Pacific View Charter School

A California Public School and Nonprofit 501 (c)(3) Corporation
3670 Ocean Ranch Blvd., Oceanside, California 92056
Phone # (760) 757-0161
AGENDA
Board of Trustees' Meeting – Tuesday, August 21, 2012
Regular Meeting begins at 5:00 pm

1.0   <u>Call to Order/Roll Call</u>

2.0   <u>Approval of Agenda</u>   Action

3.0   <u>Pledge of Allegiance</u>

4.0   <u>Introductions</u>

5.0   <u>Public Comment</u>

6.0   <u>Director's Report</u>   Information

7.0   <u>Treasurer's Report For Period Ending July 31, 2012</u>   Information

8.0   <u>Consent Calendar</u>

These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.

        8.1 Minutes from Board Meeting of July 25, 2012   **Action**

9.0   <u>Action/Discussion Items</u>
        9.1   Technology Acceptable Use Policy   **Action**
        9.2   2012.2013 Goals   **Action**

10.0   <u>Board/Staff Discussion</u>   Information

11.0   <u>Adjournment</u>

7.0

PACIFIC VIEW CHARTER SCHOOL

BOARD OF TRUSTEES' MEETING
August 21, 2012

2012/13 TREASURER'S REPORT
FOR PERIOD ENDING July 31, 2012

PACIFIC VIEW CHARTER SCHOOL

Treasurer's Report

August 21, 2012 Board Meeting

2012/13 - Charter Schools Enterprise Fund
Statement of Activities for the Period Ending July 31, 2012

Revenues			2012/13 Adopted Budget	2012 Revised Budget	# Year-to-Date 7/1-7/31/12 Transactions	Remaining Budget	% Budget Remaining
Object	**Resource**	**Description**					
8015	0000	General Purpose Entitlement	2,056,997	2,056,997	0	2,056,997	100%
8096	0000	Transfer to Charter School Revenue Limit	1,073,509	1,073,509	73,505	1,000,004	93%
8290	3200	ARRA Fiscal Stabilization Funds	0	0	0	0	0%
8290	3205	Education Jobs Fund	0	0	0	0	0%
8550	0000	Mandated Cost Reimbursement	0	0	0	0	0%
8560	1100	Lottery	61,521	61,521	0	61,521	100%
8560	6300	Restricted Lottery	12,199	12,199	0	12,199	100%
8590	0000	Categorical Block Grant/Other State Funding	321,643	321,643	0	321,643	100%
8660	0000	Interest	1,810	1,810	0	1,810	100%
8699	0000	All Other Local Revenue	8,000	8,000	60	7,940	99%
8919	0000	Other Authorized Interfund Transfers	0	0	0	0	0%
		Grand Total All Revenues:	**3,535,679**	**3,535,679**	**73,565**	**3,462,114**	**98%**

Expenditures

Object	**Certificated Personnel Salaries**	2012/13 Adopted Budget	2012 Revised Budget	# Year-to-Date 7/1-7/31/12 Transactions	Remaining Budget	% Budget Remaining
1100	Teacher	1,478,798	1,366,816	89,308	1,277,508	93%
1300	Supervisors and Administrators	174,661	265,461	22,122	243,339	92%
1900	Other Certificated	0	0	0	0	0%
	Total Certificated Personnel Salaries:	**1,653,459**	**1,632,277**	**111,430**	**1,520,847**	**93%**

PACIFIC VIEW CHARTER SCHOOL

Treasurer's Report

August 21, 2012 Board Meeting

2012/13 - Charter Schools Enterprise Fund
Statement of Activities for the Period Ending July 31, 2012

