This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20.

The Board of Directors ("Board") and employees of the Pacific View Charter School shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so at: https://us04web.zoom.us/j/77372254254?pwd=aXL9YW50uVIrBOM1nXupKxZ1qT7GBO.1

Members of the public who wish to comment during the Board meeting may use the "raise hand" tool on the Zoom platform. Members of the public calling in will be given the opportunity to address the Board during the meeting. Individual comments will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting.

Access to Board Materials: A copy of the written materials which will be submitted to the Board may be reviewed by any interested persons on The Pacific View Charter School's website along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by calling (760) 757-0161x105. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

Pacific View Charter School

A California Public School and Nonprofit 501 (c) (3) Corporation 3670 Ocean Ranch Blvd., Oceanside, California 92056 Phone # (760) 757-0161

AGENDA

Board of Trustees' Meeting Tuesday, March 15, 2022 3:30pm

- 1.0 <u>Call to Order/Roll Call</u>
- 2.0 <u>Approval of Agenda</u>

Action

| 3.0 | Pledge | of Alle | giance |
|-----|--------|---------|--------|
| | | | |

- 4.0 <u>Public Comment</u>
- 5.0 <u>Introductions</u>
- 6.0 <u>Executive Director's Report</u>
- 7.0 <u>Treasurer's Report</u> Information

8.0 Consent Calendar

These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.

| 8.1 Minutes from Board Meeting of February 15, 2022 | |
|---|--------|
| Minutes from Board Meeting of February 16, 2022 | Action |

Information

9.0 <u>Action/Discussion Items</u>

9.1 Board of Trustee's Resignations- Eve Meyer & Candice Weber Information
9.2 Board of Trustee Application – Julie Walley
9.3 Board Warrant Listing February 1, 2022 through February 28, 2022 Action
9.4AB 361Teleconferencing Executive Order N-29-20. The School Board has reconsidered the circumstances of the state of emergency. For the month of April 2022, the following circumstances exist: 1) The state of emergency continues to directly impact the ability of the members to meet safely in person; 2) State or local officials continue to impose or recommend measures to promote social distancing.

10.0 Personnel

| 10.1 Classified Initial Placement on Salary Schedule-New Employees | Action |
|--|--------|
| 10.2 Certificated Initial Placement on Salary Schedule-New Employees | Action |
| 10.3 Marketing & Communication Specialist Job Description | Action |
| 10.4 Director of Business & Operations Job Description | Action |
| 10.5 Hourly Special Education 1.1 Instructional Aide Job Description | Action |
| 10.6 Special Education 1.1 Instructional Aide Job Description | Action |
| 10.7 Hourly Enrichment/Intervention Instructor | Action |
| 10.8 2022-2023 Classified Salary Schedule | Action |
| 10.9 2022-2023 Executive Leadership Salary Schedule | Action |

11.0 Board Staff Discussion

12.0 Adjournment

PACIFIC VIEW CHARTER SCHOOL

Treasurer's Report

March 15, 2022 Board Meeting

2021/22 - Charter Schools Enterprise Fund 62-00 & Capital Outlay Fund 62-01 Statement of Activities for the Period Ending February 28, 2022

| Revenues | 5 | | 2021/22 Adopted | 2021/22 Revised | # Year-to-Date 7/1/21-2-28-2022 | Remaining | % Budget |
|---------------|-----------------|---|--------------------|--------------------|------------------------------------|-----------|-------------|
| <u>Object</u> | Resource | Description | Budget | Budget | Transactions | Budget | Remaining |
| 8011 | 0000 | Local Control Funding Formula | 4,301,329 | 4,824,079 | 3,126,604 | 1,697,475 | 35% |
| 8012 | 1400 | Education Protection Act | 1,727,083 | 1,456,373 | 862,818 | 593,555 | 41% |
| 8096 | 0000 | Transfer to Charter School Revenue In-Lieu Prop | 2,577,567 | 2,837,007 | 1,963,645 | 873,362 | 31% |
| 8550 | 0000 | Mandated Cost Reimbursement | 25,000 | 2,037,007 | 29,492 | 075,502 | 5170 |
| 8550 8560 | 1100 | Lottery | 113,535 | 113,535 | 54,176 | 59,359 | 52% |
| 8560 8560 | 6300 | Restricted Lottery | 37,088 | 37,088 | 940 | 36,148 | 97% |
| 8500 8590 | 0000 | All Other State Revenue | 2,000 | 145,812 | 143,812 | 2,000 | 1% |
| 8660 | 0000 | Interest | 2,000 8,000 | 145,812 | 145,812 | 2,000 | 0% |
| 8000 8792 | 6500 | Special Education | 550,421 | 625,127 | 401,840 | 223,287 | 36% |
| 8181 | 3310 | IDEA Fed Special Ed Funds | 550,421 | 83,464 | 401,840 | 78,750 | 94% |
| 8699 | 0000 | All Other Local Revenue | 2,000 | 22,427 | 22,427 | 18,750 | 94% 0% |
| 8699-003 | 0000 | CSFA-ASAP Bridge Loan | 2,000 | 22,427 | 22,427 | 0 | 0% |
| 8099-003 | 0000 | CSFA-ASAF Blidge Loan | | 221,911 | 221,911 | 0 | 0% |
| | | Grand Total All Revenues: | 9,344,023 | 10,413,498 | 6,849,562 | 3,563,935 | <u>34</u> % |
| Expendit | tures | | | | | | |
| <u>Object</u> | | Certificated Personnel Salaries | | | | | |
| 1100 | | Teacher | 3,139,780 | 2,741,105 | 1,805,946 | 935,159 | 34% |
| 1300 | | Supervisors and Administrators | 617,890 | 872,972 | 530,090 | 342,882 | 39% |
| 1900 | | Other Certificated | 0 | 0 | 0 | 0 | 0% |
| | | Total Certificated Personnel Salaries: | 3,757,670 | 3,614,077 | 2,336,036 | 1,278,041 | 35% |

PACIFIC VIEW CHARTER SCHOOL

Treasurer's Report

March 15, 2022 Board Meeting

2021/22 - Charter Schools Enterprise Fund 62-00 & Capital Outlay Fund 62-01 Statement of Activities for the Period Ending February 28, 2022

| | Description | 2021/22 Adopted Budget | 2021/22 Revised Budget | Year-to-Date 7/1/21-2-28-2022 Transactions | Remaining Budget | % Budget Remaining |
|---------------|---|------------------------------|------------------------------|--|---------------------|--------------------------|
| Object | Classified Personnel Salaries | Duuget | Duuget | Tansactions | Duuget | Kemanning |
| 2100 | Instructional Aides | 521,124 | 543,772 | 271,506 | 272,266 | 50% |
| 2300 | Supervisors and Administrators | 155,033 | 176,826 | 122,372 | 54,454 | 31% |
| 2400 | Clerical, Technical and Office | 474,422 | 454,151 | 285,217 | 168,934 | 37% |
| 2900 | Other Classified Salaries | 0 | 0 | 0 | 0 | 0% |
| 2700 | Total Classified Personnel Salaries: | 1,150,579 | 1,174,749 | 679,095 | 495,654 | 42% |
| | Total Employee Benefits: | 1,716,560 | 1,765,452 | 1,014,630 | 750,822 | 43% |
| | Books and Supplies | | | | | |
| 4100 | Textbooks | 26,440 | 49,300 | 6,812 | 42,488 | 86% |
| 4200 | Books and Other Reference Materials | 0 | 0 | 0 | 0 | 0% |
| 4300 | Materials and Supplies | 339,121 | 315,407 | 68,538 | 246,869 | 78% |
| 4400 | Non Capitalized Equipment | 0 | 0 | 0 | 0 | 0% |
| | Total Books and Supplies: | 365,561 | 364,707 | 75,350 | 289,357 | 79% |
| | Services and Other Operating Expenditures | | | | | |
| 5200 | Travel and Conferences | 14,947 | 108,440 | 6,954 | 101,486 | 94% |
| 5300 | Dues and Memberships | 19,086 | 26,892 | 20,256 | 6,636 | 25% |
| 5500 | Operations and Housekeeping Services | 75,872 | 63,710 | 39,101 | 24,609 | 39% |
| 5600 | Rentals, Leases, Repairs, and Non capitalized Improvements | 0 | 0 | 0 | 0 | 0% |
| 5800 | Professional Consulting Services & Operating Expenses | 1,172,272 | 2,872,664 | 1,938,246 | 934,418 | 33% |

PACIFIC VIEW CHARTER SCHOOL

Treasurer's Report

March 15, 2022 Board Meeting

2021/22 - Charter Schools Enterprise Fund 62-00 & Capital Outlay Fund 62-01 Statement of Activities for the Period Ending February 28, 2022

| | Description | 2021/22 Adopted Budget | 2021/22 Revised Budget | Year-to-Date 7/1/21-2-28-2022 Transactions | Remaining Budget | % Budget Remaining |
|---------------|--|------------------------------|------------------------------|--|---------------------|--------------------------|
| <u>Object</u> | Services & Other Operating Expenses (con't) | | | | | |
| 5900 | Communications | 23,947 | 21,550 | 13,022 | 8,528 | 40% |
| | Total Services & Other Operating Expenses: | 1,306,124 | 3,093,256 | 2,017,579 | 1,075,677 | 35% |
| 6XXX | <u>Capital Outlay</u> | 0 | 0 | 0 | 0 | 0% |
| 7619 | Other Outgo and Transfers Out | 0 | 0 | 0 | 0 | 0% |
| | Grand Total All Expenditures: | <u>8,296,494</u> | 10,012,241 | 6,122,690 | 3,889,551 | <u>39</u> % |
| | Beginning Fund Balance | 6,560,279 | 6,560,279 | | | |
| | Increase/Decrease | 1,047,529 | 401,257 | | | |
| | Ending Fund Balance | 7,607,808 | 6,961,536 | | | |
| | Reserve for Revolving Cash | 700 | 700 | | | |
| | Designated for Economic Uncertainties | 248,895 | 300,367 | | | |
| | Deferred Maintenance Reserve | 50,000 | 50,000 | | | |
| | Facilities/Architect | 50,000 | 50,000 | | | |
| | Facilities Reserve | 217,000 | 217,000 | | | |
| | Land/Bldg/Deprec/Comp Absence/Growth | 6,615,180 | 5,917,436 | | | |
| | Long Term Debt Reserve (Building) | 217,571 | 217,571 | | | |
| | Long Term Debt Reserve (Automobile) | 8,462 | 8,462 | | | |
| | STRS/PERS Unfunded Liability | 200,000 | 200,000 | | | |

Pacific View Charter School

A California Public School and Nonprofit 501 (c) (3) Corporation 3670 Ocean Ranch Blvd., Oceanside, California 92056 Phone # (760) 757-0161 Board of Trustees' Meeting –Tuesday, February 15, 2022 3:30 p.m. Board Minutes

1.0 Call to Order/Roll Call

Chairperson Walters called the meeting to order at 3:37 pm with Trustee Sanchez present. The meeting was called due to the lack of quorum at 4:04pm continuing the meeting to Wednesday, February 16, 2022 at 3:30pm.

