

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20.

The Board of Directors (“Board”) and employees of the Pacific View Charter School shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so at:

<https://us04web.zoom.us/j/75243045041?pwd=blJ5ZGFwMFRGeWdMQy9SVGNSeUpFQT09>

Members of the public who wish to comment during the Board meeting may use the “raise hand” tool on the Zoom platform. Members of the public calling in will be given the opportunity to address the Board during the meeting. Individual comments will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting.

Access to Board Materials: A copy of the written materials which will be submitted to the Board may be reviewed by any interested persons on The Pacific View Charter School’s website along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by calling (760) 757-0161x105. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

Pacific View Charter School

A California Public School and Nonprofit 501 (c) (3) Corporation
3670 Ocean Ranch Blvd., Oceanside, California 92056
Phone # (760) 757-0161

AGENDA

Special Board of Trustees’ Meeting
Thursday, September 16, 2021
3:30pm

1.0 Call to Order/Roll Call

- | | | |
|-----|------------------------------------|-------------|
| 2.0 | <u>Approval of Agenda</u> | Action |
| 3.0 | <u>Pledge of Alligence</u> | |
| 4.0 | <u>Public Comment</u> | |
| 5.0 | <u>Introductions</u> | |
| 6.0 | <u>Executive Director's Report</u> | Information |
| 7.0 | <u>Consent Calendar</u> | |

These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.

- | | | |
|------|--|-------------|
| 7.1 | Minutes from Board Meeting of August 17, 2021 | Action |
| 8.0 | <u>Action/Discussion Items</u> | |
| 8.1 | Board Warrant Listing August 1, 2021 through August 31, 2021 | Action |
| 8.2 | Board Meeting Change | Information |
| 8.3 | Organizational Chart | Action |
| 8.4 | 2020-2021 Unaudited Actuals | Action |
| 9.0 | <u>Personnel</u> | |
| 9.1 | Supervisory Teacher K8 Job Description | Action |
| 9.2 | Education Specialist Job Description | Action |
| 9.3 | Temporary FT-PT Supervisory Teacher Job Description | Action |
| 9.4 | Hourly Supervisory Teacher Job Description | Action |
| 10.0 | <u>Curriculum</u> | |
| 10.1 | ELD Course Outline | Action |
| 10.2 | Study Skills C & D Course Outlines | Action |
| 11.0 | <u>Board Staff Discussion</u> | |
| 12.0 | <u>Adjournment</u> | |

7.1

Pacific View Charter School

A California Public School and Nonprofit 501 (c) (3) Corporation

3670 Ocean Ranch Blvd., Oceanside, California 92056

Phone # (760) 757-0161

Board of Trustees' Meeting –Tuesday, August 17, 2021

3:30 p.m.

Board Minutes

1.0 Call to Order/Roll Call

Chairperson Walters called the meeting to order at 3:34pm. Present Trustee Vice Chair Weber, Trustee Taylor & Trustee Meyer.

2.0 Approval of Agenda

Moved by Chairperson Walters and seconded by Trustee Taylor to approve the agenda as presented.

AYES: Taylor, Walters, Meyer, Weber

NOES: None

ABSTAIN: None

ABSENT: None




3.0 Pledge of Allegiance

The Pledge of Allegiance was let by Founding Executive Director, Gina Campbell.

4.0 Public Comment - None

5.0 Introductions - None

6.0 Executive Director's Report

-  San Diego County Office of Education presented a refresher Professional Development regarding the Restorative Justice program here on site.
-  There was a Child Trafficking Professional Development that the Director of Student Services attended.
-  The school is working with two different vendors to help increase enrollment – Schola and iHeart. Schola is creating a video to place on their website for parents/guardians to access our information. They also target specific demographics and give us access to the parent/guardians leads that come into their platform in our service area. iHeart is a Streaming Audio Campaign targeting specific listeners.

- ✚ Go Cycling program that piloted was very successful. Later in the meeting you will have a Cycling Course Description presented for approval so that students would be able to receive credit.
- ✚ WASC meetings are continuing to take place. The self study the school is creating will need to be completed by the end of September.
- ✚ Enrollment – Moreno Valley- K8 – 39 and HS – 108 for a total of 147
Oceanside – k9 -50 and HS – 297 for a total of 347
Grand total of enrollment - 494

7.1 Consent Calendar

7.1 Moved by Chair Walters & seconded by Vice Chair Weber to approve the Consent Calendar as presented.

AYES: Taylor, Walters, Weber, Meyer

NOES: None

ABSTAIN: None

ABSENT: None

8.0 Action/Discussion Items

8.1 Moved by Trustee Taylor & seconded by Vice-Chair Weber to approve the Board Warrant Listing for July1, 2021 through July 31, 2021 as presented.