Object	Description	2012/13 Adopted Budget	2012 Revised Budget	Year-to-Date 7/1-7/31/12 Transactions	Remaining Budget	% Budget Remaining
	Classified Personnel Salaries					
2100	Instructional Aides	8,515	28,515	2,376	26,139	92%
2300	Supervisors and Administrators	116,103	116,103	9,675	106,428	92%
2400	Clerical, Technical and Office	36,257	36,257	3,021	33,236	92%
2900	Other Classified Salaries	78,323	78,323	6,527	71,796	92%
	Total Classified Personnel Salaries:	**239,198**	**259,198**	**21,600**	**237,598**	**92%**
	Total Employee Benefits:	**485,915**	**487,097**	**34,349**	**452,748**	**93%**
	Books and Supplies					
4100	Textbooks	2,809	2,809	229	2,580	92%
4200	Books and Other Reference Materials	0	0	0	0	0%
4300	Materials and Supplies	84,070	85,070	135	84,935	100%
4400	Non Capitalized Equipment	0	0	0	0	0%
	Total Books and Supplies:	**86,879**	**87,879**	**364**	**87,515**	**100%**
	Services and Other Operating Expenditures					
5200	Travel and Conferences	29,091	29,091	50	29,041	100%
5300	Dues and Memberships	7,458	7,458	0	7,458	100%
5500	Operations and Housekeeping Services	24,000	24,000	1,158	22,843	95%
5600	Rentals, Leases, Repairs, and Non capitalized Improvements	660	660	0	660	100%
5800	**Professional Consulting Services & Operating Expenses**	992,513	991,513	14,599	976,914	99%

PACIFIC VIEW CHARTER SCHOOL

Treasurer's Report

August 21, 2012 Board Meeting

2012/13 - Charter Schools Enterprise Fund
Statement of Activities for the Period Ending July 31, 2012

Object		Description	2012/13 Adopted Budget	2012 Revised Budget	Year-to-Date 7/1-7/31/12 Transactions	Remaining Budget	% Budget Remaining
		Services & Other Operating Expenses (con't)					
5900		Communications	8,163	8,163	12	8,152	100%
		Total Services & Other Operating Expenses:	**1,061,885**	**1,060,885**	**15,818**	**1,045,067**	**99%**
6XXX		**Capital Outlay**	**0**	**0**	**0**	**0**	0%
7XXX		**Other Outgo and Transfers Out**					
		Grand Total All Expenditures:	**3,527,336**	**3,527,336**	**183,561**	**3,343,775**	**95%**
		Beginning Fund Balance	596,222	596,222			
		Increase/Decrease	8,343	8,343			
		Ending Fund Balance	604,565	604,565			
9711	000	Reserve for Revolving Cash	200	200			
9770	000	Designated for Economic Uncertainties	105,820	105,820			
9780	009	Deferred Maintenance Reserve	50,000	50,000			
9780	008	Erate/100 Laptops/Laptop Cart	14,416	14,416			
9780	007	Facilities Reserve	150,000	150,000			
9780	000	Growth Reserve	117,212	113,860			
9780	012	Long Term Debt Reserve (Building)	160,237	160,237			
9780	013	Long Term Debt Reserve (Automobile)	6,680	10,032			

PACIFIC VIEW CHARTER SCHOOL

Treasurer's Report

August 21, 2012 Board Meeting
2011/12 - Charter School #1/Special Reserve/Capital Projects Fund
Statement of Activities for the Period Ending July 31, 2012

Revenues		2012/13 Adopted Budget	2012/13 Revised Budget	Year-to-Date 7/1-7/31/12 Transactions	Remaining Budget	% Budget Remaining
Object	**Description**					
8660	Interest	0	0	0	0	0.0%
8919	Other Transfers In - General Fund (CSEF)	0	0	0	0	0.0%
	Grand Total All Revenues:	**0**	**0**	**0**	**0**	0.0%
Expenditures						
Object	**Description**					
	Services and Other Operating Expenditures					
4400	Non-Capitalized Equipment	0	0	0	0	0.0%
5600	Rental, Lease and Repair	0	0	0	0	0.0%
5800	Professional Consulting Services & Operating	3,000	3,000	0	3,000	100.0%
	Total Services and Other Operating Expenditures:	**3,000**	**3,000**	**0**	**3,000**	**0.0%**
	Capital Outlay					
6200	Buildings and Improvements of Buildings	0	0	0	0	0.0%
6400	Equipment	0	0	0	0	0.0%
6500	Equipment Replacement	0	0	0	0	0.0%
		0	**0**	**0**	**0**	**0.0%**
7619	**Transfers Out**	**0**	**0**	**0**	0	0.0%
	Grand Total All Expenditures:	**3,000**	**3,000**	**0**	**3,000**	**100.0%**
	Beginning Fund Balance	384,034	384,034			
	Increase/Decrease	-3,000	-3,000			
	Ending Fund Balance	381,034	381,034			
9780	**Funds Loaned for Payroll Due From Other Funds**		300,000			
			681,034			