Pacific View Charter School

A California Public School and Nonprofit 501 (c) (3) Corporation 3670 Ocean Ranch Blvd., Oceanside, California 92056 Phone # (760) 757-0161 Board of Trustees' Meeting –Tuesday February 15, 2022 continued to Wednesday, February 16, 2022 3:30 p.m. Board Minutes

1.0 Call to Order/Roll Call

Chairperson Walters called the meeting to order at 3:31 pm with Vice Chair Weber, Trustee Sanchez present, and Trustee Meyer absent.

2.0 Approval of Agenda

Moved by Chair Walters and seconded by Vice Chair Weber to approve the agenda as presented.

AYES: Walters, Weber, Sanchez NOES: None ABSTAIN: None ABSENT: Meyer

3.0 Pledge of Allegiance

The Pledge of Allegiance was let by Founding Executive Director, Gina Campbell.

4.0 Public Comment - None

5.0 <u>Introductions</u> – Gayl Johnson, Director of Student Services; Kathy Meck, Site Supervisor Moreno Valley; Diane Gibson, Lead High School Teacher; Lori Bentley, HR& Business Services Coordinator; Geoff Weeks, Lead Teacher Elementary

6.0 Executive Director's Report

- DEA came and presented to HS students about different types of drugs and the effect they have on the brain. Students were very interested. There will be a second presentation coming soon.
- January was Hispanic Heritage month. Erica Alvaro shared her parents were immigrant field workers and all the challenges that she experienced. She graduated from New Millennium High School and went on to graduate from San Diego State University and received her Master's Degree. Her son attends PVCS. We are hoping that she will be our graduation speaker this year.
- 4 Students completing FASFA applications meet with the School Counselor.
- Celia our School Counselor attends a collaborative group that meets to discuss and share resources for At Promise students.
- The Marketing Committee is proposing to bring on staff a Marketing & Communication person for next year. There is a need to move in a specialist to promote and market our program, who we are and what we offer. To maximize social media and community support through branding our program.
- ELPAC testing took place last week.
- Diane our Lead High School Teacher was able to get an article in the Best of Oceanside regarding our Therapy Dog program. It should be published in the spring issue.
- Enrollment- 448 Oceanside and 162 Moreno Valley Total: 610 we have shown some growth but will continue to see some decrease due to the students graduation under the AB104 law.

7.0 Consent Calendar

7.1 Moved by Chair Walters & seconded by Trustee Sanchez to approve the Consent

Calendar as presented.

AYES: Walters, Weber, Sanchez NOES: None ABSTAIN: None ABSENT: Meyer

8.0 Action/Discussion Items

8.1 Moved by Chair Walters & seconded by Trustee Sanchez to approve the Annual Auditor selection to Baker Tilly US, LLP for years 2022-2024 as presented.

AYES: Walters, Weber, Sanchez NOES: None ABSTAIN: None ABSENT: Meyer

8.2 Moved by Vice Chair Weber and seconded by Trustee Sanchez to approve the Board Warrant Listing for January 2022 as presented.

AYES: Walters, Weber, Sanchez

NOES: None ABSTAIN: None ABSENT: Meyer

8.3 2021-2022 LCAP Supplement- Mid-year budget, Outcome Data, and Related Metrics Winter 2021: One-time requirement for the state to report on the LCAOP at mid-year, usually we only report annually. Requirement due to additional funds provided to schools. First part of LCAP is where we list how we spent or plan to spend the additional funds we received. No federal funds were received but received additional concentration grand funds which were allocated to further develop our English Language Learners.

Second and third requirements explain our mid-year progress towards meeting our goals and mid-year report on our expenditures. Only three goals on current LCAP and provided measurable outcomes for each goal, as well as detailed explanation on where we are in completing each action or service aligned to the goal. The report also shows the funds that were allocated to each action/service and the mid-year update of what has been expended to date.

8.4 Moved by Chair Walters and seconded by Trustee Sanchez to approve the 2021-22 Second Interim Report as presented.

AYES: Walters, Weber, Sanchez NOES: None ABSTAIN: None ABSENT: Meyer

8.5 Moved by Chair Walters and seconded by Trustee Sanchez to approve the AB361 teleconferencing for the month of March as presented.

AYES: Walters, Weber, Sanchez NOES: None ABSTAIN: None ABSENT: Meyer

8.6 Moved by Trustee Sanchez and seconded by Vice Chair Weber to approve the School Crisis Plans for Oceanside and Moreno Valley as presented.

AYES: Walters, Weber, Sanchez NOES: None ABSTAIN: None ABSENT: Meyer

9.0 Curriculum

9.1 Moved by Chair Walters and seconded by Trustee Sanchez to approve the Director of Curriculum and Instruction Job Description as presented.

AYES: Walters, Weber, Sanchez NOES: None ABSTAIN: None ABSENT: Meyer

10.0 Personnel

10.1 Moved by Vice Chair Weber and seconded by Trustee Sanchez to approve the Student Policy #16 Promotion/Acceleration/Retention as presented.

AYES: Walters, Weber, Sanchez NOES: None ABSTAIN: None ABSENT: Meyer

11.0 Board Staff Discusstion

Vice Chair Weber wanted to discuss her concerns about her unavailability to the meeting time due to additional responsibilities that have occurred. She would still like to be on the Board and apologized for any inconvenience her missing yesterdays meeting caused. The Board would like her to stay on the Board and see how things go.

11.0 <u>Adjournment</u> - Chair Walters adjourned the meeting at 4:33 p.m.



BOARD MEMBER PROFILE

Thank you for your interest in our board. We look forward to having you share your experience, skills and background with us. By providing us with the following information, you will assist us in creating a partnership that is mutually beneficial.

Name: Julie Walley

() Office Address:() Home Address

(Please mark the address you would like us to use for mail and other written communication)

Office Phone:

E-Mail:

How are you familiar with our organization? Do you have any relationships with current board members or employees?

My son has attended PVCS for the last two years: 6th grade in independent study and this year 7th grade on campus. He also received Special Educational services at PVCS. I do no have any relationships with current board members or employees beyond the "typical" parent to teacher communications and interactions.

What would you hope to help us accomplish as a member of the board?

To be a "voice" for parent related school issues: a "sounding board" for PVCS programmatic changes that would impact students, parents, families, and community. Any other work that the board would deem appropriate.

How do you view the role of a board member? Discuss your approach to governance and commitment and the importance of meeting attendance.

The "parent input" role would be just that to give inpurt from a parent's perspective. In regards to "governance", I am not viewing this as a "leadership" role, but one of administrational support. My objective would be to follow directions and leadings from those on the board. As to "commitment", currently I am able to give a few hours per week and a couple of evenings for meetings per month. If more flexibility is necessary, I am happy to discuss those options.

What specific skills or experience would you most like to share with us as a potential board member?

As a parent with a child at PVCS, I believe, I would be able to provide unique insight. Also, I have been a homeshooling parent for 15 years for our three children (ages 17, 14, and 13) Two of our children have IEP's/504's with various medical and "special" educational needs. During the last 15 years, I served on various programs/roles/functions: homeschooled independently (personally managed curriculum selection and educational delivery), and organized parent volunteer enrichment programs. In more recent years I have managed medical/academic support for our children in several homeschooling charter schools, virtual academies, and no at UC Merced for our 17 year old son. In addition, I ran a homeschooling PreK to 3rd grade homeschooling enrichment and support drop-off program for five years. At the peak of our "Little Lambs" enrollment, there were 42 students meeting at our house and our neighbors' house on rotational schedules.

What is your educational philosophy?

Do what works. Ha! Our 3 children have vast varying education interests, abilities, goals and medical/educational/social-emotional challenges. Providing the right environment l, level of engagement, and incorporating intrinsic motivational elements of personal interest, success leads to success, and realized achievement has provided the foundations for personal and academic success.

Educational background (please include schools/institutions, city/state, degree(s) – also continuing education): Formal education, Bachelors of Science in mathematics from national University, San Diego, 1997. Transferred to national University in 1995 from Wesleyan College, Fort Worth, Tx, where I had almost completed a degree in math and secondary teaching. In the fall of 2020, I returned back to community college, Palomar College, with an aspiration of returning to the "workforce" with a pursuit in Data Analytics. Currently, I have completed management Information Systems, data visualization, and data programming (Python, HTMC/CSS, and SQL) courses

What is your current occupation? (Please include a brief statement of duties.) I am a stay a home mom, fully homeschooling my 14 year old daughter, and supporting my son at PVCS.

