debt Reserve (Building)	9780-012	217,571	217,571	217,571	217,571
Long Term Debt Reserve (Automobile)	9780-013	4,141	4,141	4,141	4,141
TOTAL		4,007,726	3,560,308	3,603,652	3,705,333
Undesignated	9790-000	0	0	0	0
TOTAL		0	0	0	0
TOTAL RESERVES		4,173,008	3,854,463	3,911,551	4,025,863

**PACIFIC VIEW CHARTER SCHOOL
MULTI-YEAR PROJECTION
2017-2020 Second Interim Budget**

	2017-18 PROJECTED	2018-19 PROJECTED	2019-20 PROJECTED
<u>REVENUE</u>			
1. COLA	1.56%	2.15%	2.35%
2. LOTTERY	\$146.00	\$146.00	\$146.00
3. ENROLLMENT ESTIMATES			
Totals	512	542	557
4. ENROLLMENT INCREASE(DECREASE)	40	30	15
5. REVENUE LIMIT ADA	563.17	596.93	614.85
<u>EXPENDITURES</u>			
1. FRINGE BENEFIT RATES			
STRS State Teachers Retirement System	14.43%	16.280%	18.13%
PERS Public Employee Retirement System	15.531%	18.100%	20.800%
Social Security	6.20%	6.20%	6.20%
Medicare	1.45%	1.45%	1.45%
SUI State Unemployment Insurance/ 09/10 .30%	1.10%	1.10%	1.10%
Workers Compensation/09/10 1.80%	1.89%	1.89%	1.89%
Health Insurance cost per year	\$ 324,247	\$ 333,974	\$ 343,994
Books and Supplies/Other Operating Services	5%	4%	4%

**PACIFIC VIEW CHARTER SCHOOL
MULTI-YEAR PROJECTION
2017-2020 Second Interim Budget**

REVENUES	2017-18	2018-19	2019-20
<i>Total Student Enrollment</i>	512	542	557
<i>Total Student ADA</i>	563.13	596.93	614.85
<i>Student ADA at 95.69% - MS - Grade K-3</i>	15.37	16.30	16.79
<i>Student ADA at 95.69% - MS - Grade 4-6</i>	43.65	46.27	47.66
<i>Student ADA at 95.69% - MS - Grade 7-8</i>	81.96	86.88	89.49
<i>Student ADA at 95.69% - HS - Grade 9-12</i>	422.15	447.48	460.91
Revenue Limit Sources			
0000-000-8011 LCFF Base Funding	2,256,928	2,855,238	3,115,964
0000-000-8011-001 LCFF Base Funding Prior Year	0	0	0
0000-500-8011 Supplemental & Concentration Grants	742,353	790,473	810,527
0000-500-8011-001 Supplemental & Concentratio Grants PY	0	0	0
1400-000-8012 Education Protection Account	793,964	805,806	829,996
1400-000-8012-001 Education Protection Account Prior Year	0	0	0
0000-000-8096 In lieu of Property Taxes-Included in Prin Appor	1,587,782	1,587,782	1,587,782
0000-000-8096-001 In lieu of Property Tax Prior Year	0	0	0
TOTALS	5,381,027	6,039,299	6,344,269
Other State Revenues			
0000-000-8550 Mandated Costs	65,111	65,111	65,111
1100-000-8560 State Lottery - CY Unrestricted	70,891	73,018	75,208
1100-000-8560-001 State Lottery - Prior Year Unrestricted	0	0	0
6300-000-8560 State Lottery - CY Restricted	22,154	22,819	23,503
6300-000-8560-001 State Lottery Restricted Adjustment	0	0	0
Various-8590 Star Testing Revenue	1,813	1,813	1,813
Various-8590-001 Star Testing Revenue	0	0	0
TOTALS	159,969	162,760	165,635
Other Local Revenues			
0000-000-8660 Interest	18,564	8,000	10,000
0000-000-8699 All other local revenue	5,000	5,000	5,000
0000-000-8699 Microsoft Voucher Funds	0	0	0
TOTALS	23,564	13,000	15,000
TOTAL REVENUE	\$5,564,560	\$6,215,059	\$6,524,904