8.1

Pacific View Charter School

A California Public School and Nonprofit 501(c) (3) Corporation
3670 Ocean Ranch Blvd., Oceanside, CA 92056
Phone # (760) 757-0161

Minutes

Board of Trustees' Meeting – Wednesday, July 25, 2012
5:00 p.m.

1. **Call To Order**
   1st Vice President Gleisberg called the meeting to order at 5:10 pm with Trustees Bob Gleisberg, Jody Miller,& Jon Walters present.

2. **Approval of Agenda**
   Moved by Trustee Walters and seconded by Trustee Miller to approve the agenda as presented.

   AYES: Gleisberg, Miller, Walters
   NOES: None
   ABSTAINED: None

3. **Pledge of Allegiance**
   The pledge was led by Trustee Miller.

4. **Introductions**
   Lori Bentley, Business Services Technician; Steve Bentley, Associate Director; Gayl Johnson, Achievement Coordinator; Don Thiele, Curriculum Coordinator, Kelii Anderson, & Naomi Benitez.

5. **Public Comment**
   None

6. **Executive Director's Report**
   - Enrollment numbers did not reach our expectations this year
   - We created a waiting list after reaching 650 due to the high numbers of students wanting to attend
   - In the future we will not create a waiting list but will let the enrollment grow to 750
   - We project to have approximately 468 students at the start of Track 2
   - Our goal will be to meet or exceed our P1 and P2 ADA numbers from the 2011.2012 school year

7. **Consent Calendar**

   7.1 Moved by Trustee Walters and seconded by Trustee Miller to approve the Consent Calendar items as presented.

   AYES: Gleisberg, Miller, & Walters
   NOES: None
   ABSTAIN: None

8. **Action/Discussion Items**

   8.1 Moved by Trustee Gleisberg and seconded by Trustee Miller to approve the SDCOE Quarterly Uniform Complaint Form as presented.

   AYES: Gleisberg, Miller, & Walters
   NOES: None
   ABSTAIN: None

   8.2 Moved by Trustee Miller and seconded by Trustee Walters to approve the PVCS Organizational Chart as presented.

   AYES: Gleisberg, Walters, & Miller
   NOES: None
   ABSTAIN: None

   8.3 Moved by Trustee Miller and seconded by Trustee Walters to approve the School Crisis Plan for the 2012.2013 school year as presented.

   AYES: Gleisberg, Walters, & Miller
   NOES: None
   ABSTAIN: None

   8.4 Moved by Trustee Gleisberg and seconded by Trustee Miller to approve that the regular Board Meeting be held on the third Tuesday of the month and to keep the meeting place and times the same, 4:30pm for Closed Sessions and 5:00pm for regular Board Meetings at Pacific View Charter School.
   Elections: Bob Gleisberg – President
   Jon Walters – 1st Vice President
   Jody Miller – Board Trustee

   AYES: Gleisberg,Walters, & Miller
   NOES: None
   ABSTAIN: None

8.5 The Executive Director informed the Board that Catherine Stockwell had tendered her resignation from the Board effective June 20, 2012.

