Pacific View Charter School

A California Public School and Nonprofit 501 (c)(3) Corporation 3670 Ocean Ranch Blvd., Oceanside, California 92056 Phone # (760) 757-0161 AGENDA Board of Trustees' Meeting – Tuesday, April 17, 2012

Regular Meeting begins at 5:00 pm

- 1.0 <u>Call to Order/Roll Call</u>
- 2.0 <u>Approval of Agenda</u>

Action

- 3.0 <u>Pledge of Allegiance</u>
- 4.0 <u>Introductions</u>
- 5.0 <u>Public Comment</u>
- 6.0 <u>Director's Report</u>

Information

7.0 <u>Treasurer's Report For Period Ending March 30, 2012</u> Information Information

8.0 <u>Consent Calendar</u>

These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.

8.1 Minutes from Board Meeting of March 20, 2012
 Resolution Designating Authorized Agent to Receive mail and Pick Up
 Warrants at the County Office of Education
 Payment Order Resolution
 Resolution authorizing the County Office Of Education Credentials Department
 To release Credential Held Warrants to Employees
 Resolution Designating Authorized Agent To Sign School Orders (Commercial Warrants)
 Action

| 9.0 | <u>Action/Discussion Items</u> | |
|------|--|--------|
| | 9.1 SDCOE Uniform Complaint Quarterly Report | Action |
| 10.0 | <u>Curriculum</u> | |
| | 10.1 Spanish by Examination | Action |

11.0 <u>Personnel</u>

| 11.1 Curriculum Coordinator I Job Description | Action |
|--|--------|
| 11.2 Achievement Coordinator I Job Description | Action |
| 11.3 Lead Teacher Job Description | Action |
| 11.4 Organizational Chart | Action |
| 11.5 Executive Leadership Salary Schedule | Action |
| 11.6 Lead Teacher Salary Schedule | Action |

12.0 <u>Board/Staff Discussion</u>

13.0 <u>Adjournment</u>

BOARD OF TRUSTEES' MEETING April 17, 2012

2011/12 TREASURER'S REPORT FOR PERIOD ENDING March 31, 2012

Treasurer's Report

April 17, 2012 Board Meeting

2011/12 - Charter Schools Enterprise Fund Statement of Activities for the Period Ending March 31, 2012

| Revenue | s | | 2011/12 Second | 2011/12 Revised | Year-to-Date 7/1 -3/31/212 | Remaining | % Budget |
|---------------|----------|---|-------------------|--------------------|-------------------------------|-----------|-------------|
| <u>Object</u> | Resource | Description | Interim | Budget | Transactions | Budget | Remaining |
| 8015 | 0000 | General Purpose Entitlement | 2,025,401 | 2,025,401 | 1,115,154 | 910,247 | 45% |
| 8096 | 0000 | Transfer to Charter School Revenue Limit | 981,336 | 981,337 | 724,862 | 256,475 | 26% |
| 8290 | 3200 | ARRA Fiscal Stabilization Funds | 0 | 0 | 0 | 0 | 0% |
| 8290 | 3205 | Education Jobs Fund | 0 | 1,582 | 0 | 1,582 | 0% |
| 8550 | 0000 | Mandated Cost Reimbursement | 0 | 0 | 0 | 0 | 0% |
| 8560 | 1100 | Lottery | 50,740 | 50,740 | 49,102 | 1,638 | 3% |
| 8560 | 6300 | Restricted Lottery | 8,006 | 8,006 | 2,126 | 5,880 | 73% |
| 8590 | 0000 | Categorical Block Grant/Other State Funding | 303,470 | 303,470 | 140,031 | 163,439 | 54% |
| 8660 | 0000 | Interest | 1,810 | 1,810 | 744 | 1,066 | 59% |
| 8699 | 0000 | All Other Local Revenue | 8,000 | 8,000 | 1,887 | 6,113 | 76% |
| 8919 | 0000 | Other Authorized Interfund Transfers | 0 | 0 | 0 | 0 | 0% |
| | | Grand Total All Revenues: | 3,378,763 | 3,380,346 | 2,033,906 | 1,346,440 | <u>40</u> % |
| Expendi | tures | | | | | | |
| <u>Object</u> | | Certificated Personnel Salaries | | | | | |
| 1100 | | Teacher | 1,167,701 | 1,169,283 | 872,123 | 297,160 | 25% |
| 1300 | | Supervisors and Administrators | 363,554 | 363,554 | 252,686 | 110,868 | 30% |

| | Total Certificated Personnel Salaries: | 1,531,255 | 1,532,837 | 1,124,809 | 408,028 | 27% |
|------|---|-----------|-----------|-----------|---------|-----|
| 1900 | Other Certificated | 0 | 0 | 0 | 0 | 0% |
| 1300 | Supervisors and Administrators | 303,334 | 303,334 | 252,080 | 110,868 | 30% |

Treasurer's Report

April 17, 2012 Board Meeting

2011/12 - Charter Schools Enterprise Fund Statement of Activities for the Period Ending March 31, 2012