Boards on which you serve or have served: I have not served on any boards.

| Organization: | Type of Involvement: |
|---------------|----------------------|
| Organization: | Type of Involvement: |

Community and professional organizations:

Organization: Summit Church in San Marcos, CA

Type of Involvement:

Please provide the names of three references not affiliated with our organization:

Graham Walley
 George & Mary Bragg
 Jeanne Nicole

Which specific committees interest you?Wherever I can serve.() Public Relations() Fund Development() Marketing() Other (please describe below)

() New Program Development

Board Warrant Report February, 2022

| | | | I otal Warrant | | | Invoice Fund | |
|------------|---------------------------------------|--------------|----------------|---|------|--------------|------------|
| Warrant ID | Name | Payment Date | Amount | Description | Fund | Amount | PO No. |
| 002139 | MV MEDICAL CTR MASTER ASSOC | 2/7/2022 | \$ 1,636.00 | Master Association Fees - MV | 6200 | \$ 1,636.00 | 0000001359 |
| 002140 | PACIFIC VIEW CHARTER SCHOOL | 2/7/2022 | \$ 18,130.94 | Mortgage Payment - Oceanside - Union Bank | 6200 | \$ 15,411.30 | 000001312 |
| 002140 | PACIFIC VIEW CHARTER SCHOOL | 2/7/2022 | \$ 18,130.94 | Mortgage Payment - Oceanside - Union Bank | 6200 | \$ 2,719.64 | 000001312 |
| 002141 | WASTE MANAGEMENT | 2/7/2022 | \$ 132.40 | Trash Services - Moreno Valley | 6200 | \$ 132.40 | 000001371 |
| 002231 | Pediatric Therapy Services, LLC | 2/14/2022 | \$ 9,624.00 | Stepping Stones - Sped Teacher | 6200 | \$ 9,624.00 | 0000001400 |
| 002232 | Diamond Environmental Services, LP | 2/14/2022 | \$ 272.90 | Hand wash Basins - Student Lunch | 6200 | \$ 272.90 | 0000001350 |
| 002328 | Reliable Translations Inc. | 2/22/2022 | \$ 657.00 | Reliable Translations | 6200 | \$ 147.00 | 0000001399 |
| 002328 | Reliable Translations Inc. | 2/22/2022 | \$ 657.00 | Reliable Translations | 6200 | \$ 147.00 | 0000001399 |
| 002328 | Reliable Translations Inc. | 2/22/2022 | \$ 657.00 | Reliable Translations | 6200 | \$ 147.00 | 0000001399 |
| 002328 | Reliable Translations Inc. | 2/22/2022 | \$ 657.00 | Reliable Translations | 6200 | \$ 216.00 | 0000001399 |
| 002373 | JAN-PRO OF SAN DIEGO | 2/24/2022 | \$ 3,799.00 | Janitorial Services - Oceanside | 6200 | \$ 3,799.00 | 000001355 |
| 002431 | Reliable Translations Inc. | 2/28/2022 | \$ 147.00 | Reliable Translations | 6200 | \$ 147.00 | 0000001399 |
| 002432 | Imagine Learning LLC | 2/28/2022 | \$ 2,750.00 | Imagine Learning MyPath | 6200 | \$ 2,750.00 | 0000001479 |
| 002433 | SOUTH COUNTY PEST CONTROL, INC | 2/28/2022 | \$ 90.00 | Pest Control Services | 6200 | \$ 90.00 | 000001367 |
| 002434 | PACIFIC VIEW CHARTER SCHOOL | 2/28/2022 | \$ 12,355.89 | Mortgage Payment - MV Wells Fargo | 6200 | \$ 2,471.18 | 000001313 |
| 002434 | PACIFIC VIEW CHARTER SCHOOL | 2/28/2022 | \$ 12,355.89 | Mortgage Payment - MV Wells Fargo | 6200 | | 000001313 |
| 14862466 | Sydney Richelieu | 2/3/2022 | \$ 67.00 | Employee Reimbursement CPR | 6200 | \$ 67.00 | employee |
| 14862467 | Reliable Translations Inc. | 2/3/2022 | \$ 294.00 | Reliable Translations | 6200 | \$ 147.00 | 0000001399 |
| 14862467 | Reliable Translations Inc. | 2/3/2022 | \$ 294.00 | Reliable Translations | 6200 | | 0000001399 |
| 14862468 | Intersection R & M Services, Inc. | 2/3/2022 | \$ 792.76 | Handyman Services -Oceanside | 6200 | \$ 792.76 | 0000001354 |
| 14862469 | AIR CRAFTS HEATING & AC INC. | 2/3/2022 | \$ 410.00 | HVAC Equipment Maintenance - Oside | 6200 | \$ 410.00 | 0000001293 |
| 14862470 | AT&T MOBILITY | 2/3/2022 | | Cell phone service | 6200 | \$ 410.19 | 0000001302 |
| 14862470 | AT&T MOBILITY | 2/3/2022 | | Cell Phone Replacements | 6200 | | 0000001302 |
| 14862471 | HARTFORD INS. CO OF MIDWEST | 2/3/2022 | \$ 5,700.00 | Lender Required - Flood Insurance | 6200 | \$ 5,700.00 | 0000001330 |
| 14862472 | NATIONAL BENEFIT SERVICES, LLC | 2/3/2022 | \$ 75.00 | Administrative Fees for Employees | 6200 | \$ 75.00 | 0000001375 |
| 14862473 | OFFICE DEPOT | 2/3/2022 | \$ 67.76 | Office Supplies - OCEANSIDE CA | 6200 | | 0000001376 |
| 14862473 | OFFICE DEPOT | 2/3/2022 | \$ 67.76 | Office Supplies - OCEANSIDE CA | 6200 | \$ 22.51 | 0000001376 |
| 14862473 | OFFICE DEPOT | 2/3/2022 | | Office Supplies - MV | 6200 | \$ 7.58 | 0000001376 |
| 14862473 | OFFICE DEPOT | 2/3/2022 | | Office Supplies - OCEANSIDE CA | 6200 | • | 000001376 |
| 14862473 | OFFICE DEPOT | 2/3/2022 | | Office Supplies - OCEANSIDE CA | 6200 | | 0000001376 |
| 14862474 | KIRA FOX- CUSTODIAN OF PETTY CASH | 2/3/2022 | | Office Supplies - MoVal | 6200 | \$ 110.00 | 0000001382 |
| 14862475 | City of San Diego - Project Heartbeat | 2/3/2022 | | Annual Services Fees AEDs Oceanside | 6200 | \$ 75.00 | 0000001468 |
| 14862476 | RONALD LARRY HOLDEN | 2/3/2022 | | Janitorial Services | 6200 | | 000001364 |
| 14862477 | VCC OCEAN RANCH CONDO. ASSOC. | 2/3/2022 | | Property Association Fees - Oceanside | 6200 | | 000001370 |
| 14862478 | V TECHNOLOGY SOLUTION | 2/3/2022 | | Computer Hardware Installation | 6200 | | 0000001422 |
| 14863491 | Reliable Translations Inc. | 2/7/2022 | | Reliable Translations | 6200 | | 0000001399 |
| 14863491 | Reliable Translations Inc. | 2/7/2022 | | Reliable Translations | 6200 | | 0000001399 |
| 14863492 | HopSkipDrive, INC | 2/7/2022 | | Sped Transportation | 6200 | • | 0000001413 |
| 14863493 | NATIONAL BENEFIT SERVICES, LLC | 2/7/2022 | | Administrative Fees for Employees | 6200 | | 0000001375 |
| 14863494 | OCEANSIDE UNIFIED SCHOOL DIST | 2/7/2022 | | Print Shop Charges - ADMIN | 6200 | | 0000001377 |
| 14863494 | OCEANSIDE UNIFIED SCHOOL DIST | 2/7/2022 | | Print Shop Charges - ADMIN | 6200 | | 0000001377 |
| 14863495 | KIRA FOX- CUSTODIAN OF PETTY CASH | 2/7/2022 | | Travel Reimbursement - Oceanside | 6200 | | 0000001378 |
| 14864901 | ADT SECURITY SERVICES | 2/10/2022 | | Security System - Moreno Valley | 6200 | | 0000001292 |
| 14864902 | COX BUSINESS SERVICES | 2/10/2022 | | Admin- Internet & Phone Service | 6200 | | 0000001308 |
| 14004002 | | 2/ 10/ 2022 | | Admin internet & Fione Service | 0200 | γ 00.J0 | 000001008 |