8.6 Executive Director End of Year Report 2011.12

Leadership

Develop a Professional Development Plan based on the WASC Action Plan, the Strategic Plan, and data from staff survey and student needs assessment.

- In the Winter of 2011 Professional Learning Communities were formed, within these PLCs staff has evaluated student assessment scores. Using this data along with the WASC Action Plan and the Strategic Plan a Professional Development calendar has been created. This past year the training has been focused on how to effectively use Scantron and generate the Learning Objectives. Staff has also attended numerous conferences focused on 21st Century Learning. We will continue to add to the calendar as the year proceeds. The Professional Development Committee continues to meet throughout the year to review the calendar to ensure topics are aligned with our current needs.

Revitalize the Parent Advisory Committee (PAC). Provide leadership opportunities for students through PAC.

- PAC was revitalized in August 2011 and met twice before both parents taking a leadership role on the committee had to resign. Unfortunately we have not been able to generate interest from parents but will continue to pursue the formation of PAC in the fall of 2012. We have added a place on the Entrance Survey asking parents how they would like to support PVCS. PAC is one of the opportunities. We have been tracking interest and are pursuing those leads.

Promote PVCS through partnerships and fundraising.

- PVCS has conducted various fundraising activities including, See's Candy, Fresh and Easy, Holiday Gift Wrap, and the Oceanside Turkey Trot. There is also ongoing fundraising through Ralph's and Box Tops. PVCS continues to expand its partnership with K12®.

Grow the student enrollment by 100 ADA.

- This goal was amended mid-year to reflect a growth of 50 ADA. The 2011-2012 P2 reflected an increase of 48 ADA

Research a satellite location in Riverside County.

- The Business Manager and the Executive Director made several visits to Moreno Valley and found this area in much need of an alternative educational program. With the current economic climate the decision was made to take a more conservative approach and continue growing our current location. We will revisit this project later this year.

Develop Marketing strategies with the explicit goal of reaching and communicating with 21st century learners and their parents.

- Newly developed Facebook account creates a 21st Century communication network for parents and students. The school's Facebook page facilitates the ability to publicize activities and events at the school. PVCS has continued marketing efforts put forth by K12®. This included print media, sign twirlers, coffee sleeves, presence at Legoland, informational tours, meet and greets,Vend signs at Coaster and Sprinter stations and continued use of the PVCS website.

Continue to update and improve website to communicate virtually and implement further social media communication to foster a PVCS green environment.

- PVCS's website has been redesigned and implemented. Links have been added to increase availability of resources to students. The website is used as a registration portal as well.

Technology

Replace the school's server

- A new server has been installed.

Implement data analysis program and procedures

- A form was created to record Scantron, CAHSEE, and STAR test scores for each student. This form was kept in the student's work folder. As the year progressed this data was recorded within the School Pathways system. Teacher currently access scores from School Pathways.

Research appropriate intervention programs that align to student performance data

- The Curriculum Committee researched several Math and Reading programs. Several Math courses were piloted, and it was then determined that the best approach to Math intervention was direct instruction. READ 180 is scheduled to be purchased as the school's reading intervention program.

Research and implement accessibility to technology through wireless access

- Wireless accessibility is now available.

Research technological tools such as a smartboard, laptop cart, and a one to one implementation

- Research continues as more technological tools are implemented. 38 Chromebooks were purchased along with a charging cart. These computers are being used by students in teacher's offices to assist with course work. 20 of these computers will be used in the classrooms.

Research and apply for technology grants

- Numerous opportunities were reviewed, however PVCS was ineligible at the time due to our demographics not meeting the criteria.

Continue Google Applications professional development

- Staff is currently using Google Docs and accessing email through Google. This has allowed staff access to documents and email at any location.

Curriculum

Enhance assessment procedures and student data retrieval
- Students were assessed using a universal screener, and placed in appropriate curriculum. Teachers collected student data and implemented appropriate interventions. Progress was carefully monitored by teachers working in conjunction with the Achievement Coordinator.