| | Description | 2011/12 Second Budget | 2011/12 Revised Budget | Year-to-Date 7/1 -3/31/212 Transactions | Remaining Budget | % Budget Remaining |
|---------------|---|-----------------------------|------------------------------|---|---------------------|--------------------------|
| <u>Object</u> | Classified Personnel Salaries | | | | | |
| 2100 | Instructional Aides | 27,419 | 27,419 | 20,564 | 6,855 | 25% |
| 2300 | Supervisors and Administrators | 183,473 | 183,473 | 135,456 | 48,017 | 26% |
| 2400 | Clerical, Technical and Office | 34,863 | 34,863 | 26,146 | 8,717 | 25% |
| 2900 | Other Classified Salaries | 56,559 | 56,559 | 43,373 | 13,186 | 23% |
| | Total Classified Personnel Salaries: | 302,314 | 302,314 | 225,540 | 76,774 | 25% |
| | Total Employee Benefits: | 390,145 | 390,145 | 287,789 | 102,356 | 26% |
| | Books and Supplies | | | | | |
| 4100 | Textbooks | 3,209 | 3,209 | 239 | 2,970 | 93% |
| 4200 | Books and Other Reference Materials | 0 | 0 | 0 | 0 | 0% |
| 4300 | Materials and Supplies | 84,864 | 82,758 | 43,550 | 39,208 | 47% |
| 4400 | Non Capitalized Equipment | 1,508 | 1,508 | 1,242 | 266 | 100% |
| | Total Books and Supplies: | 89,581 | 87,475 | 45,031 | 42,444 | 49% |
| | Services and Other Operating Expenditures | | | | | |
| 5200 | Travel and Conferences | 26,948 | 26,948 | 19,059 | 7,889 | 29% |
| 5300 | Dues and Memberships | 11,693 | 11,693 | 4,103 | 7,590 | 65% |
| 5500 | Operations and Housekeeping Services | 20,050 | 20,050 | 14,147 | 5,903 | 29% |
| 5600 | Rentals, Leases, Repairs, and Non capitalized Improvements | 696 | 696 | 512 | 184 | 26% |
| 5800 | Professional Consulting Services & Operating Expenses | 884,237 | 1,046,580 | 719,459 | 327,121 | 31% |

Treasurer's Report

April 17, 2012 Board Meeting

2011/12 - Charter Schools Enterprise Fund Statement of Activities for the Period Ending March 31, 2012

| | | Description | 2011/12 Second Budget | 2011/12 Revised Budget | Year-to-Date 7/1 -3/31/212 Transactions | Remaining Budget | % Budget Remaining |
|---------------|-----|---|-----------------------------|------------------------------|---|---------------------|--------------------------|
| <u>Object</u> | | Services & Other Operating Expenses (con't) | | | | | |
| 5900 | | Communications | 9,251 | 9,251 | 5,000 | 4,251 | 46% |
| | | Total Services & Other Operating Expenses: | 952,875 | 1,115,218 | 762,280 | 352,938 | 32% |
| 6XXX | | <u>Capital Outlay</u> | 160,237 | 0 | 0 | 0 | #DIV/0! |
| 7XXX | | Other Outgo and Transfers Out | | | | | |
| | | Grand Total All Expenditures: | 3,426,407 | 3,427,989 | 2,445,448 | 982,541 | <u>29</u> % |
| | | Beginning Fund Balance | 596,222 | 596,222 | | | |
| | | Increase/Decrease | -47,644 | -47,643 | | | |
| | | Ending Fund Balance | 548,578 | 548,579 | | | |
| 9711 | 000 | Reserve for Revolving Cash | 200 | 200 | | | |
| 9770 | 000 | Designated for Economic Uncertainties | 102,792 | 102,840 | | | |
| 9780 | 009 | Deferred Maintenance Reserve | 50,000 | 50,000 | | | |
| 9780 | 008 | Erate/100 Laptops/Laptop Cart | 13,996 | 13,996 | | | |
| 9780 | 007 | Facilities Reserve | 150,000 | 150,000 | | | |
| 9780 | 000 | Growth Reserve | 71,352 | 71,352 | | | |
| 9780 | 012 | Long Term Debt Reserve (Building) | 160,238 | 160,191 | | | |
| | | | Page 3 of 3 | | | | |

Treasurer's Report

April 17, 2012 Board Meeting 2011/12 - Charter School #1/Special Reserve/Capital Projects Fund Statement of Activities for the Period Ending March 31, 2012

| <u>Revenue</u> | es | 2011/12 Adopted | 2011/12 Revised | Year-to-Date 7/1/-03/31/2012 | Remaining | % Budget |
|----------------|--|--------------------|--------------------|---------------------------------|---------------|----------------|
| <u>Object</u> | Description | Budget | Budget | Transactions | Budget | Remaining |
| 8660 | Interest | 5,000 | 5,000 | -54 | 5,054 | 101.1% |
| 8919 | Other Transfers In - General Fund (CSEF) | 0 | 0 | 0 | 0 | 0.0% |
| | Grand Total All Revenues: | <u>5,000</u> | <u>5,000</u> | <u>-54</u> | 5,054 | <u>101.1</u> % |
| Expend | <u>itures</u> | | | | | |
| <u>Object</u> | Description | | | | | |
| | Services and Other Operating Expenditures | | | | | |
| 4400 | Non-Capitalized Equipment | 0 | 0 | 0 | 0 | 0.0% |
| 5600 | Rental, Lease and Repair | 0 | 0 | 0 | 0 | 0.0% |
| 5800 | Professional Consulting Services & Operating | 0 | 35,897 | 5,750 | 30,147 | 84.0% |
| | Total Services and Other Operating Expenditures: | 0 | 35,897 | 5,750 | 30,147 | 0.0% |
| | <u>Capital Outlay</u> | | | | | |
| 6200 | Buildings and Improvements of Buildings | 35,897 | 0 | 0 | 0 | 0.0% |
| 6400 | Equipment | 0 | 0 | 0 | 0 | 0.0% |
| 6500 | Equipment Replacement | 0 | 0 | 0 | 0 | 0.0% |
| | | 35,897 | 0 | 0 | 0 | 0.0% |
| 7619 | Transfers Out | 0 | 0 | 0 | 0 | 0.0% |
| | Grand Total All Expenditures: | 35,897 | 35,897 | <u>5,750</u> | <u>30,147</u> | <u>84.0</u> % |
| | Beginning Fund Balance | 387,809 | 389,569 | | | |
| | Increase/Decrease | -30,897 | -30,897 | | | |
| | Ending Fund Balance | 356,912 | 358,672 | | | |
| 9780 | Funds Loaned for Payroll Due From Other Funds | | 100 000 | | | |

9780 Funds Loaned for Payroll Due From Other Funds

100,000 458,672

Pacific View Charter School

A California Public School and Nonprofit 501(c) (3) Corporation 3670 Ocean Ranch Blvd., Oceanside, CA 92056 Phone # (760) 757-0161 <u>Minutes</u>

Board of Trustees' Meeting – Tuesday, March 20, 2012 5:00 p.m.