**PACIFIC VIEW CHARTER SCHOOL
MULTI-YEAR PROJECTION
2017-2020 Second Interim Budget**

EXPENDITURES		2017-18	2018-19	2019-20
		22.0	23.0	24.0
<i>Certificated Salaries</i>				
1000-1999		2,518,403	2,593,955	2,671,774
Teacher salaries based on 22 FTE				
Admin Salaries 4.5 FTE				
<i>Classified Salaries</i>				
2000-2999		644,259	663,587	683,494
Office/Instructional salaries 11.5 FTE				
Admin Salaries 1.0 FTE				
<i>Employee Fringes</i>				
3111/3211 STRS		331,873	422,296	484,393
3212 PERS		100,159	120,109	142,167
3311/3312 Social Security		43,162	41,142	42,377
3321/3322 Medicare		42,560	47,234	48,651
3401/3402 Health & Welfare Benefits		324,247	333,974	343,994
3501/3502 Unemployment Insurance		37,358	38,479	39,633
3601/3602 Workman's Compensation Ins.		58,922	61,568	63,415
TOTALS		938,281	1,064,803	1,164,629
<i>Books and Supplies</i>				
4000-4999		316,174	325,659	335,429
<i>Services, Other Operating Expense</i>				
5000-5999		1,465,988	1,509,968	1,555,267
conferences, mileage, dues & memberships, insurance, gas & electricity, irrigation, trash, pest control, contracted				
cleaning services, leases, maintenance agreements, grounds & repairs, equipment leases, bank expenses,				
contracted services, bottled water, employment services, security services, charter buses, software licensing,				
print shop services, SDCOE systems, oversight fee, payroll services, legal expenses, advertising, telephones &				
cell phones, postage, internet costs				
<i>Other Outgo</i>		0	0	0
<i>Direct Support/Indirect Costs</i>		0	0	0
TOTAL EXPENDITURES		\$5,883,105	\$6,157,971	\$6,410,593

LCFF Calculator Universal Assumptions
 Pacific View Charter (3731221) - 2017-18 Second Interim 1/31/2018

Summary of Funding	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Target Components:										
Base Grant	3,663,847	3,654,609	4,066,781	4,741,434	4,723,191	5,132,509	5,410,865	5,725,048	6,083,678	6,461,865
Grade Span Adjustment	100,164	99,474	98,434	107,615	107,325	116,317	122,877	129,983	137,775	146,410
Supplemental Grant	434,743	424,586	481,249	588,093	591,641	638,257	666,373	718,296	772,207	814,271
Concentration Grant	51,756	29,093	57,687	136,743	150,712	152,216	144,154	185,605	219,617	218,403
Add-ons	-	-	-	-	-	-	-	-	-	-
Total Target	4,250,510	4,207,762	4,704,151	5,573,885	5,572,869	6,039,299	6,344,269	6,758,932	7,213,277	7,640,949
Transition Components:										
Target	\$ 4,250,510	\$ 4,207,762	\$ 4,704,151	\$ 5,573,885	\$ 5,572,869	\$ 6,039,299	\$ 6,344,269	\$ 6,758,932	\$ 7,213,277	\$ 7,640,949
Funded Based on Target Formula (based on prior year P-2 certification)	FALSE	FALSE	FALSE	FALSE	FALSE	FALSE	FALSE	FALSE	FALSE	FALSE
Floor	2,978,587	3,071,221	3,789,700	5,018,011	5,224,257	5,702,876	6,220,037	6,543,439	6,961,281	7,429,252
Remaining Need after Gap (informational only)	1,119,271	793,758	433,837	244,158	191,841	-	-	-	-	-
Current Year Gap Funding	152,652	342,783	480,614	311,716	156,771	336,423	124,232	215,493	251,996	211,697
Miscellaneous Adjustments	-	-	-	-	-	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-	-	-	-	-	-
Additional State Aid	-	-	-	-	-	-	-	-	-	-
Total LCFF Entitlement	\$ 3,131,239	\$ 3,414,004	\$ 4,270,314	\$ 5,329,727	\$ 5,381,028	\$ 6,039,299	\$ 6,344,269	\$ 6,758,932	\$ 7,213,277	\$ 7,640,949

Components of LCFF By Object Code	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
8011 - State Aid	\$ 1,308,667	\$ 1,656,232	\$ 1,754,871	\$ 2,310,083	\$ 2,946,931	\$ 2,999,281	\$ 3,645,711	\$ 3,926,491	\$ 4,315,019	\$ 4,743,662	\$ 5,144,862
8011 - Fair Share	-	-	-	-	-	-	-	-	-	-	-
8311 & 8590 - Categoricals	305,189	-	-	-	-	-	-	-	-	-	-
EPA (for LCFF Calculation purposes)	617,714	568,485	706,491	759,873	853,382	793,964	805,806	829,996	856,131	881,833	908,305
Local Revenue Sources:											
8021 to 8089 - Property Taxes	-	-	-	-	-	-	-	-	-	-	-
8096 - In-Lieu of Property Taxes	944,502	906,522	952,642	1,200,358	1,529,414	1,587,782	1,587,782	1,587,782	1,587,782	1,587,782	1,587,782
Property Taxes net of in-lieu	-	-	-	-	-	-	-	-	-	-	-
TOTAL FUNDING	\$ 3,176,072	\$ 3,131,239	\$ 3,414,004	\$ 4,270,314	\$ 5,329,727	\$ 5,381,028	\$ 6,039,299	\$ 6,344,269	\$ 6,758,932	\$ 7,213,277	\$ 7,640,949
Base Aid Status											
Less: Excess Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Less: EPA In Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Phase-In Entitlement	\$ 3,131,239	\$ 3,414,004	\$ 4,270,314	\$ 5,329,727	\$ 5,381,028	\$ 6,039,299	\$ 6,344,269	\$ 6,758,932	\$ 7,213,277	\$ 7,640,949	
8012 - EPA Receipts (for budget & cashflow)	\$ 614,334	\$ 569,408	\$ 706,223	\$ 758,629	\$ 859,351	\$ 793,964	\$ 805,806	\$ 829,996	\$ 856,131	\$ 881,833	\$ 908,305