AYES: Taylor, Walters, Weber, Meyer

NOES: None

ABSTAIN: None

ABSENT: None

8.2 Moved by Chair Walters & seconded by Vice-Chair Weber to approve changing the September Board Meeting to September 14, 2021.

AYES: Taylor, Walters, Weber, Meyer

NOES: None

ABSTAIN: None

ABSENT: None

9.0 Personnel

9.1 Moved by Vice Chair Weber and seconded by Trustee Taylor to approve the amendment of the One-toOne Instructional Aide-Special Education Job description as presented.

AYES: Taylor, Walters, Weber, Meyer

NOES: None

ABSTAIN: None

ABSENT: None

9.2 Moved by Vice Chair Weber and seconded by Trustee Taylor to approve the amendment of the Hourly Instruction Aide Job Description as presented.

AYES: Taylor, Walters, Weber, Meyer

NOES: None

ABSTAIN: None

ABSENT: None

10.0 Curriculum

10.1 Moved by Chair Walter and seconded by Trustee Taylor to approve the Cycling Course Description as presented.

AYES: Taylor, Walters, Weber, Meyer

NOES: None

ABSTAIN: None

ABSENT: None

11.0 Board Staff Discusstion - None

12.0 Adjournment

Chair Walters adjourned the meeting at 3:50 pm

8.1

August, 2021
Board Warrant Report

Warrant ID	Name	Payment Date	Total Warrant	Description	Fund	Invoice Fund	PO No.
14806914	SCHOOL PATHWAYS HOLDINGS, LLC	8/2/2021	\$ 10,831.07	CalPads, Online Registration,	6200	\$ 3,290.07	0000001390
14806914	SCHOOL PATHWAYS HOLDINGS, LLC	8/2/2021	\$ 10,831.07	School Pathways LMS	6200	\$ 7,541.00	0000001405
14807975	Via Heart Project	8/5/2021	\$ 300.00	AED Annual Maintenance - Moren	6200	\$ 300.00	0000001410
14807976	ACCREDITING COMMISSION FOR	8/5/2021	\$ 1,100.00	Annual Membership	6200	\$ 1,100.00	0000001321
14807977	CENTURION TECHNOLOGIES	8/5/2021	\$ 66.15	15- Business Care Renewal - Sm	6200	\$ 66.15	0000001409
14807978	MORENO VALLEY UTILITY	8/5/2021	\$ 1,612.19	Electrical Utilities - Moreno	6200	\$ 1,612.19	0000001360
14807979	NATIONAL BENEFIT SERVICES, LLC	8/5/2021	\$ 75.00	Administrative Fees for Employ	6200	\$ 75.00	0000001375
14807980	PACIFIC VIEW CHARTER SCHOOL	8/5/2021	\$ 18,130.94	Mortgage Payment - Oceanside -	6200	\$ 15,411.30	0000001312
14807980	PACIFIC VIEW CHARTER SCHOOL	8/5/2021	\$ 18,130.94	Mortgage Payment - Oceanside -	6200	\$ 2,719.64	0000001312
14807981	RONALD LARRY HOLDEN	8/5/2021	\$ 2,600.00	Janitorial Services	6200	\$ 2,600.00	0000001364
14807982	SAN DIEGO GAS & ELECTRIC	8/5/2021	\$ 3,609.22	Electrical Utilities Oceanside	6200	\$ 3,609.22	0000001366
14808714	Pediatric Therapy Services, LLC	8/9/2021	\$ 11,962.50	Stepping Stones - Sped Teacher	6200	\$ 11,962.50	0000001400
14808715	HopSkipDrive, INC	8/9/2021	\$ 1,964.93	Sped Transportation	6200	\$ 1,486.49	0000001413
14808715	HopSkipDrive, INC	8/9/2021	\$ 1,964.93	Sped Transportation	6200	\$ 478.44	0000001413
14808716	NWEA	8/9/2021	\$ 10,800.00	NWEA - Map Growth Students Dia	6200	\$ 10,800.00	0000001416
14808717	COLUMBIA PACIFIC TELESYSTEMS	8/9/2021	\$ 138.00	COLUMBIA PACIFIC SERVICE	6200	\$ 138.00	0000001383
14809871	Cordata Shredding	8/12/2021	\$ 207.18	Off-site Secure Storage	6200	\$ 207.18	0000001306
14809872	HopSkipDrive, INC	8/12/2021	\$ 1,235.84		6200	\$ 1,235.84	Prior yeat
14809873	A PLUS CHARTER CONSULTING	8/12/2021	\$ 798.00	Annual Membership	6200	\$ 798.00	0000001322
14809874	ADT SECURITY SERVICES	8/12/2021	\$ 67.90	Security System - Moreno Valle	6200	\$ 67.90	0000001292
14809875	SPARKLETTS & SIERRA SPRINGS	8/12/2021	\$ 208.82	Bottled Water Service	6200	\$ 182.84	0000001368
14809875	SPARKLETTS & SIERRA SPRINGS	8/12/2021	\$ 208.82	Bottled Water Service	6200	\$ 25.98	0000001368
14809876	CITY OF MORENO VALLEY	8/12/2021	\$ 225.00		6200	\$ 225.00	prior year
14809877	OFFICE DEPOT	8/12/2021	\$ 341.65	Office Depot - Student Supplie	6200	\$ 239.46	0000001385
14809877	OFFICE DEPOT	8/12/2021	\$ 341.65	Office Supplies - OCEANSIDE CA	6200	\$ 93.33	0000001376
14809877	OFFICE DEPOT	8/12/2021	\$ 341.65	Office Supplies - OCEANSIDE CA	6200	\$ 8.86	0000001376
14810622	Pearson Educations, Inc.	8/16/2021	\$ 1,720.40	Counseling supplies - Pearson	6200	\$ 1,720.40	0000001414
14811728	Nissan Motor Acceptance Corporation	8/19/2021	\$ 705.19	Nissan	6200	\$ 343.20	0000001319
14811728	Nissan Motor Acceptance Corporation	8/19/2021	\$ 705.19	Nissan	6200	\$ 361.99	0000001319
14811729	COX BUSINESS SERVICES	8/19/2021	\$ 745.01	Admin- Internet & Phone Servic	6200	\$ 69.57	0000001308
14811729	COX BUSINESS SERVICES	8/19/2021	\$ 745.01	Student - Internet & Phone Ser	6200	\$ 394.29	0000001308
14811729	COX BUSINESS SERVICES	8/19/2021	\$ 745.01	Security Cameras Oceanside	6200	\$ 281.15	0000001349