1. Call To Order

President Brown called the meeting to order at 5:00 pm with Trustees, Stockwell, Miller & Gleisberg absent.

2. Approval of Agenda

Moved by Trustee Miller and seconded by Trustee Stockwell to pull items 9.3 Independent Contractor Agreement and 9.5 Donation from Martha Brown and approve the agenda as revised.

AYES: Brown, Miller, Stockwell NOES: None ABSTAINED: None

3. <u>Pledge of Allegiance</u>

The pledge was led by Steve Bentley.

4. Introductions

John Sturm, Technology Technician, Lori Bentley, Business Services Technician and Steve Bentley, Interim Associate Director

5. Public Comment

None

6. Director's Report

- WASC We had our Mid-Term visit and the team was very pleased that we have been monitoring our criteria areas and revising and meeting our timeline. They did not have anything additional to add to the report.
- Enrollment is 509- 342 H/S, 128 K-8, 39 Aventa program our numbers will continue to decrease due to seniors graduating
- ADA may be lower than expected due to some challenges we are experiencing.
- K12 Symposium in Lake Elsinore on March 22nd we will be highlighting our K-8 program and this is a great networking experience
- ↓ We had CAHSEE Testing last week

- CCSA- Sandy, Steve and I attended CCSA in Sacramento at the end of February. There never seems to be enough time to go to all the breakout sessions. We all brought back ideas to share
- In April, Don and Steve will be attending a conference about the Common Core Standards
- 4 Our Star Party is April 26th for all who would like to come. There will be food and beverages for sale starting at 6:00pm and looking at the stars at 7:30pm
- We had a representative from the Oceanside Reach program visit our support room today. This program is run in Vista and Oceanside and is funded through grants. Students can attend from 2pm to 5pm five days a week at the Oceanside facility. They have PE classes, tutoring. We may have them come to our site to provide services to our students
- ↓ We have a field trip scheduled to see the flower fields in April
- Graduation we have 90 graduates with 88 students walking. The ceremony will be May 30 at 5:00pm at the Oceanside Amphitheater

7. <u>Treasurer's Report For Period Ending February 29, 2012</u>

- **4** There are no changes from 2nd Interim
- We have received only half of our Income but have expensed 60% of our budget
- We will still need the reserves until we receive the revenue expected. This not expected to happen until fall
- Looking at the General Fund we have a deficit of 46K. There have been some cuts and reductions made in K12 but I will not make the adjustment until we receive the final information from them
- Moreno Valley there is a possibility of a satellite but one concern is Special Ed. Gina has a call into the Assoc. Superintendent at Moreno Valley to discuss this
- We will not be moving forward at this time because of challenges of writing a new charter
- **4** Discussing submission of the Grant Application for a new charter
- **We** are not stopping the process we are just doing more research

8. Consent Calendar

8.1 Moved by Trustee Stockwell and seconded by Trustee Miller to approve the Consent Calendar items as presented.

AYES: Stockwell, Miller and Brown NOES: None ABSTAIN: None

9. Action/Discussion Items

9.1 Moved by Trustee Brown and seconded by Trustee Stockwell to approve the 2011-2012 2^{nd} Interim Budget as presented.

AYES: Stockwell, Miller and Brown NOES: None ABSTAIN: None

9.2 Moved by Trustee Brown and seconded by Trustee Stockwell to approve the 2012-2013 School Calendar as presented.

AYES: Stockwell, Miller and Brown NOES: None ABSTAIN: None

9.4 Moved by Trustee Brown and seconded by Trustee Stockwell to approve the Donation from Cal State San Marcos as presented.

AYES: Stockwell, Miller and Brown NOES: None ABSTAIN: None

9.6 The Board received a letter from Trustee Spencer tendering her resignation.

9.7 Student Achievement

- The Director shared with the Board the results of the Scantron testing that the students have completed over the past 12 weeks
- What was determined is that some of the students are not taking this assessment seriously. For the students that the teacher identifies as not taking the test seriously those students will be retested
- **4** Both the reading and math scores have dropped school wide
- Some students will be coming in 4-5 days a week to receive direct instruction from the teacher.
- Feachers look at learning objectives, study guide is built in. These reports are a good tool for the teacher to identify the areas that the student needs extra support and then systematically put intervention into place through our RTI program.
- 4 Our Professional Learning Community (PLC) meet three times a month. They are looking at curriculum and how to imbed technology
- Our API went down this year but with our PLC's that score should go up.
- 4 Our K-8 program overall is at grade level
- 4 I will update at the end of the year the analysis for the next 12 weeks

9.8 Expansion

As discussed in the Treasurer's report we are continuing to research the possibilities of opening an additional site

10 <u>Board/Staff Discussion</u> None

11 Adjournment - President Brown adjourned the meeting at 6:00pm

RESOLUTION DESIGNATING AUTHORIZED AGENT TO RECEIVE MAIL AND PICK UP WARRANTS AT THE COUNTY OFFICE OF EDUCATION

Pacific View Charter School, San Diego County ON MOTION

OF member ______, seconded by member _____

Effective July 1, 2012 through June 30, 2013.

IT IS RESOLVED AND ORDERED that:

- 1. The authorized agent (*one person only*) to receive mail from the Accounting/Payroll Sections is Kira Fox.
- 2. The authorized person(s) or district(s) to pick up warrants from the County Office (other than the mail addressee) are: Lori Bentley, Steve Bentley and Gina Campbell

mail hold consortium

3.Check oneXMonthly payroll warrants each and every month.Check oneDaily/Hourly payroll warrants each and every month.

IT IS FURTHER RESOLVED that, this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on April 17, 2012 by the following vote:

AYES: ____MEMBERS

NOES: ____MEMBERS

ABSENT: MEMBERS

STATE OF CALIFORNIA) COUNTY OF SAN DIEGO) SS

I, Gina Campbell, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Secretary/Clerk of the Governing Board

Manual signature(s) of authorized person(s):

<u>Facsimile signature(s)</u>, if applicable: (Rubber Stamp)

San Diego County Office of Education 4/02/2012

PAYMENT ORDER RESOLUTION

Pacific View Charter_School, San Diego County ON MOTION

OF member ______, seconded by member ______

effective July 1, 2012 through June 30, 2013.