Summary of Student Population	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Unduplicated Pupil Population										
Agency Unduplicated Pupil Count	231.00	192.00	246.00	320.00	300.00	320.00	350.00	355.00	360.00	370.00
COE Unduplicated Pupil Count	-	-	-	-	-	-	-	-	-	-
Total Unduplicated pupil Count	231.00	192.00	246.00	320.00	300.00	320.00	350.00	355.00	360.00	370.00
Rolling %, Supplemental Grant	57.7500%	56.5500%	57.7700%	60.6400%	61.2400%	60.8000%	60.2100%	61.3400%	62.0600%	61.6100%
Rolling %, Concentration Grant	57.7500%	56.5500%	57.7700%	60.6400%	61.2400%	60.8000%	60.2100%	61.3400%	62.0600%	61.6100%
FUNDED ADA										
Adjusted Base Grant ADA	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year
Grades TK-3	28.60	21.52	14.36	16.01	15.37	16.30	16.79	17.30	17.82	18.36
Grades 4-6	23.27	15.53	40.63	54.32	43.65	46.27	47.66	49.09	50.57	52.09
Grades 7-8	33.89	23.76	39.67	74.54	81.96	86.88	89.49	92.18	94.95	97.80
Grades 9-12	362.82	379.12	393.95	429.67	422.15	447.48	460.91	475.64	489.91	504.61
Total Adjusted Base Grant ADA	448.58	439.93	488.61	574.54	563.13	596.93	614.85	634.21	653.25	672.86
Necessary Small School ADA	Current year	Current year	Current year	Current year	Current year	Current year	Current year	Current year	Current year	Current year
Grades TK-3	-	-	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-	-	-
Total Necessary Small School ADA	-	-	-	-	-	-	-	-	-	-
Total Funded ADA	448.58	439.93	488.61	574.54	563.13	596.93	614.85	634.21	653.25	672.86
ACTUAL ADA (Current Year Only)										
Grades TK-3	28.60	21.52	14.36	16.01	15.37	16.30	16.79	17.30	17.82	18.36
Grades 4-6	23.27	15.53	40.63	54.32	43.65	46.27	47.66	49.09	50.57	52.09
Grades 7-8	33.89	23.76	39.67	74.54	81.96	86.88	89.49	92.18	94.95	97.80
Grades 9-12	362.82	379.12	393.95	429.67	422.15	447.48	460.91	475.64	489.91	504.61
Total Actual ADA	448.58	439.93	488.61	574.54	563.13	596.93	614.85	634.21	653.25	672.86
Funded Difference (Funded ADA less Actual ADA)	-	-	-	-	-	-	-	-	-	-

LCAP Percentage to Increase or Improve Services	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Current year estimated supplemental and concentration grant funding in the LCAP year	\$ 453,679	\$ 538,936	\$ 724,836	\$ 742,353	\$ 790,473	\$ 810,527	\$ 903,901	\$ 991,824	\$ 1,032,674	\$ 1,032,674
Current year Percentage to Increase or Improve Services	15.33%	14.44%	15.74%	16.00%	15.06%	14.65%	15.44%	15.94%	15.63%	15.63%

SSC School District and Charter School Financial Projection Dartboard 2017-18 Adopted State Budget

This version of SSC's Financial Projection Dartboard is based on the 2017-18 adopted State Budget. We have updated the cost-of-living adjustment (COLA), Consumer Price Index (CPI), and ten-year T-bill planning factors per the latest economic forecasts. We have also updated the Local Control Funding Formula (LCFF) factors. We rely on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are general guidelines.