August, 2021
Board Warrant Report

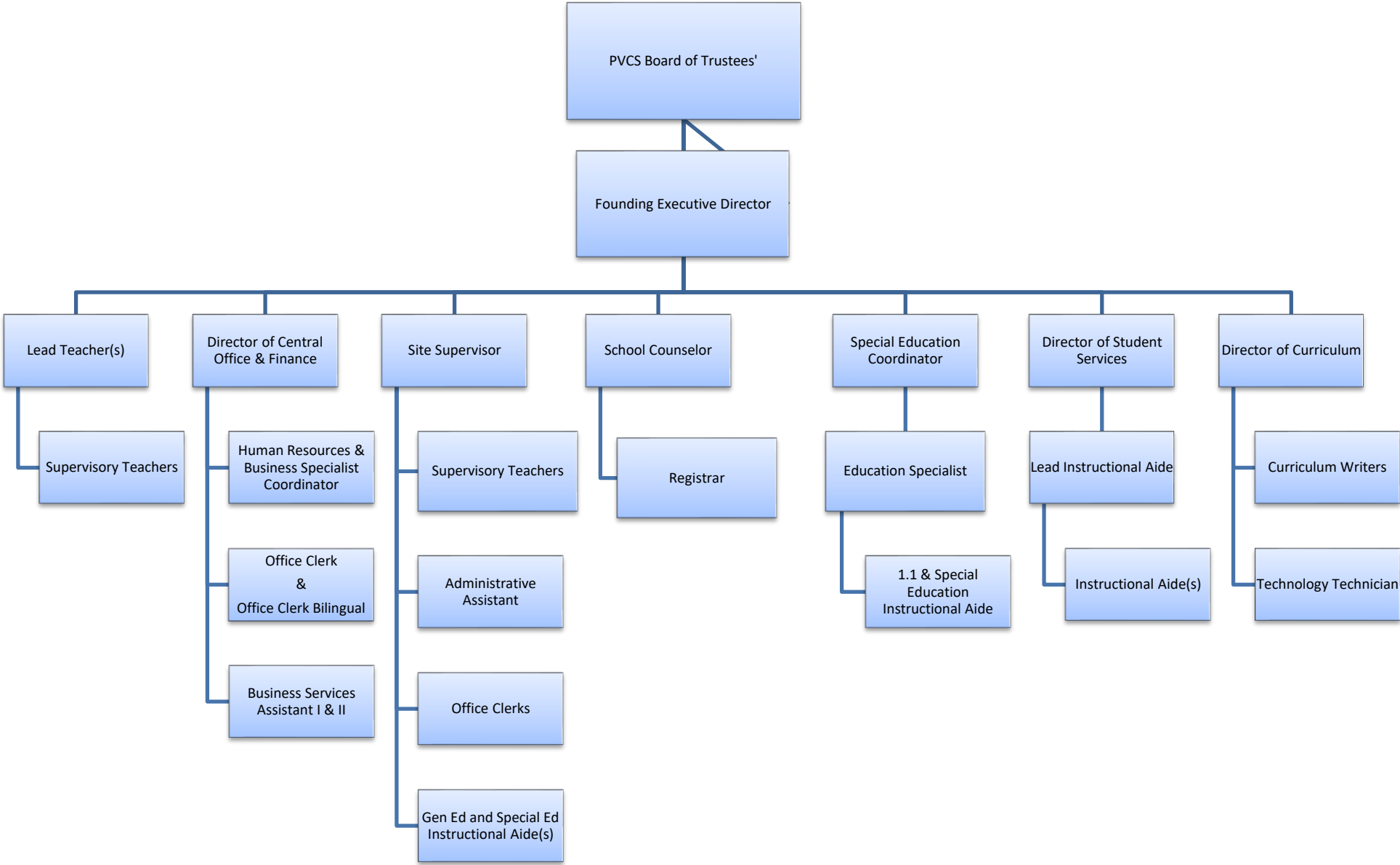
Warrant ID	Name	Payment Date	Total Warrant	Description	Fund	Invoice Fund	PO No.
14811730	SOUTH COUNTY PEST CONTROL, INC	8/19/2021	\$ 140.00	Pest Control Services	6200	\$ 140.00	0000001367
14811731	JAN-PRO OF SAN DIEGO	8/19/2021	\$ 3,799.00	Janitorial Services - Oceansid	6200	\$ 3,799.00	0000001355
14811732	PACIFIC VIEW CHARTER SCHOOL	8/19/2021	\$ 12,355.89	Mortgage Payment - MV Wells Fa	6200	\$ 2,471.18	0000001313
14811732	PACIFIC VIEW CHARTER SCHOOL	8/19/2021	\$ 12,355.89	Mortgage Payment - MV Wells Fa	6200	\$ 9,884.71	0000001313
14813830	Citi Cards	8/26/2021	\$ 4,321.65	Admin Supplies - Costco - More	6200	\$ 21.61	0000001305
14813830	Citi Cards	8/26/2021	\$ 4,321.65	Janitorial Services - Oceansid	6200	\$ 290.52	0000001346
14813830	Citi Cards	8/26/2021	\$ 4,321.65	Citibank - Costco Student Supp	6200	\$ 455.95	0000001407
14813830	Citi Cards	8/26/2021	\$ 4,321.65	Auto expenses - Gas, Mainten	6200	\$ 1,783.99	0000001303
14813830	Citi Cards	8/26/2021	\$ 4,321.65	Citibank - Child Nutrition and	6200	\$ 1,769.58	0000001387
14813831	Boyer Moving & Storage	8/26/2021	\$ 1,530.00	Track 2Office and Classroom MO	6200	\$ 1,530.00	0000001423
14813832	Reliable Translations Inc.	8/26/2021	\$ 147.00	Reliable Translations	6200	\$ 147.00	0000001399
14813833	Carlsbad Village Lock & Key, Inc	8/26/2021	\$ 3,796.76	Locksmith Services - Oceanside	6200	\$ 3,796.76	0000001342
14813834	Intersection R & M Services, Inc	8/26/2021	\$ 210.01	Handyman Services _ Oceanside	6200	\$ 210.01	0000001354
14813835	Diamond Environmental Services, LP	8/26/2021	\$ 268.54	Handwash Basins - Student Lunc	6200	\$ 268.54	0000001350
14813836	WW Grainger, Inc.	8/26/2021	\$ 120.94	COVID Supplies	6200	\$ 120.94	0000001412