Implement data analysis program and procedures
- Teachers assessed their students every 12 weeks to evaluate progress. Professional Learning Communities were formed to analyze data and support student needs through curricular revisions.

Research and implement math intervention program
- The Curriculum Committee researched various math programs. It was concluded a more effective approach would be to develop support classes with direct instruction. Support classes for Math Foundations, Pre-Algebra and Algebra began in Spring of 2012, these classes continue into the current school year.

Conduct RTI management system and reading intervention program research
- Response to Intervention (RTI) was researched and developed by the Achievement Coordinator. The Curriculum Committee started researching Reading programs in the Fall 2011. READ 180 is scheduled to be purchased in order to provide reading intervention for the High School students. K12® offers a reading intervention program which is being utilized by students in the K-8 program who's reading assessment scores are at in the 3rd – 5th grade level.

Continue UC/a-g approval process for online courses
- PVCS online courses are in the process of submission for UC/a-g approval.

Enhance and update traditional courses
- Through regular meetings of our Professional Learning Communities, we continue to improve curriculum.

Assessment and Accountability

By the end of the June 2012, show one school year's growth for students by using Scantron assessment data

- Teachers, K-12, assessed their students every 12 weeks this past school year to monitor progress. Between the first testing date and the second testing date of the 11/12 school year, K-8 students showed an increase in their scores, while the high school data indicated a slight decline in math scores and a slight increase in reading. Teachers have received coaching within their Professional Learning Communities on data collection. These Learning Communities continue to address student needs.

Establish RTI Tier Levels and collect data to track student progress
- RTI Tier Levels were established and a procedure for placing students into an appropriate curriculum was established.

Achieve API Growth Rate
- The school's 2010 base score was 750 and the 2011 growth score was 708 showing a drop of 42 points. It was discovered that many students did not enroll in courses that would enable them to take a particular STAR test. This resulted in an automatic score of 200 for that student. We also experienced a significant growth in our student population. The majority of these students were credit deficient and often skill deficient. To address these issues teachers have been instructed on course placement throughout the school year. This will allow more students to take appropriate STAR tests especially in Math. Direct instruction is now provided for Math courses which will enhance student performance.

Provide CAHSEE Prep workshop to increase student pass rate in ELA and Math
- CAHSEE Prep workshops were provided using direct instruction. The 10th grade ELA pass rate was 79.4% and Math pass rate was 73.1%. All graduating seniors met the requirement.

Finance

Continue to maintain a responsible and responsive budget that reflects PVCS instructional goals.
- PVCS had a balanced budget and maintained appropriate reserves. The budget supported all instructional goals.

Develop facilities deferred maintenance plan to ensure PVCS facilities are in excellent condition for students and staff.
- Facilities were maintained in excellent condition.

Implement facilities changes to accommodate maximum enrollment of 750 students.
- Research was conducted to establish the cost of providing either, needed construction to building 6 to meet the E occupancy code or to build out one of the warehouses providing more classroom space as enrollment grows.

Investigate satellite facilities to increase enrollment and provide educational opportunities to a wider population of students.

- Investigation was conducted to identify a site for a satellite facility. Moreno Valley was chosen due to the lack of alternative educational programs and the high drop-out rate. As the budget crisis worsened it was decided to put this project on hold and continue to maximize the current facility. Once the current facility is maximized this project will be revitalized.

9.0. Curriculum

9.1 Moved by Trustee Walters and seconded by Trustee Miller to approve the amendment of Curriculum and Instruction Policy #3 as presented.

AYES: Gleisberg, Walters, & Miller
NOES: None
ABSTAIN: None

10.0 Board/Staff Discussion

The board directed staff to research and bring back information on the possibility of a monument sign on Rancho del Oro Rd.

11.0 Adjournment

President Gleisberg adjourned the meeting at 6:22pm

9.1

PACIFIC VIEW CHARTER SCHOOL

Board Policy No.:_____   **Technology Acceptable Use Policy**

This policy is provided to make all users aware of the responsibilities associated with the efficient, ethical, and lawful use of technology resources. If a person violates any of the User Terms and Conditions named in this policy, privileges may be terminated, access to the school's technology resources may be denied, and the appropriate disciplinary action(s) shall be applied.