LCFF ENTITLEMENT FACTORS				
Entitlement Factors per ADA	K-3	4-6	7-8	9-12
2016-17 Base Grants	\$7,083	\$7,189	\$7,403	\$8,578
COLA at 1.56%	\$110	\$112	\$115	\$134
2017-18 Base Grants	\$7,193	\$7,301	\$7,518	\$8,712

Entitlement Factors per ADA	K-3	4-6	7-8	9-12
2017-18 Base Grants	\$7,193	\$7,301	\$7,518	\$8,712
Grade Span Adjustment Factors	10.4%	-	-	2.6%
Grade Span Adjustment Amounts	\$748	-	-	\$227
2017-18 Adjusted Base Grants	\$7,941	\$7,301	\$7,518	\$8,939
Supplemental Grants (% Adj. Base)	20%	20%	20%	20%
Concentration Grants	50%	50%	50%	50%
Concentration Grant Threshold	55%	55%	55%	55%

LCFF DARTBOARD FACTORS					
Factor	2016-17	2017-18	2018-19	2019-20	2020-21
LCFF Planning Factors	SSC Simulator	SSC Simulator	SSC Simulator ²	SSC Simulator ²	SSC Simulator ²
SSC Gap Funding Percentage	56.08%	43.19%	39.12%	41.60%	44.16%
Department of Finance Gap Funding Percentage	56.08%	43.19%	66.12%	64.92%	100.00%
Gap Funding Percentage ¹ (May Revise)	54.84%	43.97%	-	-	-

PLANNING FACTORS						
Factor		2016-17	2017-18	2018-19	2019-20	2020-21
Statutory COLA		0.00%	1.56%	2.15%	2.35%	2.57%
COLA on state and local share only of Special Education, Child Nutrition, Foster Youth, Preschool, American Indian Education Centers/American Indian Early Childhood Education		0.00%	1.56%	2.15%	2.35%	2.57%
California CPI		2.63%	3.42%	3.35%	3.02%	3.16%
Interest Rate for Ten-Year Treasuries		2.18%	2.47%	2.66%	2.78%	2.85%
California Lottery	Unrestricted per ADA	\$144	\$146	\$146	\$146	\$146
	Restricted per ADA	\$45	\$48	\$48	\$48	\$48
Mandate Block Grant (District)	Grades K-8 per ADA	\$28.42	\$30.34	\$30.34	\$30.34	\$30.34
	Grades 9-12 per ADA	\$56	\$58.25	\$58.25	\$58.25	\$58.25
Mandate Block Grant (Charter)	Grades K-8 per ADA	\$14.21	\$15.90	\$15.90	\$15.90	\$15.90
	Grades 9-12 per ADA	\$42	\$44.04	\$44.04	\$44.04	\$44.04
One-Time Discretionary Funds per ADA		\$214	\$147	-	-	-
CalPERS Employer Rate (projected)		13.888%	15.531%	18.1%	20.8%	23.8%
CalSTRS Employer Rate (statutory)		12.58%	14.43%	16.28%	18.13%	19.10%

RESERVES		
State Reserve Requirement	District ADA Range	Reserve Plan
The greater of 5% or \$66,000	0 to 300	SSC recommends one year's increment of planned revenue growth
The greater of 4% or \$66,000	301 to 1,000	
3%	1,001 to 30,000	
2%	30,001 to 400,000	
1%	400,001 and higher	

¹ Either this percentage or the adopted State Budget gap percentage can be used for calculating movement toward class sizes of 24:1 at grades transitional kindergarten-3.

² For the forecast years, the total dollar amount needed to fund the statutory COLA is applied to the SSC LCFF Simulator.

Pacific View Charter School
Second Interim Report
Charter Number 247
CDE Number 37-73569
Fiscal Year 2017/2018
Charter School Certification

2017/18 Second Interim is hereby submitted to the chartering authority and the county superintendent of schools.