14813837	AIR CRAFTS HEATING & AC INC.	8/26/2021	\$ 695.00	HVAC Equipment Maintenance - O	6200	\$ 695.00	0000001293
14813838	CHARTER SCHOOLS DEVELOPMENT	8/26/2021	\$ 1,185.00	Conference Fees - 4 registrati	6200	\$ 1,185.00	0000001333
14813839	AT&T MOBILITY	8/26/2021	\$ 445.90	Cell Phone Replacements	6200	\$ 61.34	0000001302
14813839	AT&T MOBILITY	8/26/2021	\$ 445.90	Cell phone service	6200	\$ 384.56	0000001302
14813840	SOUTH COUNTY PEST CONTROL, INC	8/26/2021	\$ 90.00	Pest Control Services	6200	\$ 90.00	0000001367
14813841	EASTERN MUNICIPAL WATER DIST	8/26/2021	\$ 245.97	Water Utilities - Moreno Valle	6200	\$ 245.97	0000001351
14813842	MISSION FEDERAL CREDIT UNION	8/26/2021	\$ 2,131.04	MFCU - UC Counselor Conference	6200	\$ 45.00	0000001417
14813842	MISSION FEDERAL CREDIT UNION	8/26/2021	\$ 2,131.04	Postage Services - Satmps.com	6200	\$ 49.98	0000001373
14813842	MISSION FEDERAL CREDIT UNION	8/26/2021	\$ 2,131.04	Off-site Storage	6200	\$ 425.59	0000001362
14813842	MISSION FEDERAL CREDIT UNION	8/26/2021	\$ 2,131.04	Postage- Student	6200	\$ 36.40	0000001373
14813842	MISSION FEDERAL CREDIT UNION	8/26/2021	\$ 2,131.04	Solar Panel and Window Washing	6200	\$ 275.00	0000001411
14813842	MISSION FEDERAL CREDIT UNION	8/26/2021	\$ 2,131.04	Counseling Supplies SPED	6200	\$ 202.44	0000001415
14813842	MISSION FEDERAL CREDIT UNION	8/26/2021	\$ 2,131.04	Lively/Great Call - Cell Phone	6200	\$ 11.08	0000001396
14813842	MISSION FEDERAL CREDIT UNION	8/26/2021	\$ 2,131.04	Google Adworks	6200	\$ 906.67	0000001315
14813842	MISSION FEDERAL CREDIT UNION	8/26/2021	\$ 2,131.04	Maintenance and Building Suppl	6200	\$ 178.88	0000001358
14813843	YOUNG, MINNEY & CORR, LLP	8/26/2021	\$ 2,340.80	Legal Services	6200	\$ 2,340.80	0000001392
14813844	OFFICE DEPOT	8/26/2021	\$ 100.32	Office Supplies - OCEANSIDE CA	6200	\$ 100.32	0000001376