IT IS RESOLVED AND ORDERED that, in accordance with the provisions of Section 3100 et seq., Chapter 8, Division 4, Title I of the Government Code (<u>all districts</u>), the following person(s) be and is hereby designated to ascertain and certify that each employee of said district has taken the oath of allegiance.

Gina Campbell or Lori Bentley.

IT IS FURTHER RESOLVED AND ORDERED that, in accordance with the payroll procedure provided in Education Code Section 45310 (merit system districts only), no warrant shall be drawn by or on behalf of the governing board of this district for the payment of any salary or wage to any employee in the classified service unless the assignment bears the certification of the following person:

following person:

<u>N/A</u>, Personnel Director

IT IS FURTHER RESOLVED that this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on April 17, 2012 by the following vote:

AYES:_____ MEMBERS NOES:_____ MEMBERS ABSENT:_____ MEMBERS

STATE OF CALIFORNIA) COUNTY OF SAN DIEGO) SS

I, Gina Campbell, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Secretary/Clerk of the Governing Board

Manual signature(s) of authorized person(s):

<u>Facsimile signature(s)</u>, if applicable: (Rubber Stamp) Gov Code Sec. 5501

San Diego County Office of Education 4/02/2012

RESOLUTION AUTHORIZING THE COUNTY OFFICE OF EDUCATION CREDENTIALS DEPARTMENT TO RELEASE CREDENTIAL HELD WARRANTS TO EMPLOYEES

Pacific View Charter_School, San Diego County ON MOTION OF member _____,

seconded by member_____

effective July 1, 2012 through June 30, 2013.

IT IS RESOLVED AND ORDERED that, The County Office of Education Credentials Department is authorized to release credentials held warrants to employees who have provided the required credential paper work.

PASSED AND ADOPTED by said Governing Board on April 17, 2012 by the following vote:

AYES:____ MEMBERS NOES:____ MEMBERS

ABSENT: MEMBERS

STATE OF CALIFORNIA) COUNTY OF SAN DIEGO) SS

I, Gina Campbell, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Secretary/Clerk of the Governing Board

RESOLUTION DESIGNATING AUTHORIZED AGENT TO SIGN SCHOOL ORDERS (COMMERCIAL WARRANTS)

Pacific View Charter_School, San Diego County ON MOTION

OF member ______, seconded by member _____

effective July 1, 2012 through June 30, 2013.

IT IS RESOLVED AND ORDERED that, pursuant to the provisions of Education Code Section 42632 or 85232, Gina Campbell or her authorized representative, Kira Fox be and is hereby authorized to sign any and all orders in the name of said District, drawn on the funds of said District.

IT IS FURTHER RESOLVED that this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on April 17, 2012 by the following vote

AYES: ____ MEMBERS NOES: ____ MEMBERS ABSENT: ___ MEMBERS STATE OF CALIFORNIA) COUNTY OF SAN DIEGO) SS

I, Gina Campbell, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

San Diego County Office of Education 4/02/2012

RESOLUTION DESIGNATING AUTHORIZED AGENT TO RECEIVE MAIL AND PICK UP WARRANTS AT THE COUNTY OFFICE OF EDUCATION

Pacific View Charter School, San Diego County ON MOTION

OF member ______, seconded by member _____

Effective March 1, 2012 through June 30, 2012.

IT IS RESOLVED AND ORDERED that:

- 1. The authorized agent (*one person only*) to receive mail from the Accounting/Payroll Sections is Kira Fox.
- 2. The authorized person(s) or district(s) to pick up warrants from the County Office (other than the mail addressee) are: Lori Bentley, Steve Bentley and Gina Campbell

mail hold consortium

3.Check oneXMonthly payroll warrants each and every month.Check oneDaily/Hourly payroll warrants each and every month.

IT IS FURTHER RESOLVED that, this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on April 17, 2012 by the following vote:

AYES: ____MEMBERS

NOES: ____MEMBERS

ABSENT: MEMBERS

STATE OF CALIFORNIA) COUNTY OF SAN DIEGO) SS

I, Gina Campbell, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Secretary/Clerk of the Governing Board

Manual signature(s) of authorized person(s):

<u>Facsimile signature(s)</u>, if applicable: (Rubber Stamp)

San Diego County Office of Education 4/02/2012

PAYMENT ORDER RESOLUTION

Pacific View Charter_School, San Diego County ON MOTION

OF member ______, seconded by member ______

effective March 1, 2012 through June 30, 2012.

IT IS RESOLVED AND ORDERED that, in accordance with the provisions of Section 3100 et seq., Chapter 8, Division 4, Title I of the Government Code (<u>all districts</u>), the following person(s) be and is hereby designated to ascertain and certify that each employee of said district has taken the oath of allegiance.

Gina Campbell or Lori Bentley.

IT IS FURTHER RESOLVED AND ORDERED that, in accordance with the payroll procedure provided in Education Code Section 45310 (merit system districts only), no warrant shall be drawn by or on behalf of the governing board of this district for the payment of any salary or wage to any employee in the classified service unless the assignment bears the certification of the following person:

<u>N/A,</u> Personnel Director

IT IS FURTHER RESOLVED that this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on April 17, 2012 by the following vote:

AYES:_____ MEMBERS NOES:_____ MEMBERS ABSENT:_____ MEMBERS

STATE OF CALIFORNIA) COUNTY OF SAN DIEGO) SS

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Secretary/Clerk of the Governing Board

Manual signature(s) of authorized person(s):

<u>Facsimile signature(s)</u>, if applicable: (Rubber Stamp) Gov Code Sec. 5501

San Diego County Office of Education 4/02/2012

RESOLUTION AUTHORIZING THE COUNTY OFFICE OF EDUCATION CREDENTIALS DEPARTMENT TO RELEASE CREDENTIAL HELD WARRANTS TO EMPLOYEES

Pacific View Charter_School, San Diego County ON MOTION OF member _____,

seconded by member_____

effective March 1, 2012 through June 30, 2012.