Board Warrant Report February, 2022

| | | | I otal Warrant | | | Invoice Fund | |
|------------|------------------------------------|--------------|----------------|-------------------------------------|------|--------------|----------------|
| Warrant ID | Name | Payment Date | Amount | Description | Fund | Amount | PO No. |
| L4864902 | COX BUSINESS SERVICES | 2/10/2022 | \$ 457.09 | Student - Internet & Phone Services | 6200 | \$ 388.53 | 000001308 |
| L4864903 | OFFICE DEPOT | 2/10/2022 | \$ 142.55 | ERGO - Staff Supplies | 6200 | \$ 142.55 | 000001361 |
| 4864904 | ONE STOP TONER & INKJET | 2/10/2022 | \$ 292.23 | TONER FOR PRINTERS | 6200 | \$ 292.23 | 000001397 |
| 4864905 | ERIN L GORENCE | 2/10/2022 | \$ 79.00 | Employee Reimbursement - Conference | 6200 | \$ 79.00 | employee |
| 4864906 | SAN DIEGO GAS & ELECTRIC | 2/10/2022 | \$ 2,967.76 | Electrical Utilities Oceanside | 6200 | \$ 2,967.76 | 000001366 |
| 4865750 | Total Education Solutions | 2/14/2022 | \$ 515.25 | TES Therapy | 6200 | \$ 515.25 | 0000001401 |
| 4865751 | ATX Learning | 2/14/2022 | \$ 1,870.00 | ATX SPED Vendor | 6200 | \$ 1,870.00 | 0000001471 |
| 4865752 | NANPOR SECURITY SERVICES | 2/14/2022 | \$ 3,023.16 | Security Guard Oceanside | 6200 | \$ 2,519.30 | 000001430 |
| 4865752 | NANPOR SECURITY SERVICES | 2/14/2022 | \$ 3,023.16 | Security Guard Oceanside | 6200 | \$ 503.86 | 000001430 |
| 4867452 | Cordata Shredding | 2/17/2022 | \$ 103.11 | Off-site Secure Storage | 6200 | \$ 103.11 | 000001306 |
| 4867453 | Cordata Shredding | 2/17/2022 | \$ 135.24 | Oceanside Shred | 6200 | \$ 79.37 | 000001306 |
| L4867453 | Cordata Shredding | 2/17/2022 | \$ 135.24 | Moreno Valley Shred | 6200 | \$ 55.87 | 000001306 |
| L4867454 | Specialized Therapy Services, Inc. | 2/17/2022 | \$ 675.00 | Specialized Therapy Services - | 6200 | \$ 675.00 | 0000001429 |
| 4867455 | Intersection R & M Services, Inc. | 2/17/2022 | \$ 546.10 | Handyman Services - Oceanside | 6200 | \$ 546.10 | 000001354 |
| L4867456 | N2Y LLC | 2/17/2022 | \$ 959.11 | Unique Learning Program SPED | 6200 | \$ 959.11 | 0000001470 |
| L4867457 | COX BUSINESS SERVICES | 2/17/2022 | \$ 280.18 | Security Cameras Oceanside | 6200 | \$ 280.18 | 000001349 |
| 4867458 | SPARKLETTS & SIERRA SPRINGS | 2/17/2022 | \$ 167.71 | Bottled Water Service | 6200 | \$ 12.62 | 000001368 |
| 4867458 | SPARKLETTS & SIERRA SPRINGS | 2/17/2022 | \$ 167.71 | Bottled Water Service | 6200 | \$ 155.09 | 000001368 |
| 4867459 | EDD | 2/17/2022 | \$ 1,065.60 | UE Tax Base - Experience Charge | 6200 | \$ 1,065.60 | 000001329 |
| 4867460 | OCEANSIDE CHAMBER OF COMMERCE | 2/17/2022 | \$ 745.00 | Chamber of Commerce Oceanside | 6200 | \$ 745.00 | 000001316 |
| 4867461 | OFFICE DEPOT | 2/17/2022 | \$ 67.50 | Office Supplies - MV | 6200 | \$ 3.73 | 000001376 |
| 4867461 | OFFICE DEPOT | 2/17/2022 | \$ 67.50 | Office Depot - Student Supplies | 6200 | \$ 35.51 | 000001385 |
| 4867461 | OFFICE DEPOT | 2/17/2022 | \$ 67.50 | Office Supplies - OCEANSIDE CA | 6200 | \$ 28.26 | 000001376 |
| 4867462 | KIRA FOX- CUSTODIAN OF PETTY CASH | 2/17/2022 | \$ 120.00 | Office Supplies - MoVal | 6200 | \$ 120.00 | 000001382 |
| 4867463 | PALOMAR FAMILY COUNSELING | 2/17/2022 | \$ 6,555.00 | Palomar Family Counseling | 6200 | \$ 6,555.00 | 0000001443 |
| 4867464 | FRONTIER | 2/17/2022 | \$ 330.38 | Admin - Phone & Internet Service | 6200 | \$ 49.55 | 000001310 |
| 4867464 | FRONTIER | 2/17/2022 | \$ 330.38 | Student - Phone & Internet Services | 6200 | \$ 280.83 | 000001310 |
| 4868325 | EASTERN MUNICIPAL WATER DIST | 2/22/2022 | \$ 270.23 | Water Utilities - Moreno Valley | 6200 | \$ 270.23 | 000001351 |
| 4868326 | YOUNG, MINNEY & CORR, LLP | 2/22/2022 | \$ 150.00 | Trainings - Legal Counsel | 6200 | \$ 150.00 | direct voucher |
| 4868327 | DIANE GIBSON | 2/22/2022 | \$ 117.00 | Employee Reimbursement - Conference | 6200 | \$ 117.00 | employee |
| 4869103 | CCSA - CONFERENCE | 2/24/2022 | \$ 2,396.00 | CCSA Conference | 6200 | \$ 2,396.00 | 0000001480 |
| 4869104 | AT&T MOBILITY | 2/24/2022 | \$ 452.08 | Cell phone service | 6200 | \$ 430.74 | 000001302 |
| 4869104 | AT&T MOBILITY | 2/24/2022 | \$ 452.08 | Cell Phone equipment | 6200 | \$ 21.34 | 000001302 |
| 4869105 | OFFICE DEPOT | 2/24/2022 | \$ 45.96 | Office Supplies - OCEANSIDE CA | 6200 | \$ 22.51 | 000001376 |
| 4869105 | OFFICE DEPOT | 2/24/2022 | \$ 45.96 | Office Supplies - OCEANSIDE CA | 6200 | \$ 3.51 | 000001376 |
| 4869105 | OFFICE DEPOT | 2/24/2022 | \$ 45.96 | Office Depot - Student Supplies | 6200 | \$ 19.94 | 000001385 |
| 4869106 | KIRA FOX- CUSTODIAN OF PETTY CASH | 2/24/2022 | \$ 110.00 | Office Supplies - MoVal | 6200 | \$ 110.00 | 0000001382 |
| 4869107 | SCHOOL SERVICES OF CALIFORNIA | 2/24/2022 | - | Governor's Workshop / May Revised | 6200 | | 000001393 |
| 4869769 | Citi Cards | 2/28/2022 | | Janitorial Supplies - MV | 6200 | \$ 118.47 | 000001347 |
| L4869769 | Citi Cards | 2/28/2022 | | Citibank - Child Nutrition | 6200 | - | 000001387 |
| L4869769 | Citi Cards | 2/28/2022 | | Citibank - Costco Student Supplies | 6200 | | 0000001407 |
| 4869769 | Citi Cards | 2/28/2022 | | Janitorial Services - Oceanside | 6200 | | 0000001346 |
| L4869769 | Citi Cards | 2/28/2022 | | Rental Vehicles - Sports Team | 6200 | • | 0000001461 |
| 4869769 | Citi Cards | 2/28/2022 | | Auto expenses - Gas, Maintenance | 6200 | | 0000001303 |

Board Warrant Report February, 2022

| | | | l ota | al Warrant | | | In | NVOICE Fund | |
|------------|------------------------------|--------------|-------|------------|-------------------------------------|------|----|-------------|------------|
| Warrant ID | Name | Payment Date | A | mount | Description | Fund | | Amount | PO No. |
| 14869769 | Citi Cards | 2/28/2022 | \$ | 4,188.27 | Admin - Costco Supplies - Oceanside | 6200 | \$ | 69.98 | 0000001304 |
| 14869770 | WorkPartners OHS | 2/28/2022 | \$ | 78.50 | Employee Medical Test | 6200 | \$ | 78.50 | 0000001460 |
| 14869771 | CDW GOVERNMENT, INC. | 2/28/2022 | \$ | 595.38 | Batteries for Motorola Radios | 6200 | \$ | 595.38 | 000001442 |
| 14869772 | MISSION FEDERAL CREDIT UNION | 2/28/2022 | \$ | 6,291.71 | Lease Web | 6200 | \$ | 244.11 | 000001439 |
| 14869772 | MISSION FEDERAL CREDIT UNION | 2/28/2022 | \$ | 6,291.71 | MFCU - Instructional Supplies | 6200 | \$ | 116.76 | 0000001404 |
| 14869772 | MISSION FEDERAL CREDIT UNION | 2/28/2022 | \$ | 6,291.71 | Mission Federal - Instruction | 6200 | \$ | 736.76 | 000001386 |
| 14869772 | MISSION FEDERAL CREDIT UNION | 2/28/2022 | \$ | 6,291.71 | Sports supplies | 6200 | \$ | 51.58 | 0000001451 |
| 14869772 | MISSION FEDERAL CREDIT UNION | 2/28/2022 | \$ | 6,291.71 | Postage - Students MV | 6200 | \$ | 334.53 | 000001374 |
| 14869772 | MISSION FEDERAL CREDIT UNION | 2/28/2022 | \$ | 6,291.71 | Postage - Admin MV | 6200 | \$ | 117.53 | 000001374 |
| 14869772 | MISSION FEDERAL CREDIT UNION | 2/28/2022 | \$ | 6,291.71 | Postage - Admin Oceanside | 6200 | \$ | 148.95 | 000001373 |
| 14869772 | MISSION FEDERAL CREDIT UNION | 2/28/2022 | \$ | 6,291.71 | Postage- Student | 6200 | \$ | 367.38 | 000001373 |
| 14869772 | MISSION FEDERAL CREDIT UNION | 2/28/2022 | \$ | 6,291.71 | Postage Services - Satmps.com | 6200 | \$ | 24.99 | 000001373 |
| 14869772 | MISSION FEDERAL CREDIT UNION | 2/28/2022 | \$ | 6,291.71 | Off-site Storage | 6200 | \$ | 394.98 | 000001362 |
| 14869772 | MISSION FEDERAL CREDIT UNION | 2/28/2022 | \$ | 6,291.71 | Laminating Supplies | 6200 | \$ | 80.25 | 000001339 |
| 14869772 | MISSION FEDERAL CREDIT UNION | 2/28/2022 | \$ | 6,291.71 | Facebook Ads | 6200 | \$ | 770.04 | 000001314 |
| 14869772 | MISSION FEDERAL CREDIT UNION | 2/28/2022 | \$ | 6,291.71 | Google Adworks | 6200 | \$ | 2,500.00 | 000001315 |
| 14869772 | MISSION FEDERAL CREDIT UNION | 2/28/2022 | \$ | 6,291.71 | Oversized Printing - Documents | 6200 | \$ | 181.86 | 000001324 |
| 14869772 | MISSION FEDERAL CREDIT UNION | 2/28/2022 | \$ | 6,291.71 | Restorative Practices Training | 6200 | \$ | 195.00 | 0000001469 |
| 14869772 | MISSION FEDERAL CREDIT UNION | 2/28/2022 | \$ | 6,291.71 | Bus Pass Transportation | 6200 | \$ | 2.00 | 0000001481 |
| 14869772 | MISSION FEDERAL CREDIT UNION | 2/28/2022 | \$ | 6,291.71 | Postage Services - MV Stamps | 6200 | \$ | 24.99 | 000001374 |

Classified Initial Placement on Salary Schedule – New Employees

Initial step placement on the Pacific View Charter School Classified Salary Schedule will be based on documented completion of 75% of a like position annual work year. Maximum placement based on verified employment will be Step 10.

Board Approved:

Initial placement on salary schedule – New Employees

Full credit for successful credentialed professional K12 school experience based on a valid K12 verification document for seventy-five percent (75%)of a year or more, will be allowed for placement on the salary schedule up to Step 10.

Certificated Initial Placement on Salary Schedule – New Employees

Initial step placement on the Pacific View Charter School Certificated Salary Schedule will be based on documented completion of 75% of a contracted annual work year for a similar position in a public school setting. Maximum step placement based on verified employment will be Step 10.

Board Approved: May 19, 2015

Amended:



Classified – Exempt Job Description: Marketing and Communications Specialist

Description of Position:

The job of the Marketing and Communications Specialist is to develop and implement a comprehensive marketing and development plan to grow enrollment. The Marketing and Communications Specialist will develop marketing materials to market the school to the communities, develop relationships with community partners and donors. The Marketing and Communications Specialist oversees how the school is represented in all print and electronic materials and maintains the school's website and social media platforms.