August, 2021
Board Warrant Report

Warrant ID	Name	Payment Date	Total Warrant	Description	Fund	Invoice Fund	PO No.
14813845	KIRA FOX	8/26/2021	\$ 424.44	Services - Student Oceanside	6200	\$ 14.00	0000001378
14813845	KIRA FOX	8/26/2021	\$ 424.44	Office Supplies -Oside	6200	\$ 130.00	0000001378
14813845	KIRA FOX	8/26/2021	\$ 424.44	Travel Reimbursement - Oceansi	6200	\$ 123.64	0000001378
14813845	KIRA FOX	8/26/2021	\$ 424.44	Service - Admin Oceanside	6200	\$ 156.80	0000001378
14813846	SCHOOL PATHWAYS HOLDINGS, LLC	8/26/2021	\$ 850.00	School Pathways LMS	6200	\$ 500.00	0000001405
14813846	SCHOOL PATHWAYS HOLDINGS, LLC	8/26/2021	\$ 850.00	CalPads, Online Registration,	6200	\$ 350.00	0000001390
14813847	FRONTIER	8/26/2021	\$ 718.61	Admin - Phone & Internet Servi	6200	\$ 107.79	0000001310
14813847	FRONTIER	8/26/2021	\$ 718.61	Student - Phone & Internet Ser	6200	\$ 610.82	0000001310
14814682	Emcor Services Mesa Energy	8/30/2021	\$ 632.00	HVAC Maintenance, Service & Re	6200	\$ 632.00	0000001352
14814683	Reliable Translations Inc.	8/30/2021	\$ 147.00	Reliable Translations	6200	\$ 147.00	0000001399
14814684	Pediatric Therapy Services, LLC	8/30/2021	\$ 12,000.00	Stepping Stones - Sped Teacher	6200	\$ 12,000.00	0000001400
14814685	Schola, Inc	8/30/2021	\$ 1,000.00	Schola School Marketing	6200	\$ 1,000.00	0000001418
14814686	CHARTER SCHOOLS DEVELOPMENT	8/30/2021	\$ 395.00	Conference Fees - 4 registrati	6200	\$ 395.00	0000001333
14814687	OCEANSIDE UNIFIED SCHOOL DIST	8/30/2021	\$ 76,991.12	District Oversight	6200	\$ 76,991.12	prior year
14814688	COUNTY SCHOOLS SERVICE FUND	8/30/2021	\$ 2,515.50	EdJoin annual fees Oceanside &	6200	\$ 2,400.00	0000001307
14814688	COUNTY SCHOOLS SERVICE FUND	8/30/2021	\$ 2,515.50	SEIS Pathways Integration Annu	6200	\$ 115.50	0000001425

8.3

Pacific View Charter School
Organizational Chart 9-8-2021



8.4

Pacific View Charter School
2020-21 Unaudited Actuals Budget
Financial Summary – June 30, 2021

Legislation outlined in Education Code Section 47604.33 requires Charter Schools to report their financial statements four times a year to their Sponsoring District, County Office of Education, and the California Department of Education. The financial reporting includes Budget Adoption, First Interim, Second Interim and Unaudited Actuals. The enclosed financial reports provide an update and detail of the School's 2020-21 financial status, Unaudited Actuals, 2021/22 Budget and projections for two subsequent fiscal years. The 2020/21 Unaudited Actuals will require the Board's review and action.