Signed: _____
Charter School Official

Date: _____

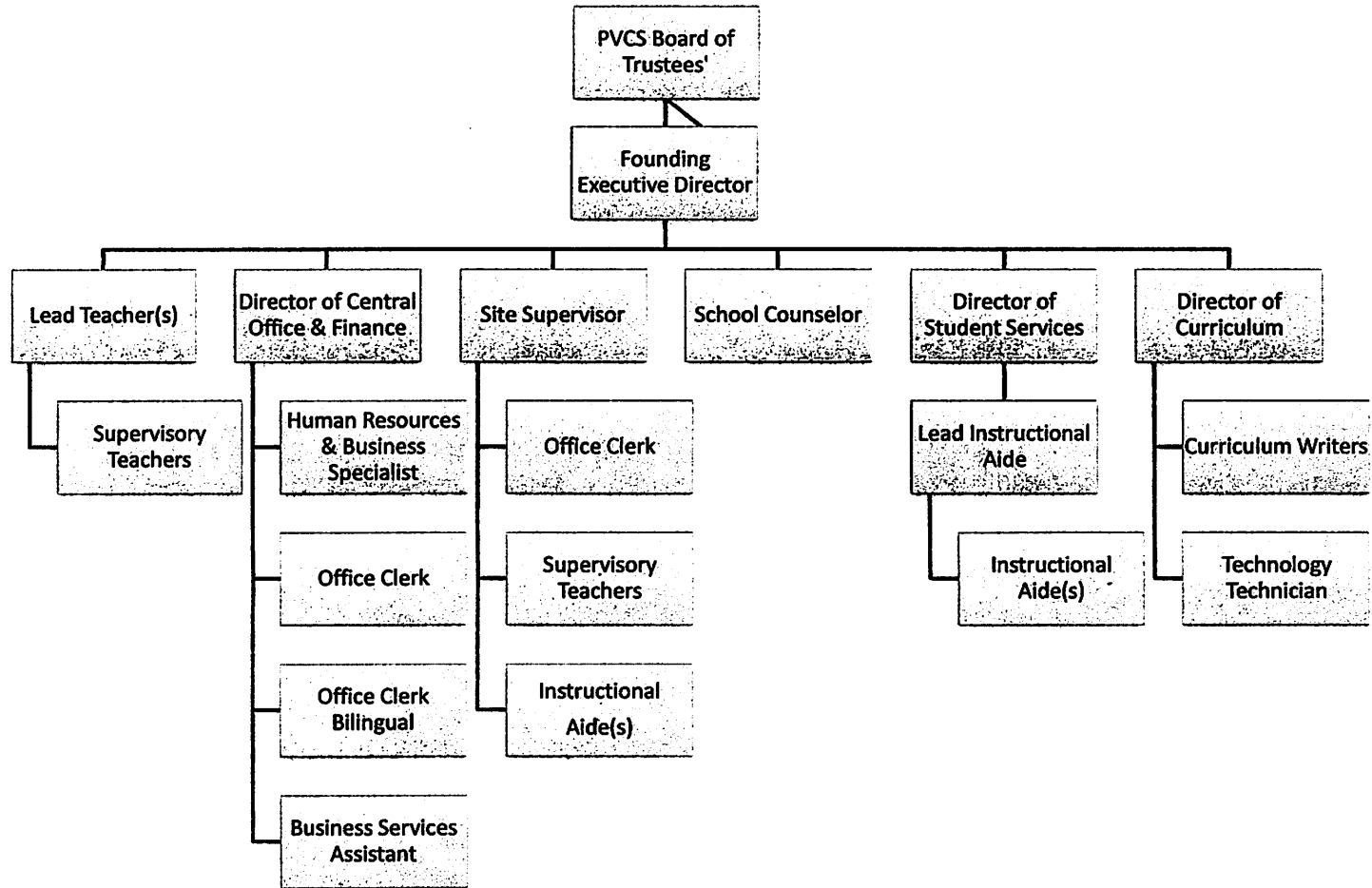
Printed Name: Gina Campbell, Executive Director

For additional information on the Second Interim Report, please contact:

Kira Fox, Director of Central Office & Finance
760-757-0161 Ext.105
kfox@pacificview.org