The focus of the Technology Program at Pacific View Charter School ("PVCS" or School) is to provide tools and resources to the 21st century learner. Excellence in education requires that technology is seamlessly integrated throughout the educational program. Increasing access to technology is essential for the future. The individual use of personal electronic devices is a way to empower students to maximize their full potential, and to prepare them for college and the workplace.

PVCS provides its administrators, faculty, and students with access to computers and various information technology resources (including email and Internet access) in order to enhance the school's teaching and learning environment, and improve the school's operations. Students must use these resources in a responsible, ethical, and legal manner.

The use of the school's technology resources is a privilege, not a right. The privilege of using the technology resources provided by the school is not transferable or shared by students to people or groups outside the school, and terminates when a student is no longer enrolled in PVCS.

1. **Respect and protect the privacy of others.**

    a. Use only assigned accounts and passwords.
    b. Do not share assigned accounts or passwords with others.
    c. Do not view, use or copy passwords, data or networks to which you are not authorized.
    d. Do not share or distribute private information about yourself or others.

2. **Respect and protect the integrity, availability, and security of all technology and electronic resources.**

    a. Observe all network security practices.
    b. Report security risks or violations to Supervisory Teachers, Lab Aides, or the Technology Technician.
    c. Do not vandalize, destroy, or damage data, networks, hardware, computer systems or other resources; such activity is considered a crime under state and federal law (Cal. Penal Code §502(c) - "Comprehensive Computer Data Access and Fraud

Act.") This includes tampering with computer hardware or software, vandalizing data, invoking computer viruses, attempting to gain access to restricted or unauthorized network services, or violating copyright laws.

    d.   Do not disrupt the operation of the network or create or place a virus on the network.

    e.   Conserve and protect these resources for other students and internet users.

3.   Respect and protect the intellectual property of others.

    a.   Do not infringe on copyright laws including downloading or copying music, games or movies.

    b.   Do not install unlicensed or unapproved software; use or possession of hacking software is strictly prohibited and violators will be subject to consequences outlined in the Parent/Student Handbook. Violation of applicable state or federal law will result in criminal prosecution and/or disciplinary action by the school.

    c.   Do not plagiarize.

4.   Respect the principles of the Pacific View Charter School.

    a.   Use technology and electronic resources only in ways that are kind and respectful.

    b.   Report threatening or discomforting materials to Supervisory Teachers, Lab Aides, or the Technology Technician.

    c.   Do not access, transmit, copy, or create materials that are not educationally related (such as indecent, threatening, rude, discriminatory or harassing materials or messages).

    d.   Do not access, transmit, copy, or create materials that are illegal (such as obscene, stolen, or illegally copied materials or messages).

    e.   Do not use the resources to further any other acts that are criminal or violate state or federal laws.

    f.   Do not use the resources for non-educational purposes such as visiting chat rooms, social websites or networks (i.e. Facebook, Twitter).

    g.   Do not send spam, chain letters or other mass unsolicited mailings.

    h.   Do not buy, sell, advertise, or otherwise conduct business or political campaigning through the use of PVCS technological resources.

5.   The use of any type of technology is a privilege and can be revoked at any time.

    a.   All technology and electronic devices (including, but not limited to iPads, laptops, net books, cell phones, Smart Phones, calculators, mp3 players, cameras, video cameras, etc.) can be searched for content (included, but not limited to text messages, chats, pictures, video recordings, audio recordings, online statuses/conversations, etc.) at the request of a teacher or administrator.

    b.   Any inappropriate content found is subject to disciplinary consequences.

    c.   Inappropriate media may not be used as a screen-saver, background photo, skin, or case cover. Presence of guns, weapons, pornographic materials, inappropriate

language, alcohol, drug, and gang related symbols or pictures will result in disciplinary actions.