The 2020/21 Unaudited Actuals includes the following items:

- ✓ 2020/21 Unaudited Actuals Multi-Year Projections and Assumptions
- ✓ 2020/21 Local Control Funding Formula
- ✓ 2020/21 School Services of California Dart Board
- ✓ 2020/21 Unaudited Actuals Charter School Alternative Form

California Department of Education has created an LCFF calculator. LCFF base funding, supplemental and concentration grants are calculated using CDE's model. SSC Dartboard reflects the per student formula. PVCS has projected conservative enrollment for the current and two following school years. Enrollment and other financial data will be updated at First Interim.

	K-3	4-6	7-8	9-12
LCFF Base Grants	\$7,830	\$7,199	\$7,412	\$8,813
Supplemental Grants	20%	20%	20%	20%
Concentration Grants	50%	50%	50%	50%

Proposed/Adopted Budget Enrollment and Average Daily Attendance (A.D.A.)

	2020/21	2021/22	2022/23	2023/24
Enrollment	639	674	709	744
A.D.A.	723.14	763.77	800.35	842.39
A.D.A. Ratio	1.13%	1.13%	1.13%	1.13%

The enclosed reports provide updated, detailed financial information for our 2020-2021 budget. Included in the Unaudited Actuals Report are 2021-2022 Adopted Budget and projections for two subsequent fiscal years.

**PACIFIC VIEW CHARTER SCHOOL
MULTI-YEAR PROJECTION
2020-2021 Unaudited Actuals**

ENTERPRISE FUND		2020-2021 Unaudited Actuals Budget	2021-22 Proposed Adopted Budget	2022-23 Projected Budget	2023-24 Projected Budget
A. REVENUES					
1) Revenue Limit Sources	8010-8099	6,469,750	8,605,979	9,334,856	10,102,693
2) Other Federal Revenues	8100-8299	124,627	0	0	0
3) Other State Revenues	8300-8599	767,777	177,623	177,623	177,623
4) Other Local Revenues	8600-8799	1,252,916	560,421	560,421	560,421
5) TOTAL REVENUES		8,615,070	9,344,023	10,072,900	10,840,737
B. EXPENDITURES					
1) Certificated Salaries	1000-1999	3,589,898	3,757,309	3,870,028	3,986,129
2) Classified Salaries	2000-2999	1,048,640	1,151,936	1,186,494	1,222,089
3) Employee Fringes	3000-3999	1,890,085	1,813,549	1,938,789	2,035,937
4) Books, Supplies, Non-Capital Equip	4000-4999	186,997	498,479	513,433	528,836
5) Services, Other Operating Exp	5000-5999	1,522,741	2,080,011	2,142,411	2,206,684
7) Depreciation Expense	6900-0000	167,957	0	0	0
8) Direct Support/Indirect Costs	7300-7399	0	0	0	0
9) TOTAL EXPENDITURES		8,406,318	9,301,284	9,651,156	9,979,675
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES & USES		208,752	42,739	421,744	861,062
D. Other Financing Sources/Uses					
E. Net Increase(Decrease) in Fund Balance		208,752	42,739	421,744	861,062
F. FUND BALANCE, RESERVES					
1) Fund 62/62-01 Beginning Balance/July 1		7,196,666	7,405,419	7,448,158	7,869,902
2) Ending Balance		7,405,419	7,448,158	7,869,902	8,730,964
Components of Fund Balance					
Restricted for Econ Uncert.		252,190	279,039	289,535	299,390
Restricted for Special Purposes		7,153,229	7,169,119	7,580,367	8,431,574
Undesignated		0	0	0	0
Total Components of Fund Balance		7,405,419	7,448,158	7,869,902	8,730,964

**PACIFIC VIEW CHARTER SCHOOL
MULTI-YEAR PROJECTION
2020-2021 Unaudited Actuals**

		2020-2021 Unaudited Actuals	2021-22 Proposed Adopted	2022-23 Projected Budget	2023-24 Projected Budget
Designated for Economic Uncertainty		252,190	279,039	289,535	299,390
TOTAL		252,190	279,039	289,535	299,390
Revolving Cash Reserve		200	200	200	200
Deferred Maintenance Reserve		50,000	50,000	50,000	50,000
Facilities/Architect		50,000	50,000	50,000	50,000
Facilities Reserve		217,000	217,000	217,000	217,000
Land/Bldg/Deprec/Growth		6,509,996	6,625,886	7,037,134	7,888,341
Long Term Debt Reserve (Building)		217,571	217,571	217,571	217,571
Long Term Debt Reserve (Automobile)		8,462	8,462	8,462	8,462
STRS/PERS Unfunded Liability		100,000			
TOTAL		7,153,229	7,169,119	7,580,367	8,431,574
Undesignated	9790-000	(0)	0	0	(0)
TOTAL		(0)	0	0	(0)
TOTAL RESERVES		7,405,419	7,448,158	7,869,902	8,730,964