11.2

Pacific View Charter School
Organizational Chart 12/18/2017

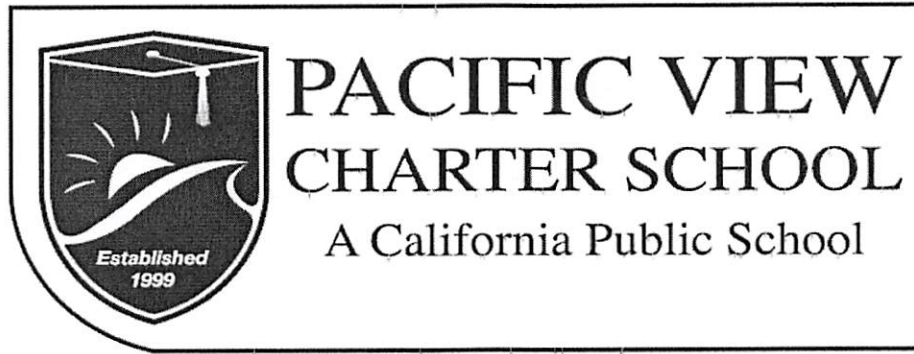


11.3

PACIFIC VIEW CHARTER SCHOOL
2018-2019 SCHOOL CALENDAR- DRAFT

	M	T	W	TH	F	TRACK 1	TRACK 2/K-8
July						Track 1 Starts 7.2	
	2	3	4	5	6	Holiday July 4	
	9	10	11	12	13		
	16	17	18	19	20		
	23	24	25	26	27		
	30	31				21 Days	
August							
			1	2	3		
	6	7	8	9	10		
	13	14	15	16	17		
	20	21	22	23	24		Track 2 Starts 8.20
	27	28	29	30	31	23 Days (cum 44)	10 Days
September							
	3	4	5	6	7	Labor Day	Labor Day
	10	11	12	13	14		
	17	18	19	20	21		
	24	25	26	27	28	19 Days (cum 63)	19 Days (cum 29)
October							
	1	2	3	4	5		
	8	9	10	11	12		
	15	16	17	18	19		
	22	23	24	25	26		
	29	30	31			23 Days (cum 86)	23 Days (cum 52)
November							
				1	2		
	5	6	7	8	9		
	12	13	14	15	16	Veteran's Day Observe	Veteran's Day Observe
	19	20	21	22	23	Thanksgiving	Thanksgiving
	26	27	28	29	30	16 Days (cum 102)	16 days (cum 68)
December							
	3	4	5	6	7		
	10	11	12	13	14		
	17	18	19	20	21	13 Days (cum 115)	13 Days (cum 81)
	24	25	26	27	28	Winter Recess	Winter Recess
	31						
January							
		1	2	3	4	Winter Recess	Winter Recess
	7	8	9	10	11		
	14	15	16	17	18		
	21	22	23	24	25	MLK Holiday	MLK Holiday
	28	29	30	31		20 Days (cum 135)	20 Days (cum 101)
February							
	4	5	6	7	8		
	11	12	13	14	15		
	18	19	20	21	22	Presidents Holiday	President's Holiday
	25	26	27	28		19 Days (cum 154)	19 Days (cum 120)
March							
					1		
	4	5	6	7	8		
	11	12	13	14	15		
	18	19	20	21	22	21 Days (cum 175)	
	25	26	27	28	29	Track 1 ends 3.29	21 Days (cum 141)
April							
	1	2	3	4	5	Interession 4.1	
	8	9	10	11	12	Spring Break	Spring Break
	15	16	17	18	19		
	22	23	24	25	26		
	29	30					17 Days (cum 158)
May							
			1	2	3		
	6	7	8	9	10		
	13	14	15	16	17	Interession Ends 5.17	Track 2 ends 5.23
	20	21	22	23	24		17 Days (cum 175)
	27	28	29	30	31	Memorial Day	Memorial Day
June							
	3	4	5	6	7		
	10	11	12	13	14		
	17	18	19	20	21		
	24	25	26	27			

11.4



Application for Authorization of Student Club or Organization

I. We, the undersigned students, request approval to form a student club or organization at Pacific View Charter School.

II. This organization will be called the Film Club and its purpose will be the following:

To learn and talk about films and how they are made. We would like to discuss story, character, and plot. We want to learn about the filmmaking process and what is involved. We will only be discussing or viewing films that are rated PG-13 or below.

III. Jodi Campanelli has agreed to serve as the advisor for this organization for the school year.

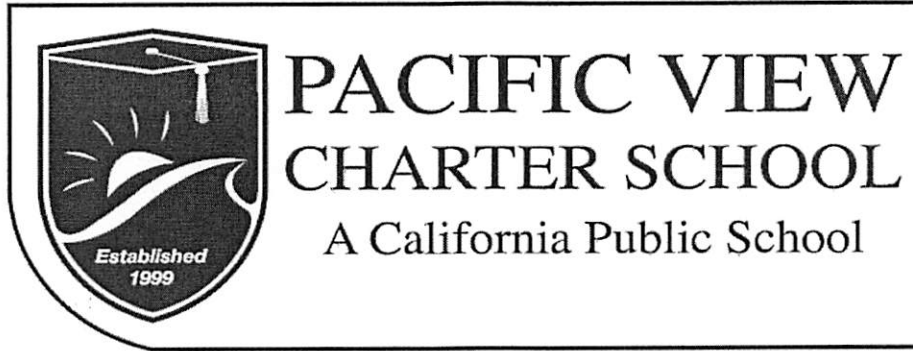
IV. We have attached:

1. A copy of the constitution
2. A copy of the list of participants (must have a minimum of 5)

V. Approved:

Jodi Campanelli Date: 2-9-18
Executive Director

[Signature] Date: 2/7/18
Advisor



Constitution and Bylaws of the Film Club.

Article I. Name of club

The official name of this organization shall be The Film Club.

Article II. Purpose

The purpose of this club shall be: to talk about films and how they are made. It will also be to discuss story and character.

Article III. Membership

Section 1. All members are required to be students of Pacific View Charter School

Section 2. Regular attendance of all club members is encouraged

Article IV. Officers

Section 1. The officers of this club shall be a President, Vice President, Secretary, and Treasurer

Section 2. The officers shall be elected by nomination and majority vote.

Section 3. The term of office shall be the school year.

Article V. Meetings

Section 1. This club shall meet weekly on Fridays.

Section 2. Special meetings may be called by the president with the advisor's approval.

Article VI. Fundraising and Expenditures

Section 1. All fundraising by any student club shall be supervised under the name of the school.

All fundraising must receive prior approval by the Executive Director.

Section 2. All expenditures shall be approved by a majority of the club members, recorded in the minutes, and subject to the approval of the advisor, if applicable.

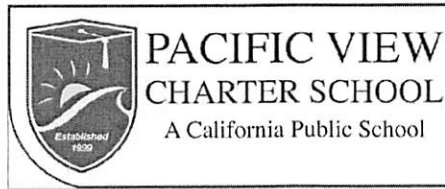
Article VII. Quorum

A quorum shall consist of 2/3 of the membership of the club.