IT IS RESOLVED AND ORDERED that, The County Office of Education Credentials Department is authorized to release credentials held warrants to employees who have provided the required credential paper work.

PASSED AND ADOPTED by said Governing Board on April 17, 2012 by the following vote:

AYES: ____ MEMBERS

NOES:_____ MEMBERS ABSENT: MEMBERS

STATE OF CALIFORNIA)

COUNTY OF SAN DIEGO) SS

I, Gina Campbell, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Secretary/Clerk of the Governing Board

RESOLUTION DESIGNATING AUTHORIZED AGENT TO SIGN SCHOOL ORDERS (COMMERCIAL WARRANTS)

Pacific View Charter_School, San Diego County ON MOTION

OF member ______, seconded by member _____

effective March 1, 2012 through June 30, 2012.

IT IS RESOLVED AND ORDERED that, pursuant to the provisions of Education Code Section 42632 or 85232, Gina Campbell or her authorized representative, Kira Fox be and is hereby authorized to sign any and all orders in the name of said District, drawn on the funds of said District.

IT IS FURTHER RESOLVED that this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on April 17, 2012 by the following vote

AYES: ____ MEMBERS NOES: ____ MEMBERS ABSENT: ___ MEMBERS STATE OF CALIFORNIA) COUNTY OF SAN DIEGO) SS

I, Gina Campbell, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

San Diego County Office of Education 4/02/2012

| http://www.sdcoe.r | Add Record Main Menu | Title: | Submitted By: | | | | | Quarter to Add: | User ID: | | | | | | SDCOE Uniform C |
|---|-------------------------|---------------------|---------------|------------------------------|------------|----------------------------------|--|---|----------|--|-------------------|---|-------------------------------------|--|---|
| http://www.sdcoe.net/lret2/williams/complaint/WCAddComp.asp | | Business Consultant | Sandra Benson | CAHSEE Intensive Instruction | | Number c | Please fill in the following table. Enter 0 in any cell that does not apply. | Quarter to Add: 2011-12 3rd Qtr Jan-Mar | 3731221 | | | Quart | Willian | SDCOE Uniform Complaint Quarterly Reports Database | SDCOE Uniform Complaint Quarterly Reports Database : Summary Record Add |
| p.asp | | | | 0 | Received | Number of Complaints for Quarter | in any cell that does | | | | Back to Home Menu | Quarterly Complaint Summary ADD a new summary record | Williams and Valenzuela Settlements | nplaint Quar | ammary Record Add |
| | | | | 0 | Resolved | Quarter | s not apply. | | | | nu | record | ettlements | rterly Repor | đ |
| | | | | 0 | Unresolved | | | | | | | | | ts Database | |
| 4/2/2012 | | | | | | | | | | | | | | | Page 1 of 1 |

Pacific View Charter School Course Outline

Course Title: Spanish by Examination **Department:** Foreign Language

Course #: 1111 **Credits:** 10

Course Description: Credit shall be granted for the first year of Spanish. The student will exhibit a reasonable level of mastery of the subject matter of the course by attaining a grade of not less than 75% in a comprehensive final exam of the course.

Eligibility: A student is eligible for mastery through examination if not currently enrolled in the course and has earned no more than five credits in the course that is being tested. A highly qualified teacher in the subject area will pre-approve the comprehensive exam. Upon passing, the student will receive full credit for the course and it may be counted toward graduation requirements. Once credit is earned under this policy, a student may not receive credit thereafter for a course lower in course sequence concerning the same subject area. A student will be allowed two attempts to pass the comprehensive final exam to earn credit for the course. The student will be required to fill out a request to take the exam and the request must be signed by the parent or legal guardian. Students are eligible to earn 10 credits upon the passing of the exam.

Student Outcomes:

The students will be able to:

- 1) Pass a written examination which consists of 150 questions in Multiple Choice and True/False format.
- 2) Pass an oral examination which consists of 5 questions. These questions will be asked in Spanish and answered in Spanish.
- 3) Write three complete paragraphs in Spanish.

Assessment: Evaluation of student outcomes will be based on a 150-question Multiple Choice/True False written exam, an oral exam, and a writing test that consists of three paragraphs. Each section is worth 24 points for a total of 72 points. A total of 54 points are needed to pass. The course is graded Pass/Fail.

Instructional Materials: None

Board Approval Date:



Certified Job Description

Curriculum Coordinator I

Description:

The Curriculum Coordinator I is directly responsible to the Executive Director and assumes responsibility for leadership of all phases of curriculum and instruction for the assigned school. The Curriculum Coordinator I will be a member of the Executive Director's Advisory Team.

Job Functions:

Essential:

- Supervises curriculum development process, including program accountability and performance-based assessment.
- Supervises and evaluates certified and classified personnel as assigned by the director.
- Attends parent/community meetings, board meetings and school meetings and makes presentations as appropriate.
- Provides assistance to staff and administration in the development of instructional programs and projects.
- Coordinates site's programs with regional, state and federal requirements/guidelines and oversees compliance with all applicable rules and regulations.
- Assists Achievement Coordinator with site staff development in curriculum, including scheduling, monitoring and evaluating.
- Co-Chair Curriculum/RTI Committee (Response to Intervention) and meet with various committees to regulate curriculum success and development.
- Direct and monitor the design, development, implementation and continuous improvement of the School's curriculum.
- Plan and direct the piloting, evaluation and selection of K-12 textbooks, instructional materials and curriculum.
- Prepare reports and provide guidance to the Executive Director and Advisory Team concerning state-of-the-art instructional theories, techniques and methodologies.

- Coordinate and organize standardized testing in close collaboration with Associate Director.
- Other duties as assigned.

Other:

- Performs other duties related to the position.
- Work toward team and school goals.

Requirements:

Education and Experience:

Valid California Teaching Credential Minimum of three years teaching experience and experience in delegating and administering school programs and workshops

Knowledge, Skills, and Abilities (including tests):

An ability to plan, organize, write with clarity and correctness and work cooperatively with fellow employees, staff, administrators, and parents.