**PACIFIC VIEW CHARTER SCHOOL
MULTI-YEAR PROJECTION
2020-2021 Unaudited Actuals**

	2021-22 PROJECTED	2022-23 PROJECTED	2023-24 PROJECTED
<u>REVENUE</u>			
1. COLA	5.07%	2.48%	3.11%
2. LOTTERY	\$150.00	\$150.00	\$150.00
3. ENROLLMENT ESTIMATES			
Totals	674	709	744
4. ENROLLMENT INCREASE(DECREASE)	35	35	35
5. REVENUE LIMIT ADA	763.77	800.35	842.39
<u>EXPENDITURES</u>			
1. FRINGE BENEFIT RATES			
STRS State Teachers Retirement System	16.92%	19.10%	19.10%
PERS Public Employee Retirement System	20.70%	22.91%	26.10%
Social Security	6.20%	6.20%	6.20%
Medicare	1.45%	1.45%	1.45%
SUI State Unemployment Insurance/ 09/10 .30%	1.10%	1.10%	1.10%
Workers Compensation	2.06%	2.06%	2.06%
Health Insurance cost per year	\$ 588,792	\$ 606,456	\$ 624,649
Books and Supplies/Other Operating Services	5%	3%	3%

**PACIFIC VIEW CHARTER SCHOOL
MULTI-YEAR PROJECTION
2020-2021 Unaudited Actuals**

REVENUES	2021-22	2022-23	2023-24
<i>Total Student Enrollment</i>	<i>674</i>	<i>709</i>	<i>744</i>
<i>Total Student ADA</i>	<i>763.77</i>	<i>800.35</i>	<i>842.39</i>
Student ADA- Grade K-3	8.43	9.49	9.56
Student ADA- Grade 4-6	38.68	39.66	41.02
Student ADA-Grade 7-8	143.77	159.23	178.45
Student ADA-Grade 9-12	572.89	591.97	613.36
Revenue Limit Sources			
0000-000 8011 LCFF Base Funding	3,065,944	3,514,421	4,076,419
0000-000-8011-001 LCFF Base Funding Prior Year	0		0
0000-500-8011 Supplemental & Concentration Grants	1,235,385	1,433,068	1,543,844
0000-500-8011-001 Supplemental & Concentratio Grants PY	0	0	0
1400-000-8012 Education Protection Account	1,727,083	1,809,800	1,904,863
1400-000-8012-001 Education Protection Account Prior Year	0	0	0
0000-000-8096 In lieu of Property Taxes-Included in Prin Appor	2,577,567	2,577,567	2,577,567
0000-000-8096-001 In lieu of Property Tax Prior Year	0	0	0
TOTALS	8,605,979	9,334,856	10,102,693
Other State Revenues			
0000-000-8550 Mandated Costs	25,000	25,000	25,000
1100-000-8560 State Lottery - CY Unrestricted	113,535	113,535	113,535
1100-000-8560-001 State Lottery - Prior Year Unrestricted	0	0	0
6300-000-8560 State Lottery - CY Restricted	37,088	37,088	37,088
Various-8590 Star Testing Revenue	2,000	2,000	2,000
TOTALS	177,623	177,623	177,623
Other Local Revenues			
0000-000-8660 Interest	8,000	8,000	8,000
0000-000-8699 All other local revenue	2,000	2,000	2,000
0000-000-8699 Microsoft Voucher Funds	0	0	0
6500-5001-0000-8792 Special Education	550,421	550,421	550,421
TOTALS	560,421	560,421	560,421
TOTAL REVENUE	\$9,344,023	\$10,072,900	\$10,840,737

**PACIFIC VIEW CHARTER SCHOOL
MULTI-YEAR PROJECTION
2020-2021 Unaudited Actuals**

EXPENDITURES		2021-22	2022-23	2023-24
<i>Certificated Salaries</i>				
1000-1999		3,757,309	3,870,028	3,986,129
Teacher salaries based on 21.9 FTE				
Admin Salaries 3.7FTE				
<i>Classified Salaries</i>				
2000-2999		1,151,936	1,186,494	1,222,089
Support staff & office salaries 7.5 FTE				
Admin Salaries 1.0 FTE				
<i>Employee Fringes</i>				
3111/3211 STRS		645,034	739,175	761,351
3212 PERS		263,909	271,826	318,965
3311/3312 Social Security		75,261	73,563	75,770
3321/3322 Medicare		71,184	73,320	75,519
3401/3402 Health & Welfare Benefits		588,792	606,456	624,649
3501/3502 Unemployment Insurance		68,238	70,285	72,394
3601/3602 Workman's Compensation Ins.		101,131	104,164	107,289
TOTALS		1,813,549	1,938,789	2,035,937
<i>Books and Supplies</i>				
4000-4999		498,479	513,433	528,836
<i>Services, Other Operating Expense</i>				
5000-5999		2,080,011	2,142,411	2,206,684
conferences, mileage, dues & memberships, insurance, gas & electricity, irrigation, trash, pest control, contracted				
cleaning services, leases, maintenance agreements, grounds & repairs, equipment leases, bank expenses,				
contracted services, bottled water, employment services, security services, charter buses, software licensing,				
print shop services, SDCOE systems, oversight fee, payroll services, legal expenses, advertising, telephones &				
cell phones, postage, internet costs				
<i>Other Outgo</i>		0	0	0
<i>Direct Support/Indirect Costs</i>		0	0	0
TOTAL EXPENDITURES		\$9,301,284	\$9,651,156	\$9,979,675