Article VIII. Amendments

This constitution shall be amended by a majority vote of the quorum.

11.5



**Pacific View Charter School
California School Dashboard Local Indicators
Fall 2017**

Local Indicators	Ratings
<u>Basics (Teachers, Instructional Materials, Facilities)</u>	Met
<u>Implementation of Academic Standards</u>	Met
<u>Parent Engagement</u>	Met
<u>Local Climate Survey</u>	Met

Introduction

The State Board of Education (SBE) approved standards for the local indicators that support local educational agencies (LEAs) in measuring and reporting their progress within the appropriate priority area. For each local indicator, the approved standard includes:

1. Measuring LEA progress on the local indicator based on locally available information, and
2. Reporting the results to the LEA's local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard.

For each applicable local indicator, LEAs assign one of three performance levels:

- Met
- Not Met
- Not Met for Two or More Years

Pacific View Charter School made the determination for each applicable local indicator by using self-reflection tools to measure and report their progress through the Dashboard. The collection and reflection on locally available information relevant to progress on local priority areas will support Pacific View in local planning and improvement efforts.

Priority 1: Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities

This page displays the information submitted by the local educational agency on the local performance indicator for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities (Priority 1).

Standard: Local educational agency annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board and to stakeholders and the public through the evaluation rubrics.

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions:

[LEA Submission] 0

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home:

[LEA Submission] 0

Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies):

[LEA Submission] 0

Priority 2: Implementation of State Academic Standards

This page displays the information submitted by the local educational agency on the local performance indicator for the implementation of state academic standards (Priority 2).

Standard: Local educational agency annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Local educational agency's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

English Language Arts – Common Core State Standards for English Language Arts
[LEA Submission] 5 – Full Implementation and Sustainability

English Language Development (Aligned to English Language Arts Standards)
[LEA Submission] 3 – Initial Implementation

Mathematics – Common Core State Standards for Mathematics
[LEA Submission] 5 – Full Implementation and Sustainability

Next Generation Science Standards
[LEA Submission] 3 – Initial Implementation

History-Social Science
[LEA Submission] 2 – Beginning Development

2. Local educational agency's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

English Language Arts – Common Core State Standards for English Language Arts
[LEA Submission] 5 – Full Implementation and Sustainability

English Language Development (Aligned to English Language Arts Standards)
[LEA Submission] 4 – Full Implementation

Mathematics – Common Core State Standards for Mathematics

[LEA Submission] 5 – Full Implementation and Sustainability

Next Generation Science Standards

[LEA Submission] 3 – Initial Implementation

History-Social Science

[LEA Submission] 2 – Beginning Development

3. Local educational agency’s progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

English Language Arts – Common Core State Standards for English Language Arts

[LEA Submission] 5 – Full Implementation and Sustainability

English Language Development (Aligned to English Language Arts Standards)

[LEA Submission] 3 – Initial Implementation

Mathematics – Common Core State Standards for Mathematics

[LEA Submission] 5 – Full Implementation and Sustainability

Next Generation Science Standards

[LEA Submission] 3 – Initial Implementation

History-Social Science

[LEA Submission] 2 – Beginning Development

4. Local educational agency’s progress implementing each of the following academic standards adopted by the State Board of Education for all students.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Career Technical Education

[LEA Submission] 1 - Exploration and Research Phase

Health Education Content Standards

[LEA Submission] 5 – Full Implementation and Sustainability

Physical Education Model Content Standards

[LEA Submission] 5 – Full Implementation and Sustainability

Visual and Performing Arts

[LEA Submission] 5 – Full Implementation and Sustainability

World Language

[LEA Submission] 5 – Full Implementation and Sustainability

Support for Teachers and Administrators

5. The local educational agency's success at engaging in the following activities with teachers and school administrators during the 2015-16 school year (including summer 2015).

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Identifying the professional learning needs of groups of teachers or staff as a whole

[LEA Submission] 5 – Full Implementation and Sustainability

Identifying the professional learning needs of individual teachers

[LEA Submission] 5 – Full Implementation and Sustainability

Providing support for teachers on the standards they have not yet mastered

[LEA Submission] 4 – Full Implementation

Additional Comments (Optional Box Completed by Pacific View Charter)

[LEA Submission] Pacific View Charter is committed to implementing the state academic standards in a way that makes content comprehensible for all students in all grade levels. To ensure this, PVCS employes a Director of Curriculum who supervises the implementation and standards alignment for all PVCS curriculum as well as provides instructional support for teachers to best deliver curriculum to students. In addition, the Director of Curriculum supervises a Curriculum Committee tasked with reviewing curriculum, aligning curriculum to standards and assessing student understanding mastery of the content standards. The Curriculum Committee is composed of PLC Lead Teachers who work directly with each department staff to make sure that all teachers understand the and align the content they are teaching to the appropriate state standards.