Essential Duties and Responsibilities include, but are not limited to the following:

- Develops and implements a marketing and communication plan including print, web, and social media to increase enrollment.
- Establishes and develops relationships with community donors and grant funders to increase the visibility to community educational partners.
- Provide feedback to the Leadership team on results of marketing campaigns to inform decisions on expanding services and programs to K-12 students.
- Develops grant applications and related documents (e.g. required reports, budgets, specific inquiries, etc.) for the purpose of submitting highly effective grant applications to the appropriate funding agencies.
- Monitors the financial management of grants (e.g. budget preparation, budget adjustments, expenditures, etc.) for the purpose of complying with all program and funding guidelines of awarding organizations.
- Compiles and analyzes national, state, and district level data focusing on enrollment trends and growth.
- Update and maintain the school's website.
- Write and edit school communications, including marketing and development materials, annual report, direct mail pieces, parent communications, event invitations and program.
- Create social media posts, update online directories and monitor review sites.
- Elevate recognition of school in local and regional media through press releases and story pitches.
- Collect compelling messages and stories, from current students, alumni, and parents, for use in multiple venues.
- Serve as the school's contact for donors and key community organizations.
- Manage and maintain the donor database, prepare correspondence and reports, and keep a calendar for all development activities.
- Manage alumni relations and the alumni contact list

Other Functions

Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the school.

Requirements:

Education and Experience:

Bachelor's degree in business, communications, marketing or related field.

Three (3) years of experience in fundraising, program development, marketing, or performing comparable tasks.

Equivalency - A combination of education and experience equivalent to a Bachelor's degree in business, communications, marketing, or related field, and a minimum of three (3) years of experience in fundraising, program development, marketing, or performing comparable tasks.

Knowledge, Skills and Abilities:

Knowledge of current marketing and communications trends and tools, including traditional and digital advertising

Fundraising tools and technology including principles of donor development and research Grant writing

Planning and managing projects

Solid computer skills, including MS Office, marketing software - (Adobe Creative Suite and CRM) and applications - (Web analytics, Google AdWords etc.)

Demonstrable experience in marketing data analytics and tools.

Gather, collate/classify, prepare and maintain accurate detailed records, information and data Analyzing budgets and data

Research and conduct vendor interviews and meetings

Plan and schedule marketing agendas/meetings, activities, and/or events

Communicate clearly and concisely, both orally and in writing, to produce information in a way that is comprehensible to a diverse range of audiences, individuals and organizations

Speak persuasively on behalf of Pacific View Charter School

Develop a community of motivated supporters

Adapt to changing work priorities

Meet deadlines and schedules

Work as part of a team

Work with frequent interruptions and set priorities

Operate standard office equipment including a variety of software applications

Physical Demands:

Dexterity of hands and fingers to operate a computer keyboard

Sitting or standing for extended periods of time.

Hearing and speaking to exchange information and making presentations.

Seeing to read a variety of materials.

Moderate physical exertion.

Ability to lift 20 pounds maximum and carrying any object weighing up to 15 pounds.

The amount of time for each activity varies depending on daily work load and priority schedules. Some days, sitting could occur more frequently, and on other days standing and walking could occur throughout the workday.

May sit for prolonged time when completing projects; however, standing breaks are encouraged. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

Work Environment

School office environment Constant interruptions Deadlines, meetings, and reports are constant Evening or variable hours

License:

Possession of a valid California Driver's License issued by the Department of Motor Vehicles.

Supervisor: Executive Director

Work Year: 233 Work Days

Board Approved:



Administration - Exempt

Job Description: Director of Finance & Central Office Director of Business & Operations

Description of Position:

The Director of Finance and Central Office Director of Business & Operations is directly responsible to the Executive Director for the administration of the budget, fiscal planning, purchasing, accounting, attendance, payroll, personnel, facilities, and other general business and central office related functions. The Director of Finance and Central Office Director of Business & Operations will be a member of the Executive Director's Leadership Team.

Essential Duties and Responsibilities include, but are not limited to the following:

- Provides sound fiscal management services to the school in accordance with approved policies, procedures, and practices; ensures appropriate monitoring and maintenance protocol.
- Responsible for budget development, control, and long-range financial planning
- Research the availability of alternative funding sources.
- Create and maintain General Ledger
- Responsible for the assignment and management of the government account code structure.
- Responsible for internal and external audit preparation and completion.
- Ensure the Annual Audit is completed and resolution of any findings are done
- Completion of SB740 document within the State timeline.
- Oversight responsibility for all SELPA required Special Education reporting
- Responsible for the development and submission of financial and attendance reports.
- Serve as a resource in the area of proposed and current legislation pertaining to charter schools.
- Assist the Executive Director in facilitating and implementing the School's Charter, Memorandums of Understanding and other guidelines of the School.
- Develop and maintain regular contact with County Office of Education and Sponsoring District Personnel.
- Meet with outside agencies which include law enforcement, Child Protective Services, and Probation Officers as required.
- Assist with development and maintenance of School policies and procedures.
- Assist employees in the coordination and completion of central office activities and protocols.
- Supervise office personnel, assigning and reviewing the work of clerical staff and HR & Business Services Coordinator

- Oversee and supervise the accounts payable requisition and purchase order processing, accounts receivable, attendance, payroll, personnel and other Central Office functions
- Oversee and supervise the salary and fringe benefits program, including leaves, FMLA, medical and dental benefits, unemployment and worker's compensation.
- Oversee and supervise the maintenance of personnel records
- Responsible for Brown Act compliance.
- Act as Recording Secretary for PVCS Board of Trustees receiving and transcribing confidential dictation, attend meetings and prepare minutes for distribution.
- Responsible for preparation of Board packet with the assistance of the Technology Technician.
- Maintain or cause to be maintained all records and files of the School.
- Establish and maintain internal accounting records and files.
- Develop and maintain record retention policies, procedures and practices.
- Oversee and participate in all maintenance and safety aspects of the facility.
- Assist in the planning, maintenance, and development of the School.
- Oversee the development and maintenance of the School Safety Plan and be an active participant in Safety Committee.
- Maintain or cause to be maintained the student attendance records of the School, including student files, records and transcripts.
- Attend necessary conferences, Charter School Business Manager meetings, Leadership, Marketing, Safety and Special Events Committee meetings and other internal and external meetings as assigned by the Executive Director.
- Serve as a resource in administrative areas to the Executive Director.
- Maintain the Executive Director's calendar, travel, conference arrangement and meetings schedule.
- Serve as Liaison for the Oceanside and Moreno Valley Property Associations.
- Perform other duties as assigned by the Executive Director

Requirements:

Education and Experience:

Any combination of education, training and/or experience equivalent to:

- A Bachelor's degree with emphasis in accounting, economics or finance
- Four (4) years of increasingly responsible school experience in the State of California, which includes three (3) years of experience managing personnel

Knowledge, Skills, and Abilities:

- Ability to plan, organize, write with clarity and correctness and work cooperatively with fellow employees, staff, administrators, and parents.
- Working knowledge of rules, regulations, laws, and policies as they relate to charter schools.
- Perform a variety of detail-oriented administrative duties.
- Maintain complex, confidential or sensitive information and files.
- Perform in situations requiring specialized knowledge, using tact and good judgment.

Physical Demands:

- Dexterity of hands and fingers to operate a computer keyboard
- Sitting or standing for extended periods of time
- Hearing and speaking to exchange information and making presentations
- Seeing to read a variety of materials
- The amount of time for each activity varies depending on daily work load and priority schedules. Some days, sitting could occur more frequently, and on other days standing and walking could occur throughout the workday. May sit for prolonged time when completing projects; however, standing breaks are encouraged
- Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions

Work Environment:

- School office environment
- Constant interruptions
- Evening or variable hours

Reasoning Ability:

- Prioritize, organize, and multi task.
- Set high-level goals, develop long-range plans, problem-solve, lead and accept personal accountability for moving in the direction of the Executive Director's goals.
- Coach and mentor staff using a reflective approach and dialogue to work collaboratively with other administrative leaders in carrying out the work of the School.
- Interpret, apply and explain rules, regulations, policies and procedures.
- Prepare comprehensive narrative and statistical reports.
- Perform under demanding, often stressful and varied work schedules with the ability to remain flexible and focused with interruptions and distractions.

License:

Possession of a valid California Driver's License issued by the Department of Motor Vehicles

Supervisor: Executive Director

WORK YEAR: 248

| Board Approved: | February 18, 2014 |
|-----------------|-------------------|
| Board Revised: | February 17, 2015 |
| | January 18, 2022 |
| | March xx, 2022 |



Classified Position – Non Exempt

Job Description: Hourly One-to-One Instructional Aide – Special Education

DESCRIPTION OF POSITION:

Provides assistance under the immediate supervision of the Special Education Coordinator offering one-to-one instruction to an individual with special needs, monitors and reports student progress regarding behavior and performance. Performs a variety of clerical duties as assigned.

Essential Duties and Responsibilities include, but are not limited to the following:

- Provide direct services to participating student under the direction of certificated staff to reinforce language development, reading, and/or math skills.
- Prepare copies of instructional material and other documents as directed.
- Provide reinforcement skills within the learning environment.
- Participate in teacher/aide activities and instructional planning with teacher.
- Work closely with the Certificated Special Education Teacher in order to maintain accurate student records, attendance and files.
- Understand the function of the individual student's computerized educational software and equipment.
- Facilitate daily arrival and departure of student.
- Development of positive self-concept in student with special needs.
- May assist student with dressing, standing, toileting, feeding and grooming as per IEP accommodations.
- Monitor and assists in the remediation of specific learning problems and conditions.
- Provides a variety of skill building activities with special needs student.
- Monitor administration of student testing.
- Confers frequently with certificated staff, psychologist and other professional staff concerning student's progress.
- Oversees and supervises student during classroom activities and field trips.
- Participates in school in-service educational activities and professional development.
- Other duties as assigned.

Requirements:

Education and Experience:

- High School Diploma or equivalent.
- Knowledge of psychology and methods used in the care, controlling and motivating of students with disabilities
- Completion of college-level course work in general subject areas such as Math, Science, and English, and work experience in a special education environment highly desirable.
- Work experience in a special education environment highly desirable.