6. **Workstations in Computer Labs, Library, and Classrooms.**

   a. No changes can be made to computers (i.e. settings, screen-savers, Control Panel, etc.).
   b. Students may only store files on their personal USB drive or on sites such as Dropbox. Any files found on the hard drive will be deleted.
   c. Do not unplug or remove any parts of the computer.
   d. The care of, and proper use of any laptop or workstation assigned to a student is expected at all times. If anything is missing, broken, or if your computer is not running properly, it is YOUR responsibility to tell your instructor immediately when the problem is discovered.

7. **Personal Electronic Devices.**

   a. You are responsible for the care and maintenance of your electronic devices (iPads, laptops, net books, cell phones, Smart Phones, calculators, mp3 players, cameras, video cameras, etc.). Your device is your responsibility, including when you are on campus. You are responsible for any cost incurred due to damage or theft of your electronic device.
   b. Electronic devices are to be used for educational purposes only: NO games or music (CD based or online based) are allowed.
   c. Electronic devices that are lost or stolen must be reported immediately to School Administration. The School recommends that personal devices be labeled so they can be easily identified and/or that each student record the serial number and name of their devices. Under no circumstances should devices be left unattended. If a device is found, it should be taken to the Front Office.
   d. Pictures, video recordings, and audio recordings may not be created while on campus. The campus includes the classrooms, teacher offices, restrooms, exterior of school, and any other area on campus.
   e. There will be no copying of software. If you are caught possessing "bootlegged" or illegal software, the software will be confiscated and there may be disciplinary consequences.

8. **Internet/Network.**

   a. Bypassing the School's web filter through a web proxy is prohibited.
   b. The School makes no guarantee that our network will be up and running 100% of the time. In the rare case that the network is down, the School will not be responsible for lost or missing data.

c.   Any unauthorized use of the School's name (or common names associated with the school) or any likeness or image of the School or its employees or agents is strictly prohibited.

d.   No online chat or e-mailing is allowed. This includes, but is not limited to, having a conversation via the computer/online, text messaging, sending/sharing pictures or sending/sharing audio/video recordings.

e.   Contact a Supervisory Teachers, Lab Aides, or the Technology Technician. about any security problems encountered concerning the School's computer system/devices.

f.   If a student should receive email containing inappropriate or abusive language or if the subject matter is questionable, he/she is asked to report it to a Supervisory Teachers, Lab Aides, or the Technology Technician.

g.   If a student accidentally accesses a website that contains obscene, pornographic or otherwise offensive material, he/she is to notify a teacher or a Supervisory Teachers, Lab Aides, or the Technology Technician as quickly as possible so that such sites can be blocked from further access. This is not merely a request; it is a responsibility.

h.   The School may monitor computer/device activities that take place on School property including logging website access, newsgroup access, bandwidth, and network use.

i.   Students are prohibited from accessing faculty, administration, and staff computers as well as School file servers for any reason without explicit permission from the user or administrator of that device.

j.   Cyber bullying is defined as the use of electronic information and communication devices to willfully harm a person or persons through any electronic medium, such as text, audio, photos, or videos. PVCS will strictly enforce a zero-tolerance policy related to any cyber bullying activities.

k.   Anyone found viewing a site or posting messages/information that could be deemed questionable, offensive, or harassment, will be faced with immediate and severe disciplinary actions. It will be at the Administration's discretion as to what is deemed acceptable Internet usage. This includes, but is not limited to Facebook, Twitter, Formspring, Tumbler, and other similar sites.