Priority 3: Self-Reflection Tool for Parent Engagement

This page displays the information submitted by the local educational agency on the local performance indicator for parent engagement (Priority 3).

Standard: Local educational agency annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

The local educational agency was asked to provide a narrative summary of its progress toward (1) seeking input from parents/guardians in school and district decision making; and (2) promoting parental participation in programs.

Option 1: Survey

The local educational agency administered a local survey to parents/guardians in at least one grade within each grade span that the local educational agency serves (e.g., K–5, 6–8, 9–12), and was asked to summarize the following:

1. The key findings from the survey related to seeking input from parents/guardians in school and district decision making;
2. The key findings from the survey related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected survey and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

[LEA Submission] *Parents/guardians did not indicate in the survey any interest in joining the school board. The survey also indicates interest by the majority of parents in finding more opportunities to be involved at PVCS, specifically in parent events and workshops (49%). This year, while 42% of parents stated that they were comfortable accessing their students' information digitally, 33% stated that they had never accessed their student's information and 20% said access could be easier. This information is consistent with the lack of parents who create parent Schoology accounts and indicates an area of growth for PVCS. PVCS chose to use this survey because it provided usable data to assess progress towards LCAP goals. For example, survey results indicated that parents of PVCS students continue to be satisfied with the education that their child is receiving. 91% of parents rated themselves as satisfied and very satisfied with the school in general and 93% rated their child's experience with their Supervisory Teacher as Good or Great, which is consistent with previous years' results. 89% of parents feel that PVCS is preparing their student for life beyond high school, which is a slight decrease from last year's 92%, indicating that PVCS needs to sustain and grow efforts to implement a college and career going culture on campus.*

Priority 6: School Climate

This page displays the information submitted by the local educational agency on the local performance indicator for school climate (Priority 6).

Standard: Local educational agency administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the local educational agency serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

The local educational agency was asked to provide a narrative summary of the local administration and analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K-5, 6-8, 9-12).

[LEA Submission] *95% of responding students rated their overall satisfaction with the school as good to great. 97% of students feel supported by their teachers and that they received sufficient help with their school work. 90% of students said they felt that PVCS was preparing them well for life beyond high school, indicating that more students feel prepared than previously. 86% of students feel supported in overcoming difficulties, a 5% increase over last year. Only half of the students attend presentations and events at PVCS, indicating a need for the school to find more opportunities for all students to connect to and build school culture and connectedness. Students would like to have more clubs, sports and field trips, including college trips.*

12.1

Pacific View Charter School

Course Outline

Course Title: Careers 1
Department: Electives

Course #: 1031
Credits: 5

Course Description: This course is designed to give students the skills they will need graduate ready for college or the workforce. Students will explore their current interests, career pathways, job skills, and post-secondary educational options. Students will learn how to look for a job, write a resume, be interviewed, fill out a job application and interact with career professionals.

Student Outcomes: The student will be able to:

- 1) Complete assessments to help identify individual values, strengths, skills and interests.
- 2) Establish short and long term goals for postsecondary success.
- 3) Define entrepreneurship and explain its advantages and disadvantages.
- 4) Identify the education and training needed to reach career goals.
- 5) Prepare written materials necessary for job hunting.
- 6) Describe ways to behave ethically in the workplace.
- 7) Identify problems using the six basic steps in the problem-solving process.
- 8) Complete an job shadow/employee interview.
- 9) Visit a post-secondary school to learn about college options.

Assessment: Assessment of student outcomes will be based on student performance through individual assignments and assessments.

Instructional Materials: Succeeding in the World of Work, Glencoe, 2003

Board Approval Date: 3/18/08

Amended: 5/18/10
6/24/13

Pacific View Charter School Course Outline

Course: Careers 2
Department: Electives

Course #: 1032
Credits: 2.5
Pre-requisite: Careers 1

Course Description: This course introduces students to the full range of career pathways and career options. Students will choose career pathways on which to focus based on personal interest and results of personality assessments. Students will also learn about essential “soft” skills required for success in any career. The goal of the course is to provide a link between what students learn in school and the knowledge and skills they need for success in college and careers.

Student Outcome: The student will be able to:

- 1) Make connections among occupations among career pathways and industry sectors.
- 2) Understand the variations in knowledge and skills needed for careers within a pathway.
- 3) Learn about the education and training options within each career pathway.
- 4) Explore emerging and rapidly growing careers.
- 5) Understand the importance of school success to future success.
- 6) Build self-awareness and understand the importance of personal interests, aptitudes, and soft skills such critical thinking, communication and teamwork.

Assessment: Assessment of student outcomes will be based on student performance through individual assignments and final presentation.

Instructional Materials: *A variety of online resources including the San Diego College and Career Workforce Consortium Curricula.*

Board Approval Date: 5/18/10

Amended: 6/24/13