Knowledge, Skills and Abilities:

- Possess the skill set necessary to tutor students across multiple grade levels and subjects
- Ability to follow and apply general school policies and procedures during interaction with students and staff.
- Understand and utilize technology for education purposes
- Strong written and verbal communication skills
- Correct English usage, spelling, grammar and punctuation.
- Ability to understand and carry out written and oral instructions
- Maintain cooperative and effective working relationships with students, fellow employees, staff, and administrators.
- Proficient knowledge of current office practices, procedures and equipment

Physical Demands:

- Dexterity of hands and fingers to operate a computer keyboard.
- Sitting or standing for extended periods of time.
- Hearing and speaking to exchange information and making presentations.
- Seeing to read a variety of materials.
- Moderate physical exertion. Ability to lift 20 pounds maximum and carrying any object weighing up to 15 pounds.
- Ability to walk and access all areas of the School.
- Exercise physical control over students who are acting out and/or offer physical assistance to students who might be themselves physically impaired.

The amount of time for each activity varies depending on daily work load and priority schedules. Some days, sitting could occur more frequently, and on other days standing and walking could occur throughout the workday. May sit for prolonged time when completing projects; however, standing breaks are encouraged. Reasonable accommodations may be made to enable individuals with disabilities to perform

essential functions.

Work Environment:

- School environment
- The noise level in the work environment is usually moderate
- Constant interruptions
- Daily deadlines, meetings and reports
- Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

WORK YEAR: Hourly Position Classified 175 days 192 or 208 depending on grade level of student

| SUPERVISOR: | Special Education Coordinator EMPLOYEE ASSIGNED TO MORENO VALLEY – Site Supervisor |
|-----------------|---|
| Board Approved: | 10-21-2019 |
| Revised: | 11-19-2019 |
| | 05-18-2021 |
| | 08-17-2021 |


Classified Position – Non Exempt

Job Description: One-to-One Instructional Aide – Special Education

DESCRIPTION OF POSITION:

Provides assistance under the immediate supervision of the Special Education Coordinator offering one-to-one instruction to an individual with special needs, monitors and reports student progress regarding behavior and performance. Performs a variety of clerical duties as assigned.

Essential Duties and Responsibilities include, but are not limited to the following:

- Provide direct services to participating student under the direction of certificated staff to reinforce language development, reading, and/or math skills.
- Prepare copies of instructional material and other documents as directed.
- Provide reinforcement skills within the learning environment.
- Participate in teacher/aide activities and instructional planning with teacher.
- Work closely with the Certificated Special Education Teacher in order to maintain accurate student records, attendance and files.
- Understand the function of the individual student's computerized educational software and equipment.
- Facilitate daily arrival and departure of student.
- Development of positive self-concept in student with special needs.
- May assist student with dressing, standing, toileting, feeding and grooming as per IEP accommodations.
- Monitor and assists in the remediation of specific learning problems and conditions.
- Provides a variety of skill building activities with special needs student.
- Monitor administration of student testing.
- Confers frequently with certificated staff, psychologist and other professional staff concerning student's progress.
- Oversees and supervises student during classroom activities and field trips.
- Participates in school in-service educational activities and professional development.
- Other duties as assigned.

Requirements:

Education and Experience:

- High School Diploma or equivalent.
- Knowledge of psychology and methods used in the care, controlling and motivating of students with disabilities
- Completion of college-level course work in general subject areas such as Math, Science, and English, and work experience in a special education environment highly desirable.
- Work experience in a special education environment highly desirable

Knowledge, Skills and Abilities:

- Possess the skill set necessary to tutor students across multiple grade levels and subjects
- Ability to follow and apply general school policies and procedures during interaction with students and staff.
- Understand and utilize technology for education purposes
- Strong written and verbal communication skills
- Correct English usage, spelling, grammar and punctuation.
- Ability to understand and carry out written and oral instructions
- Maintain cooperative and effective working relationships with students, fellow employees, staff, and administrators.
- Proficient knowledge of current office practices, procedures and equipment

Physical Demands:

- Dexterity of hands and fingers to operate a computer keyboard.
- Sitting or standing for extended periods of time.
- Hearing and speaking to exchange information and making presentations.
- Seeing to read a variety of materials.
- Moderate physical exertion. Ability to lift 20 pound maximum and carrying any object weighing up to 15 pounds.
- Ability to walk and access all areas of the School.
- Exercise physical control over students who are acting out and/or offer physical assistance to students who might be themselves physically impaired.

The amount of time for each activity varies depending on daily work load and priority schedules. Some days, sitting could occur more frequently, and on other days standing and walking could occur throughout the workday. May sit for prolonged time when completing projects; however, standing breaks are encouraged. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

Work Environment:

- School environment
- The noise level in the work environment is usually moderate
- Constant interruptions
- Daily deadlines, meetings and reports

May 18, 2021 July 20, 2021

• Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

| WORK YEAR: | 158, 192 or 223 depending on the needs of specific assignment 175 Days |
|-----------------------------------|---|
| SUPERVISOR: | Special Education Coordinator EMPLOYEE ASSIGNED TO MORENO VALLEY – Site Supervisor |
| Board Approved: Board Revised: | |



Classified Position – Non-Exempt

Job Description:

HOURLY ENRICHMENT/INTERVENTION INSTRUCTOR

Description:

Provides an enrichment program and academic support for students in grades K-12 or a combination thereof, and assists in other school programs as assigned.

Job Functions:

Essential:

- 1. Develop enrichment courses which enhance students' core academic program.
- 2. Provide academic support for students in need of intervention in Reading & Math.
- 3. Work in collaboration with Supervisor Teacher to analyze student data.
- 4. Maintain documentation of all work completed.
- 5. Participate in professional development as related to job duties.
- 6. Assess each student's academic and social growth, and communicate with Supervisory Teacher on the individual student's progress.
- 7. Collect, review, and provide input on student work.
- 8. Work in collaboration with Supervisory Teacher to create lesson plans.
- 9. Distribute educational material when appropriate
- 10. Collaborate with Supervisory Teacher to suggest appropriate instructional techniques that involve and motivate students.
- 11. Become knowledgeable of the PVCS Menu of Services to provide students and parents additional support through PVCS and other community resources.
- 12. Be a contributing member of the staff and work as part of a team toward school goals.
- 13. Collaborate with Director of Curriculum and Director of Student Services.

Other:

Perform other duties as assigned Work toward team and school goals

Requirements:

Education and Experience:

Minimum of three (3) years' experience working in an educational setting

- 1. High School Diploma
- 2. Completion of college-level course work in general academic subject areas such as Math, Science, and English, and work experience in a school or other educational environment is highly desirable.
- 3. Knowledge of basic computer software
- 4. Strong Communication Skills
- 5. Ability to supervise others and maintain a productive environment.

Knowledge, Skills, and Abilities (including tests):

Experience in the use of technology An ability to plan, organize, write with clarity and correctness and work cooperatively with fellow employees, staff, administrators, and parents.

Correct English usage, spelling, grammar, and punctuation.

Acceptable student behavior and characteristics

Knowledge of FERPA laws

Understand and carry out oral and written instructions

Physical Demands:

Dexterity of hands and fingers to operate a computer keyboard

Sitting or standing for extended periods of time

Hearing and speaking to exchange information and making presentations

Seeing to read a variety of materials

Moderate physical exertion

Ability to lift 20 pounds regularly and carrying any object weighing up to 15 pounds

The amount of time for each activity varies depending on daily work load and priority schedules. Some days, sitting could occur more frequently, and on other days standing and walking could occur throughout the workday. May sit for prolonged time when completing projects; however standing breaks are encouraged

Work Environment:

The employee will work in a deadline driven school environment with constant interruptions The noise level in the work environment is usually moderate

The position requires constant public interaction including student communication and staff meetings.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

License:

Possession of a valid California Driver's License issued by the Department of Motor Vehicles

Supervisor: Lead K-8 Teacher and/or Lead High School Teacher

Board Approved: 06-27-2016



Work Year 233 Days

| STEP | Receptionist | Per | Hourly | Inst. Aide | Per | Hourly | Office | Per | Hourly | Office | Per | Hourly |
|------|--------------|--------|--------|------------|--------|--------|--------|--------|--------|-----------|--------|--------|
| | Data Entry | Diem | | Ed Spec IA | Diem | | Clerk | Diem | | Clerk | Diem | |
| | | | | | | | | | | Bilingual | | |
| 1 | 27,960 | 120.00 | 15.00 | 31,097 | 133.46 | 16.68 | 34,304 | 147.23 | 18.40 | 38,808 | 166.56 | 20.82 |
| 2 | 29,078 | 124.80 | 15.60 | 32,341 | 138.80 | 17.35 | 35,676 | 153.12 | 19.14 | 40,360 | 173.22 | 21.65 |
| 3 | 30,242 | 129.79 | 16.22 | 33,635 | 144.35 | 18.04 | 37,103 | 159.24 | 19.91 | 41,975 | 180.15 | 22.52 |
| 4 | 31,451 | 134.98 | 16.87 | 34,980 | 150.13 | 18.77 | 38,587 | 165.61 | 20.70 | 43,654 | 187.36 | 23.42 |
| 5 | 32,709 | 140.38 | 17.55 | 36,379 | 156.13 | 19.52 | 40,131 | 172.24 | 21.53 | 45,400 | 194.85 | 24.36 |
| 6 | 34,018 | 146.00 | 18.25 | 37,834 | 162.38 | 20.30 | 41,736 | 179.12 | 22.39 | 47,216 | 202.64 | 25.33 |
| 7 | 35,378 | 151.84 | 18.98 | 39,348 | 168.87 | 21.11 | 43,406 | 186.29 | 23.29 | 49,105 | 210.75 | 26.34 |
| 8 | 37,147 | 159.43 | 19.93 | 41,315 | 177.32 | 22.16 | 45,576 | 195.60 | 24.45 | 51,560 | 221.29 | 27.66 |
| 9 | 37,890 | 162.62 | 20.33 | 42,141 | 180.86 | 22.61 | 46,487 | 199.52 | 24.94 | 52,591 | 225.71 | 28.21 |
| 10 | 38,648 | 165.87 | 20.73 | 42,984 | 184.48 | 23.06 | 47,417 | 203.51 | 25.44 | 53,643 | 230.23 | 28.78 |
| 11 | 39,421 | 169.19 | 21.15 | 43,844 | 188.17 | 23.52 | 48,365 | 207.58 | 25.95 | 54,716 | 234.83 | 29.35 |
| 12 | 40,209 | 172.57 | 21.57 | 44,721 | 191.93 | 23.99 | 49,333 | 211.73 | 26.47 | 55,810 | 239.53 | 29.94 |
| 13 | 41,014 | 176.02 | 22.00 | 45,615 | 195.77 | 24.47 | 50,319 | 215.96 | 27.00 | 56,926 | 244.32 | 30.54 |
| 14 | 41,834 | 179.54 | 22.44 | 46,527 | 199.69 | 24.96 | 51,326 | 220.28 | 27.54 | 58,065 | 249.20 | 31.15 |
| 15 | 42,670 | 183.14 | 22.89 | 47,458 | 203.68 | 25.46 | 52,352 | 224.69 | 28.09 | 59,226 | 254.19 | 31.77 |
| 16 | 43,524 | 186.80 | 23.35 | 48,407 | 207.76 | 25.97 | 53,399 | 229.18 | 28.65 | 60,410 | 259.27 | 32.41 |
| 17 | 44,394 | 190.53 | 23.82 | 49,375 | 211.91 | 26.49 | 54,467 | 233.77 | 29.22 | 61,619 | 264.46 | 33.06 |
| 18 | 45,282 | 194.34 | 24.29 | 50,363 | 216.15 | 27.02 | 55,557 | 238.44 | 29.81 | 62,851 | 269.75 | 33.72 |
| 19 | 46,188 | 198.23 | 24.78 | 51,370 | 220.47 | 27.56 | 56,668 | 243.21 | 30.40 | 64,108 | 275.14 | 34.39 |
| 20 | 47,112 | 202.20 | 25.27 | 52,397 | 224.88 | 28.11 | 57,801 | 248.07 | 31.01 | 65,390 | 280.64 | 35.08 |
| 21 | 48,054 | 206.24 | 25.78 | 53,445 | 229.38 | 28.67 | 58,957 | 253.03 | 31.63 | 66,698 | 286.26 | 35.78 |

