

# Pacific View Charter School

Curriculum and Instruction

Policy #12

## Math Placement

Pacific View Charter School is committed to providing access to high quality mathematics education to all students regardless of race, ethnicity, gender or socioeconomic background.

Student placement in 9th grade will be designed around looking at multiple measures including the math course in which the student completed during 8th grade, math grades, scores on the school's math assessment and performance on the California Assessment of Student Performance and Progress (CAASPP).

### Placement Criteria

1. Students who earn a C or higher in Math 8 will be enrolled in Math 1.
2. Students who earned a D or below in Math 8, but score Math 1 ready on the school assessment will be enrolled in Math 1.
3. Students who earned a D or F in Math 8 and earn scores on school assessment indicating not Math 1 ready will be placed in the appropriate math intervention course.
4. Students in any of the situations above whose CAASPP 8th grade assessment indicates that they exceed the standards will be enrolled in Math 1.
5. Students who earn a C or higher in Math 1 during 8th grade will be enrolled in Math 2.
6. Students who earned a D in Math 1, but score Math 2 ready on the school assessment will be enrolled in Math 2.
7. Students who earned a D or F in Math 1 and earn scores on school assessment indicating not Math 2 ready will be placed in Math 1.
8. Students who earn a C or higher in Math 2 during 8th grade will be enrolled in Math 3.
9. Students who earned a D in Math 2, but score Math 3 ready on the school assessment will be enrolled in Math 3.
10. Students who earned a D or F in Math 2 and earn scores on the school assessment indicating not Math 3 ready will be placed in Math 2.

In an effort to prevent misplacement, each 9th grade math student's placement will be reevaluated within the first 2 weeks of their first math course. Reevaluation by the math teachers will examine multiple measures including new school assessment scores, progress in math class, and previous recommendation.

When a student's placement is still questionable, the student will be placed in the higher math option, and be reevaluated for support or a lower math class at the end of the semester.

**Board Adopted: 6/27/16**