Physical Demands:

Dexterity of hands and fingers to operate a computer keyboard Sitting or standing for extended periods of time Hearing and speaking to exchange information and making presentations Seeing to read a variety of materials The amount of time for each activity varies depending on daily work load and priority schedules. Some days, sitting could occur more frequently, and on other days standing and walking could occur throughout the workday. May sit for prolonged time when completing projects; however standing breaks are encouraged

Work Environment:

School office environment Constant interruptions Evening or variable hours

Reasoning Ability:

Prioritize, organize, and multi task. Set high-level goals, develop longrange plans, problem-solve, lead and accept personal accountability for moving in the direction of the Executive Director's goals. Coach and mentor staff using a reflective approach and dialogue to work collaboratively with other administrative leaders in carrying out the work of the School. Interpret, apply and explain rules, regulations, policies and procedures. Prepare comprehensive narrative and statistical reports. Perform under demanding, often stressful and varied work schedules with the ability to remain flexible and focused with interruptions and distractions.

Supervisor: Executive Director

WORK YEAR: 248 Days

Board Approved: April 17, 2012



Certified Job Description

Achievement Coordinator I

Description:

The Achievement Coordinator I is directly responsible to the Executive Director and assumes responsibility for leadership in the areas of Assessment, Data Analysis, RTI, Student Achievement and Student and Staff Professional Growth. The Achievement Coordinator I will be a member of the Executive Director's Advisory Team.

Job Functions:

Essential:

- Work collaboratively with the Executive Director to develop, implement and maintain the most effective Response to Intervention program and school culture.
- Provide leadership in determining goals and objectives related to student and staff achievement.
- Examine student achievement data and prescribe improvement initiative for school.
- Coordinate and facilitate the planning and implementation of staff development programs.
- Provide leadership to administration and staff in the use of student assessments and test data to define specific student performance standards for academic achievement in content areas throughout the School.
- Assist Resource Specialist and SST team to monitor the instructional practices of Supervisory Teachers, ensuring that student with IEPs, 504s, and SSTs are receiving appropriate modifications and accommodations.
- Support the Curriculum Committee for the development and continuous improvement of curriculum and instruction.
- Plan and direct the piloting, evaluation and selection of student assessment program software.

- Work collaboratively with the Business Department to maintain the accuracy and integrity of assigned curriculum budgets.
- Coordinate site's programs with regional, state and federal requirements/guidelines and oversee compliance with all applicable rules and regulations.
- Co-Chair the School Curriculum/ RTI (Response to Intervention) Committee.
- Attend parent/community meetings, board meetings and school meetings and make presentations as appropriate.
- Other duties as assigned.

Other:

- Perform other duties related to the position.
- Work toward team and school goals

Requirements:

Education and Experience:

Valid California Teaching Credential

Minimum of three years teaching experience and experience in delegating and administering school programs and workshops

Knowledge, Skills, and Abilities (including tests):

An ability to plan, organize, write with clarity and correctness and work cooperatively with fellow employees, staff, administrators, and parents.

Physical Demands:

Dexterity of hands and fingers to operate a computer keyboard Sitting or standing for extended periods of time Hearing and speaking to exchange information and making presentations

Hearing and speaking to exchange information and making presentations Seeing to read a variety of materials

The amount of time for each activity varies depending on daily work load and priority schedules. Some days, sitting could occur more frequently, and on other days standing and walking could occur throughout the workday. May sit for prolonged time when completing projects; however standing breaks are encouraged

Work Environment:

School office environment Constant interruptions Evening or variable hours

Reasoning Ability:

Prioritize, organize, and multi task. Set high-level goals, develop longrange plans, problem-solve, lead and accept personal accountability for moving in the direction of the Executive Director's goals. Coach and mentor staff using a reflective approach and dialogue to work collaboratively with other administrative leaders in carrying out the work of the School. Interpret, apply and explain rules, regulations, policies and procedures. Prepare comprehensive narrative and statistical reports. Perform under demanding, often stressful and varied work schedules with the ability to remain flexible and focused with interruptions and distractions.

Supervisor: Executive Director

WORK YEAR: 248

Board Approved: April 17, 2012

Amended:



Certificated Position

Job Description: Lead Teacher

Description of Position:

The Lead Teacher is directly responsible to the Associate Director. The Lead Teacher will assume responsibility for assisting Supervisory Teachers in curricular choices, monitor caseloads, perform monthly file checks, train new teachers, serve as team leader in implementing assessment testing, and serve as liaison to Advisory and Administration in general. Provide an educational program for students in grades K-12 or a combination thereof, and assist in other school programs as assigned based on 50% caseload. Supervisory teacher job description attached.

Essential Duties and Responsibilities include but are not limited to the following:

- Act as liaison with Administration, as well as, attend instructionally related portion of the Advisory meeting
- Advise Supervisory Teachers concerning appropriate curricular choices and field
 a variety of questions
- Approve AGS curriculum and sign for the use of AGS textbooks
- Supervise and delegate SST, 504 responsibilities. Attend workshops and remain current on programs and information available to incorporate in the school's SST and 504 processes.
- Oversee, delegate and provide leadership for scholarship, financial aid, fundraiser and community outreach events.
- Chair collaborative meetings concerning Best Practices and available resources
- Chair Graduation Committee
- Manage and evaluate all high school transcripts
- Prepare report and provide guidance to the Executive Director and Advisory Team concerning state-of-the-art instructional theories, techniques and methodologies.
- Assist with standardized testing in close collaboration with Curriculum Coordinator
- Maintain knowledge of enrollment process, student policies, and instructional lab policies
- Maintain thorough knowledge of the curriculum and appropriate modifications to meet student needs
- Oversee the organization of field trips and ensure appropriate rules are followed
- Perform student file checks on grades Kindergarten through 12th grade

- Plan, organize, and facilitate Middle School Muscle and Ready to Learn
- Prepare and update teacher training manual
- Prepare, organize, and review distribution of Newsletter and Meet and Greet communications
- Represent K-8 and High School, as a specialist, at Meet & Greets
- Research grant opportunities and provide support for teachers to begin writing grants
- Respond to Kindergarten through 12th grade information requests
- Work collaboratively with Administration on assessment, test data, and response to intervention
- Other duties as assigned.