The Board may elect, in its sole discretion, to approve a bonus for all PVCS employees based upon the financial stability of the school, as well as, overall employee performance as it relates to the success and growth of PVCS as a whole.



Work Year 233 Days

| STEP | Lead | Per | Hourly | Lead Inst. Aide | Per | Hourly | Enrichment | Per | Hourly | Administrative | Per | Hourly |
|------|---------------|--------|--------|-----------------|--------|--------------|-------------------|-------------------|--------------------|----------------|---------------|--------|
| | Instructional | Diem | | Student | Diem | | Intervention | Diem | | Assistant | Diem | |
| | Aide | | | Support Asst. | | | Instructor | | | | | |
| 1 | 36,024 | 154.61 | 19.33 | 53,040 | 227.64 | 28.45 | 44,426 | 190.67 | <mark>23.83</mark> | 51,878 | 222.65 | 27.83 |
| 2 | 37,465 | 160.79 | 20.10 | 55,162 | 236.75 | 29.59 | 46,203 | 198.30 | 24.79 | 53,953 | 231.56 | 28.94 |
| 3 | 38,964 | 167.23 | 20.90 | 57,368 | 246.21 | 30.78 | 48,051 | 206.23 | 25.78 | 56,111 | 240.82 | 30.10 |
| 4 | 40,522 | 173.91 | 21.74 | 59,663 | 256.06 | 32.01 | 49,973 | 214.48 | <mark>26.81</mark> | 58,356 | 250.45 | 31.31 |
| 5 | 42,143 | 180.87 | 22.61 | 62,049 | 266.31 | 33.29 | 51,972 | 223.06 | 27.88 | 60,690 | 260.47 | 32.56 |
| 6 | 43,829 | 188.11 | 23.51 | 64,531 | 276.96 | 34.62 | 54,051 | 231.98 | 29.00 | 63,118 | 270.89 | 33.86 |
| 7 | 45,582 | 195.63 | 24.45 | 67,113 | 288.04 | 36.00 | 56,213 | 241.26 | 30.16 | 65,642 | 281.73 | 35.22 |
| 8 | 47,861 | 205.41 | 25.68 | 70,468 | 302.44 | 37.80 | 59,024 | 253.32 | 31.67 | 68,924 | 295.81 | 36.98 |
| 9 | 48,818 | 209.52 | 26.19 | 71,878 | 308.49 | 38.56 | 60,204 | 258.39 | 32.30 | 70,303 | 301.73 | 37.72 |
| 10 | 49,795 | 213.71 | 26.71 | 73,315 | 314.66 | 39.33 | 61,408 | 263.55 | 32.94 | 71,709 | 307.76 | 38.47 |
| 11 | 50,790 | 217.98 | 27.25 | 74,781 | 320.95 | 40.12 | 62,636 | 268.83 | 33.60 | 73,143 | 313.92 | 39.24 |
| 12 | 51,806 | 222.34 | 27.79 | 76,277 | 327.37 | 40.92 | 63,889 | 274.20 | 34.28 | 74,606 | 320.20 | 40.02 |
| 13 | 52,842 | 226.79 | 28.35 | 77,803 | 333.92 | 41.74 | 65,167 | 279.69 | 34.96 | 76,098 | 326.60 | |
| 14 | 53,899 | 231.33 | 28.92 | 79,359 | 340.59 | 42.57 | 66,470 | 285.28 | 35.66 | 77,620 | 333.13 | 41.64 |
| 15 | 54,977 | 235.95 | 29.49 | 80,946 | 347.41 | 43.43 | 67,800 | 290.99 | 36.37 | 79,172 | 339.80 | 42.47 |
| 16 | 56,077 | 240.67 | 30.08 | 82,565 | 354.35 | 44.29 | 69,156 | 296.81 | 37.10 | 80,756 | 346.59 | 43.32 |
| 17 | 57,198 | 245.49 | 30.69 | 84,216 | 361.44 | 45.18 | 70,539 | 302.74 | 37.84 | 82,371 | 353.52 | 44.19 |
| 18 | 58,342 | 250.40 | 31.30 | 85,900 | 368.67 | 46.08 | 71,950 | 308.80 | 38.60 | 84,018 | 360.59 | 45.07 |
| 19 | 59,509 | 255.40 | 31.93 | 87,618 | 376.04 | 47.01 | 73,389 | 314.97 | 39.37 | 85,699 | 367.81 | 45.98 |
| 20 | 60,699 | 260.51 | 32.56 | 89,371 | 383.57 | 47.95 | 74,856 | 321.27 | 40.16 | 87,413 | 375.16 | |
| 21 | 61,913 | 265.72 | 33.22 | 91,158 | 391.24 | 48.90 | 76,353 | 327.70 | <mark>40.96</mark> | 89,161 | 382.67 | 47.83 |

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Work Yea)ays

| STEP | Inst. Aide | Per | Hourly | Inst Aide | Per | Hourly | Business | Per | Hourly | Registrar | Per | Hourly |
|------|----------------------------|-------------------|------------------|--------------------------|---------------------|--------------------|----------|--------|--------|---------------|---------------|--------------|
| | <mark>1-1 (192 Day)</mark> | Diem | | 1-1 (223 day) | Diem | | Services | Diem | | | Diem | |
| | | | | | | | Asst. I | | | | | |
| 1 | 31,099 | 161.97 | 20.25 | 36,119 | 161.97 | 20.25 | 40,836 | 175.26 | 21.91 | 49,778 | 213.64 | 26.70 |
| 2 | 32,343 | 168.45 | 21.06 | 37,564 | 168.45 | 21.06 | 42,469 | 182.27 | 22.78 | 51,769 | 222.19 | 27.77 |
| 3 | 33,637 | 175.19 | 21.90 | 39,066 | 175.19 | 21.90 | 44,168 | 189.56 | 23.70 | 53,840 | 231.07 | 28.88 |
| 4 | 34,982 | 182.20 | 22.77 | 40,629 | 182.19 | 22.77 | 45,935 | 197.15 | 24.64 | <i>55,993</i> | 240.32 | 30.04 |
| 5 | 36,381 | 189.49 | 23.69 | 42,254 | 189.48 | 23.69 | 47,772 | 205.03 | 25.63 | 58,233 | 249.93 | 31.24 |
| 6 | 37,837 | 197.07 | 24.63 | 43,944 | 197.06 | <mark>24.63</mark> | 49,683 | 213.23 | 26.65 | 60,563 | 259.93 | 32.49 |
| 7 | 39,350 | 204.95 | 25.62 | 45,702 | 204.94 | 25.62 | 51,671 | 221.76 | 27.72 | <i>62,985</i> | 270.32 | 33.79 |
| 8 | 41,318 | 215.20 | 26.90 | 47,987 | 215.19 | 26.90 | 54,254 | 232.85 | 29.11 | 66,134 | 283.84 | 35.48 |
| 9 | <mark>42,144</mark> | 219.50 | 27.44 | 48,947 | 219.49 | 27.44 | 55,339 | 237.51 | 29.69 | 67,457 | 289.51 | 36.19 |
| 10 | 42,987 | 223.89 | 27.99 | 49,926 | 223.88 | 27.99 | 56,446 | 242.26 | 30.28 | 68,806 | 295.31 | 36.91 |
| 11 | 43,847 | 228.37 | 28.55 | 50,924 | <mark>228.36</mark> | 28.55 | 57,575 | 247.10 | 30.89 | 70,182 | 301.21 | 37.65 |
| 12 | 44,724 | 232.94 | 29.12 | 51,943 | 232.93 | 29.12 | 58,726 | 252.04 | 31.51 | 71,586 | 307.24 | 38.40 |
| 13 | 45,618 | 237.59 | 29.70 | 52,982 | 237.59 | 29.70 | 59,901 | 257.09 | 32.14 | 73,018 | 313.38 | 39.17 |
| 14 | 46,530 | 242.35 | 30.29 | 54,041 | 242.34 | 30.29 | 61,099 | 262.23 | 32.78 | 74,478 | 319.65 | <i>39.96</i> |
| 15 | 47,461 | 247.19 | 30.90 | 55,122 | 247.18 | 30.90 | 62,321 | 267.47 | 33.43 | 75,968 | 326.04 | 40.76 |
| 16 | <mark>48,410</mark> | 252.14 | 31.52 | 56,225 | 252.13 | 31.52 | 63,567 | 272.82 | 34.10 | 77,487 | 332.56 | 41.57 |
| 17 | 49,378 | 257.18 | 32.15 | 57,349 | 257.17 | 32.15 | 64,839 | 278.28 | 34.78 | 79,037 | 339.21 | 42.40 |
| 18 | 50,366 | 262.32 | 32.79 | 58,496 | 262.31 | 32.79 | 66,135 | 283.84 | 35.48 | 80,617 | 346.00 | 43.25 |
| 19 | 51,373 | 267.57 | 33.45 | 59,666 | 267.56 | 33.45 | 67,458 | 289.52 | 36.19 | 82,230 | 352.92 | 44.11 |
| 20 | 52,401 | 272.92 | 34.12 | 60,859 | 272.91 | 34.11 | 68,807 | 295.31 | 36.91 | 83,874 | 359.98 | 45.00 |
| 21 | 53,449 | 278.38 | 34.80 | 62,077 | 278.37 | 34.80 | 70,183 | 301.22 | 37.65 | 85,552 | 367.17 | 45.90 |