Examples of unacceptable behavior include but are not limited to:

- Sending/posting false, cruel, hurtful or vicious messages/comments.
- Creating or contributing to websites that have stories, cartoons, pictures, and jokes ridiculing others.
- 'Breaking into' an email account and sending vicious or embarrassing materials to others.
- Engaging someone, under false pretenses, in electronic communication, tricking that person into revealing sensitive personal information and forwarding that information to others.
- Posting of a picture of a PVCS student or employee picture without permission.
- Engaging in electronic communication that creates a hostile, disruptive environment on the School campus is a violation of the students' and staff members' right to be safe and

secure. Actions deliberately threatening, harassing, and intimidating an individual or group of individuals, placing an individual in reasonable fear of harm, damaging an individual's property, or disrupting the orderly operation of the School will not be tolerated.

- Participating in credit card fraud, electronic forgery or other forms of illegal behavior.
- Buying, selling, advertising, or otherwise conducting business or political campaigning through the use of PVCS technological resources.

CONSEQUENCES FOR NONCOMPLIANCE WITH THE TECHNOLOGY ACCEPTABLE USE POLICY.

The Administrator will judge an offense as either major or minor. The Supervisory Teacher will normally deal with a first minor offense. Additional offenses are regarded as major offenses. Violations of these policies are dealt with in the same manner as violations of other school policies and may result in disciplinary review for expulsion. In such a review, the full range of disciplinary sanctions is available including the loss of any computer and technology use privileges, expulsion from PVCS, and legal action. Violations of some of the policies may constitute a criminal offense.

*   *   *   *

I/we have read and understand the Pacific View Charter School Technology Acceptable Use Policy and hereby agree to abide by this policy.

_____   _____
Student Name (Please Print)   **Date**

_____
Student Signature

_____   _____
Parent Name (Please Print)   **Date**

_____
Parent Signature

"With Great Power Comes Great Responsibility"

IF YOU HAVE ANY DOUBTS, ASK FIRST

9.2

Pacific View Charter School
Goals 2012-2013

Leadership

Refine the Professional Development Plan and calendar activities for the school year.
Research and attend workshops to develop and enhance leadership skills.
Revitalize the Parent Advisory Committee (PAC). Provide leadership opportunities for students through PAC.
Promote the school through partnerships and fundraising.
Grow the student enrollment by 50 ADA.
Develop Marketing strategies with the goal of reaching and communicating with 21st century learners and their parents.
Continue to improve website to communicate virtually and implement further social media communication to foster a PVCS green environment.

Technology

Research compatibility of existing systems to house information within a single platform
Student's will utilize various devices to support and enhance their learning experiences
Provide additional opportunities in Professional Development in the use of technology to support student learning
Research and develop the use of technology in curriculum and in the classroom within the Professional Learning Communities
Create a new Technology Committee
Update the technology plan to address 21st Century Learning

Assessment and Accountability

Provide Professional Development to all teachers and instructional assistants to interpret and apply the data generated from Star Enterprise assessment to make data driven decisions

Form data teams within Math and English PLC's to review Star Enterprise reports, guide curricular decisions, and plan instructional interventions.

Attain the projected target API

Raise students' Math and Reading scores by one proficiency level

Curriculum

Demonstrate student mastery in all core subjects

Prepare and implement the Common Core Standards in all core courses

Improve Career/Technology discipline to prepare students for 21st century careers

Integrate innovative and high-interest technology into all classes to facilitate optimal learning

Instruction

Improve student math skills by one proficiency level as measured by STAR Enterprise

Improve student reading skills by one proficiency level as measured by STAR Enterprise

Finance

Structure Curriculum and Instruction budget to support enhancement of Reading, Math and Writing curriculum, evaluation and assessment software and technology devices.

Evaluate resources to focus on appropriate staff development and funding for Response to Intervention and Professional Learning Communities.

Plan and prepare for building expansion to accommodate a growing student population when funds are available.

Monitor and update a very strong and reliable Crisis Response Plan.
Maintain facilities to provide a safe, clean and well maintained environment for the students, parents and staff.

Investigate Grant and Entitlement programs to provide funding for instructional program growth, as well as facility expansion.

Review and update Website and Social Media options with latest technology to reach a larger population.

Maintain sound fiscal policies and a balance budget in these very difficult economic times.