Requirements:

Education and Experience:

Valid California Teaching Credential.

Minimum of three years teaching experience and SST/504 experience preferred.

Knowledge, Skills, and Abilities (including tests):

An ability to plan, organize, write with clarity and correctness and work cooperatively with fellow employees, staff, administrators, and parents.

Physical Demands:

Dexterity of hands and fingers to operate a computer keyboard

Sitting or standing for extended periods of time

Hearing and speaking to exchange information and making presentations

Seeing to read a variety of materials

The amount of time for each activity varies depending on daily work load and priority schedules. Some days, sitting could occur more frequently, and on other days standing and walking could occur throughout the workday. May sit for prolonged time when completing projects; however standing breaks are encouraged.

Work Environment:

School office environment Constant interruptions Evening or variable hours

Reasoning Ability:

Prioritize, organize, and multi task. Set appropriate goals, problem-solve, accept personal accountability for moving in the direction of the Executive Director's goals. Interpret, apply and explain rules, regulations, policies and procedures. Assist in the preparation of comprehensive narrative and statistical reports. Perform under demanding, often stressful and varied work schedules with the ability to remain flexible and focused with interruptions and distractions.

Work Year: Grades 9-12: 223 Days, Grades K-8: 192 Days

Supervisor: Associate Director

Board Approved:



Certificated Position

Job Description: SUPERVISORY TEACHER

DESCRIPTION OF POSITION:

Provides an educational program for students in grades K-12 or a combination thereof, and assists in other school programs as assigned.

DUTIES:

1. Develop a Personalized Learning Plan encompassing the expected standards of each particular student's progress and communicating the expectation of high standards and learning goals.

2. Assess each student's academic and social growth, and communicate with parents on the individual student's progress.

3. Maintain professional competence through participation in in-service educational activities provided by the School and/or self-directed professional growth activities.

4. Meet with the K-5th grade student and parent every three weeks; the 6-8th grade every two weeks and the 9-12th grade every week to:

Collect, review, and grade work Discuss the current work samples Complete lesson plans for upcoming week Complete attendance record Distribute educational material when appropriate Notify parents and students of school-related updates

5. Suggest appropriate instructional techniques that involve and motivate students.

6. Administer group standardized tests in accordance with state testing program.

7. Follow-up with students who are not meeting expectations and with students who require more challenging material through the Student Success Team Process (SST).

8. Become knowledgeable of the PVCS Menu of Services to provide students and parents additional support through PVCS and other community resources.9. Be a contributing member of the staff and work as part of a team toward school goals.

- 10. Stay up-to-date on curriculum content and "best practices".
- 11. May serve on at least one committee throughout the school year.
- 12. Supervise students on field trips.
- 13. Complete requisitions for instructional supplies as needed.
- 14. Other duties as assigned.

QUALIFICATION REQUIREMENTS:

A valid California Teaching Credential.

REASONING ABILITY:

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

PHYSICAL DEMANDS:

Dexterity of hands and fingers to operate a computer keyboard. Sitting or standing for extended periods of time. Hearing and speaking to exchange information and making presentations. Seeing to read a variety of materials.

WORK ENVIRONMENT:

School office environment. Constant interruptions. Evening or variable hours.

WORK YEAR:

As per the salary schedule.

Board Approved: June 19, 2007

Amended: November 10, 2009 March 16, 2010



| 201 | PACIFI 1/12 EXECUTI | | RTER SCHOO SHIP SALARY | | | | |
|---|--|--|--|----------------------------------|--|--------------------|------------------------|
| | | CERTIFICA | ATED | | | | |
| POSITION | STEP 1 | STEP 2 | STEP 3 | STEP 4 | STEP 5 | STEP 6 | STEP 7 |
| Executive Director Associate Director* | 117,014 | 121,694 | 126,562 | 131,624 95,811 | 136,889 | 142,365 103,630 | - |
| Achievement Coordinator I* Curriculum Coordinator I* | 85,176 80,798 77,690 | 88,583 84,030 80,798 | 92,126 87,391 84,030 | 95,811 90,887 87,391 | 99,644 94,522 90,886 | 98,303 94,522 | - 102,235 98,303 |
| | | CLASSIF | IED | | | | |
| POSITION | STEP 1 | STEP 2 | STEP 3 | STEP 4 | STEP 5 | STEP 6 | STEP 7 |
| Administrative Coordinator* | 54,050 | 56,212 | 58,460 | 60,799 | 63,231 | 65,760 | 68,390 |
| | | | | | | | |
| Stipends for advanced degrees Masters | 2,000 | | | Achievement Co 50% Student Ca | | culum Coordina | <u>tor</u> |
| Doctorate | 3,500 | | | eo /o student ou | beroteu | | |
| *Stipend for Longevity | | | | | | | |
| 8th Year | 5% | | | | | | |
| 13th Year | 5% | | | | | | |
| 18th Year | 3% | | | | | | |