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STEP

Business

Per

PACIFIC VIEW CHARTER SCHOOL 2022-23 **CLASSIFIED SALARY SCHEDULE** Effective 7/1/2022

Hourly Marketing &

Per

Hourly Inst. Aide

Per



Work Yea D

| ar | 233 | Days |
|----|-----|------|
| | | |

| Hourly | Inst. Aide | Per | Hourly |
|--------|---------------|------|--------|
| | 1-1 (175 Day) | Diem | |
| | | | |

| | Services | Diem | | 1-1 (158 Day) | Diem | | Communcation | Diem | | 1-1 (175 Day) | Diem | |
|----|---------------|---------------|--------------|--------------------------|-------------------|--------------------|--------------|--------|-------|---------------|--------|-------|
| | Assistant II | | | | | | Specialist* | | | | | |
| 1 | 51,878 | 222.65 | 27.83 | 25,592 | 161.97 | 20.25 | 62,400 | 267.81 | 33.48 | 28,350 | 162.00 | 20.25 |
| 2 | <i>53,953</i> | 231.56 | 28.94 | 26,616 | 168.45 | 21.06 | 64,896 | 278.52 | 34.82 | 29,484 | 168.48 | 21.06 |
| 3 | 56,111 | 240.82 | 30.10 | 27,680 | 175.19 | 21.90 | 67,492 | 289.66 | 36.21 | 30,663 | 175.22 | 21.90 |
| 4 | 58,356 | 250.45 | 31.31 | 28,788 | 182.20 | 22.77 | 70,192 | 301.25 | 37.66 | 31,890 | 182.23 | 22.78 |
| 5 | 60,690 | 260.47 | 32.56 | 29,939 | 189.49 | 23.69 | 72,999 | 313.30 | 39.16 | 33,165 | 189.52 | 23.69 |
| 6 | 63,118 | 270.89 | 33.86 | 31,137 | 197.07 | 24.63 | 75,919 | 325.83 | 40.73 | 34,492 | 197.10 | 24.64 |
| 7 | 65,642 | 281.73 | 35.22 | 32,382 | 204.95 | 25.62 | 78,956 | 338.87 | 42.36 | 35,872 | 204.98 | 25.62 |
| 8 | 68,924 | 295.81 | 36.98 | 34,001 | 215.20 | 26.90 | 82,904 | 355.81 | 44.48 | 37,665 | 215.23 | 26.90 |
| 9 | 70,303 | 301.73 | 37.72 | 34,681 | 219.50 | 27.44 | 84,562 | 362.93 | 45.37 | 38,419 | 219.54 | 27.44 |
| 10 | 71,709 | 307.76 | 38.47 | 35,375 | 223.89 | 27.99 | 86,253 | 370.18 | 46.27 | 39,187 | 223.93 | 27.99 |
| 11 | 73,143 | 313.92 | 39.24 | 36,082 | 228.37 | 28.55 | 87,978 | 377.59 | 47.20 | 39,971 | 228.40 | 28.55 |
| 12 | 74,606 | 320.20 | 40.02 | 36,804 | 232.94 | 29.12 | 89,738 | 385.14 | 48.14 | 40,770 | 232.97 | 29.12 |
| 13 | 76,098 | 326.60 | 40.83 | 37,540 | 237.60 | 29.70 | 91,532 | 392.84 | 49.11 | 41,586 | 237.63 | 29.70 |
| 14 | 77,620 | 333.13 | 41.64 | 38,291 | 242.35 | 30.29 | 93,363 | 400.70 | 50.09 | 42,417 | 242.38 | 30.30 |
| 15 | 79,172 | 339.80 | 42.47 | 39,057 | 247.19 | 30.90 | 95,230 | 408.71 | 51.09 | 43,266 | 247.23 | 30.90 |
| 16 | 80,756 | 346.59 | 43.32 | 39,838 | 252.14 | 31.52 | 97,135 | 416.89 | 52.11 | 44,131 | 252.18 | 31.52 |
| 17 | 82,371 | 353.52 | 44.19 | 40,635 | 257.18 | 32.15 | 99,078 | 425.23 | 53.15 | 45,014 | 257.22 | 32.15 |
| 18 | 84,018 | 360.59 | 45.07 | 41,447 | 262.32 | 32.79 | 101,059 | 433.73 | 54.22 | 45,914 | 262.37 | 32.80 |
| 19 | 85,699 | 367.81 | 45.98 | 42,276 | 267.57 | 33.45 | 103,080 | 442.40 | 55.30 | 46,832 | 267.61 | 33.45 |
| 20 | 87,413 | 375.16 | 46.90 | 43,122 | 272.92 | 34.12 | 105,142 | 451.25 | 56.41 | 47,769 | 272.96 | 34.12 |
| 21 | 89,161 | 382.67 | 47.83 | 43,984 | 278.38 | <mark>34.80</mark> | 107,245 | 460.28 | 57.53 | 48,724 | 278.42 | 34.80 |

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The Board may elect, in its sole discretion, to approve a bonus for all PVCS employees based upon the financial stability of the school, as well as, overall employee performance as it relates to the success and growth of PVCS as a whole.

| Part time positions will be paid hourly rate | Board Approved: | 6/18/2019 |
|--|-----------------|------------|
| | Revised: | 7/16/2019 |
| | | 8/20/2019 |
| | | 9/12/2019 |
| | | 11/19/2019 |
| | | 5/19/2020 |
| | | 9/10/2020 |
| | | 5/18/2021 |
| | | 7/20/2021 |
| | | 3/15/2022 |
| * = Exempt Employee | | |

47 5

PACIFIC VIEW CHARTER SCHOOL 2022-23 LEADERSHIP SALARY SCHEDULE EFFECTIVE 07/01/2022

Work Year: 248 days

| STEP | Director of Curriculum Certificated 248 days | Director of Student Services Certificated 248 days | | Director of Finance & Central Office-Director of Business & Operations Classified 248 | | | |
|------|---|---|-----|--|------|------|-----|
| 1 | \$ 118,186 | \$ 118,186 | | \$ 118,186 | | | |
| 2 | \$ 122,913 | \$ 122,913 | \$- | \$ 122,913 | \$- | \$- | \$- |
| 3 | \$ 127,830 | \$ 127,830 | \$- | \$ 127,830 | \$- | \$- | \$- |
| 4 | \$ 132,943 | \$ 132,943 | \$- | \$ 132,943 | \$- | \$- | \$- |
| 5 | \$ 138,261 | \$ 138,261 | \$- | \$ 138,261 | \$- | \$- | \$- |
| 6 | \$ 143,791 | \$ 143,791 | \$- | \$ 143,791 | \$- | \$- | \$- |
| 7 | \$ 149,543 | | \$- | \$ 149,543 | \$- | \$- | \$- |
| 8 | \$ 157,020 | \$ 157,020 | \$- | \$ 157,020 | \$- | \$- | \$- |
| 9 | \$ 160,161 | \$ 160,161 | \$- | \$ 160,161 | \$- | \$- | \$- |
| 10 | \$ 163,364 | | \$- | \$ 163,364 | \$- | \$- | \$- |
| 11 | \$ 166,631 | | \$- | \$ 166,631 | \$- | \$- | \$- |
| 12 | \$ 169,964 | | \$- | \$ 169,964 | \$- | \$- | \$- |
| 13 | \$ 173,363 | | \$- | \$ 173,363 | \$- | \$- | \$- |
| 14 | \$ 176,830 | \$ 176,830 | \$- | \$ 176,830 | \$- | \$- | \$- |
| 15 | \$ 180,367 | \$ 180,367 | \$- | \$ 180,367 | \$- | \$- | \$- |
| 16 | \$ 183,974 | | \$- | \$ 183,974 | \$- | \$- | \$- |
| 17 | \$ 187,654 | | \$- | \$ 187,654 | \$- | \$- | \$- |
| 18 | \$ 191,407 | \$ 191,407 | \$- | \$ 191,407 | \$- | \$- | \$- |
| 19 | \$ 195,235 | | \$- | \$ 195,235 | \$ - | \$ - | \$- |
| 20 | \$ 199,140 | \$ 199,140 | \$- | \$ 199,140 | \$- | \$ - | \$- |
| 21 | \$ 203,122 | \$ 203,122 | \$- | \$ 203,122 | \$- | \$- | \$- |

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overall employee performance as it relates to the success and growth of PVCS as a whole.

| Stipends for Advanced D | Degrees/ A | Additional Work Assignments | Board Approved: | 6/18/2019 | |
|-------------------------|------------|-----------------------------|-----------------|------------|-----------|
| Masters Degree | \$ | 2,000.00 | Amended: | 8/20/2019 | 5/18/2021 |
| Doctorate Degree | \$ | 3,500.00 | | 11/19/2019 | |
| Interim Site Supervisor | \$ | 5,000.00 | | 5/19/2020 | |
| WASC Facilitator | \$ | 5,000.00 | | 9/10/2020 | |
| Construction Project | \$ | 5,000.00 | | 2/16/2021 | |

DRAFT