PACIFIC VIEW CHARTER SCHOOL 2011/12 CERTIFICATED SALARY SCHEDULE LEAD TEACHER ~ GRADES 9 -12

Work Year 223 Days

| | Ι | | | п | | | | III | | | IV | | |
|----|--------------|----------|---------|------------------|------------------|--------------|----------|------------------|----------|--------|------------------|----------|--------|
| | B.A. | Per Diem | Hourly | B.A. +20* | Per Diem | Hourly | | B.A. +40* | Per Diem | Hourly | B.A. +60* | Per Diem | Hourly |
| 1 | 51,192 | 229.56 | 28.70 | 53,752 | 241.04 | 30.13 | | 56,440 | 253.09 | 31.64 | 59,261 | 265.75 | 33.22 |
| 2 | 53,240 | 238.74 | 29.84 | 55,902 | 250.68 | 31.34 | | 58,697 | 263.22 | 32.90 | 61,632 | 276.38 | 34.55 |
| 3 | 55,370 | 248.29 | 31.04 | 58,138 | 260.71 | 32.59 | | 61,045 | 273.74 | 34.22 | 64,097 | 287.43 | 35.93 |
| 4 | 57,584 | 258.23 | 32.28 | 60,464 | 271.14 | 33.89 | | 63,487 | 284.69 | 35.59 | 66,661 | 298.93 | 37.37 |
| 5 | 59,888 | 268.55 | 33.57 | 62,882 | 281.98 | 35.25 | | 66,026 | 296.08 | 37.01 | 69,328 | 310.89 | 38.86 |
| 6 | 62,283 | 279.30 | 34.91 | 65,397 | 293.26 | 36.66 | | 68,667 | 307.93 | 38.49 | 72,101 | 323.32 | 40.42 |
| 7 | 64,775 | 290.47 | 36.31 | 68,013 | 304.99 | 38.12 | | 71,414 | 320.24 | 40.03 | 74,985 | 336.25 | 42.03 |
| 8 | 67,366 | 302.09 | 37.76 | 70,734 | 317.19 | 39.65 | | 74,271 | 333.05 | 41.63 | 77,984 | 349.70 | 43.71 |
| 9 | 70,060 | 314.17 | 39.27 | 73,563 | 329.88 | 41.23 | | 77,241 | 346.37 | 43.30 | 81,103 | 363.69 | 45.46 |
| 10 | 72,863 | 326.74 | 40.84 | 76,506 | 343.08 | 42.88 | | 80,331 | 360.23 | 45.03 | 84,348 | 378.24 | 47.28 |
| 11 | 76,506 | 343.08 | 42.88 | 80,331 | 360.23 | 45.03 | | 84,348 | 378.24 | 47.28 | 88,565 | 397.15 | 49.64 |
| 16 | 80,331 | 360.23 | 45.03 | 84,348 | 378.24 | 47.28 | | 88,565 | 397.15 | 49.64 | 92,993 | 417.01 | 52.13 |
| 21 | 82,741 | 371.04 | 46.38 | 86,878 | 389.59 | 48.70 | | 91,222 | 409.07 | 51.13 | 95,783 | 429.52 | 53.69 |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | Stipends for | Advanced | Degrees | | <u>Extra Dut</u> | <u>y Pay</u> | | | | | | | |
| 1 | Masters | | 2,000 | | Curriculu | m Writers | - \$26.0 |)6 per hour | | | | | |

| Stipends | for Longevity | |
|----------|---------------|----|
| 11th | Year | 5% |
| 16th | Year | 5% |
| 21st | Year | 3% |

Doctorate

3,500

*Column Advancement Criteria

Upper division/graduate college semester units earned from an accredited college or university

Board Approved June 19, 2007 Board Amended: August 17, 2010

| | | | | | LEAD | FEACHER | ~ GRADES I | K - 8 | | , | Work Year 192 Days | |
|--------------------------------|--------|----------|----------------------------------|--------|--------------------------------|--|--------------------|----------|---------------|------------------|-----------------------|------|
| | I | | | п | | | III | | | IV | | |
| | .A. | Per Diem | | | Per Diem | | B.A. +40* | Per Diem | | B.A. +60* | Per Diem | |
| _ | 14,562 | 232.09 | 29.01 | 46,790 | | 30.46 | 49,130 | 255.88 | 31.99 | 51,586 | 268.68 | 33.5 |
| | 16,344 | 222.42 | 27.80 | 48,662 | | 31.68 | 51,095 | 266.12 | 33.26 | 53,650 | 279.42 | 34.9 |
| | 48,198 | 231.32 | 28.92 | 50,608 | | 32.95 | 53,139 | 276.76 | 34.60 | 55,796 | 290.60 | 36.3 |
| | 50,126 | 240.57 | 30.07 | 52,632 | 274.13 | 34.27 | 55,264 | 287.83 | 35.98 | 58,027 | 302.23 | 37. |
| | 52,131 | 250.19 | 31.27 | 54,738 | | 35.64 | 57,475 | 299.35 | 37.42 | 60,348 | 314.31 | 39.2 |
| | 54,216 | 260.20 | 32.53 | 56,927 | 296.50 | 37.06 | 59,774 | 311.32 | 38.92 | 62,762 | 326.89 | 40.8 |
| | 56,385 | 270.61 | 33.83 | 59,204 | 308.36 | 38.54 | 62,165 | 323.77 | 40.47 | 65,273 | 339.96 | 42.5 |
| | 58,641 | 281.49 | 35.19 | 61,573 | 320.69 | 40.09 | 64,651 | 336.73 | 42.09 | 67,884 | 353.56 | 44.2 |
| | 50,986 | 292.69 | 36.59 | 64,035 | | 41.69 | 67,237 | 350.19 | 43.77 | 70,599 | 367.70 | 45.9 |
| | 53,426 | 304.40 | 38.05 | 66,597 | 346.86 | 43.36 | 69,927 | 364.20 | 45.53 | 73,423 | 382.41 | 47.8 |
| | 6,597 | 319.62 | 39.95 | 69,927 | 364.20 | 45.53 | 73,423 | 382.41 | 47.80 | 77,094 | 401.53 | 50.1 |
| | 59,927 | 335.60 | 41.95 | 73,423 | | 47.80 | 77,094 | 401.53 | 50.19 | 80,949 | 421.61 | 52.7 |
| 7 | 72,025 | 345.67 | 43.21 | 75,626 | 393.88 | 49.24 | 79,407 | 413.58 | 51.70 | 83,377 | 434.26 | 54.2 |
| <u>Stipe</u> Maste Docto | ers | Advanced | <u>Degrees</u> 2,000 3,500 | | <u>Extra Dut</u> Curricului | <u>y Pay</u> m Writers - \$2 | 6.06 per hour | | | | | |
| Stipends for Longevity | | | | | | Advancemen | | | Board Approve | ed June 19, 2007 | | |
| | | Year | 5% | | Upper div | 'ision/graduate | college semester | units | | | | |
| Stipe 11th 16th | | Year | 5% | | | | ed college or univ | | | | | |