Pacific View Charter (3731221) - 2021-2022 Working Adopted					
	2020-21	2021-22	2022-23	2023-24	
SUMMARY OF FUNDING					
General Assumptions					
COLA & Augmentation	0.00%	5.07%	2.48%	3.11%	
Base Grant Proration Factor	0.00%	0.00%	0.00%	0.00%	
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%	
LCFF Entitlement					
Base Grant	\$6,522,718	\$7,217,409	\$7,739,104	\$8,385,358	
Grade Span Adjustment	142,718	153,185	162,684	173,491	
Supplemental Grant	823,048	932,085	1,104,354	1,187,796	
Concentration Grant	224,624	303,300	328,714	356,048	
Add-ons: Targeted Instructional Improvement Block Grant	-	-	-	-	
Add-ons: Home-to-School Transportation	-	-	-	-	
Add-ons: Small School District Bus Replacement Program	-	-	-	-	
Total LCFF Entitlement Before Adjustments, ERT & Additional State Aid	\$7,713,108	\$8,605,979	\$9,334,856	\$10,102,693	
Miscellaneous Adjustments	-	-	-	-	
Economic Recovery Target	-	-	-	-	
Additional State Aid	-	-	-	-	
Total LCFF Entitlement	7,713,108	8,605,979	9,334,856	10,102,693	
LCFF Entitlement Per ADA	\$ 10,666	\$ 11,268	\$ 11,663	\$ 11,993	
Components of LCFF By Object Code					
State Aid (Object Code 8011)	\$ 3,500,221	\$ 4,301,329	\$ 4,947,489	\$ 5,620,263	
EPA (for LCFF Calculation purposes)	\$ 1,635,320	\$ 1,727,083	\$ 1,809,800	\$ 1,904,863	
<i>Local Revenue Sources:</i>					
Property Taxes (Object 8021 to 8089)	\$ -	\$ -	\$ -	\$ -	
In-Lieu of Property Taxes (Object Code 8096)	2,577,567	2,577,567	2,577,567	2,577,567	
Property Taxes net of In-Lieu	\$ -	\$ -	\$ -	\$ -	
TOTAL FUNDING	7,713,108	8,605,979	9,334,856	10,102,693	
Basic Aid Status	\$ -	\$ -	\$ -	\$ -	
Excess Taxes	\$ -	\$ -	\$ -	\$ -	
EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -	
Total LCFF Entitlement	7,713,108	8,605,979	9,334,856	10,102,693	
SUMMARY OF EPA					
% of Adjusted Revenue Limit - Annual	37.69258175%	37.69000000%	37.69000000%	37.69000000%	
% of Adjusted Revenue Limit - P-2	37.69258175%	37.69000000%	37.69000000%	37.69000000%	
EPA (for LCFF Calculation purposes)	\$ 1,635,320	\$ 1,727,083	\$ 1,809,800	\$ 1,904,863	
EPA, Current Year (Object Code 8012)	\$ 1,635,320	\$ 1,727,083	\$ 1,809,800	\$ 1,904,863	
(P-2 plus Current Year Accrual)					
EPA, Prior Year Adjustment (Object Code 8019)	\$ 2,213.00	\$ -	\$ -	\$ -	
(P-A less Prior Year Accrual)					
Accrual (from Data Entry tab)	-	-	-	-	

Pacific View Charter (3731221) - 2021-2022 Working Adopted				
	2020-21	2021-22	2022-23	2023-24
LCAP Percentage to Increase or Improve Services				
Base Grant (<i>Excludes add-ons for TIIG and Transportation</i>)	\$ 6,665,436	\$ 7,370,594	\$ 7,901,788	\$ 8,558,849
Supplemental and Concentration Grant funding in the LCAP year	\$ 1,047,672	\$ 1,235,385	\$ 1,433,068	\$ 1,543,844
Percentage to Increase or Improve Services	15.72%	16.76%	18.14%	18.04%

SUMMARY OF STUDENT POPULATION				
Unduplicated Pupil Population				
Enrollment	639	674	709	744
COE Enrollment	-	-	-	-
Total Enrollment	639	674	709	744
Unduplicated Pupil Count	450	471	492	513
COE Unduplicated Pupil Count	-	-	-	-
Total Unduplicated Pupil Count	450	471	492	513
Rolling %, Supplemental Grant	61.7400%	63.2300%	69.8800%	69.3900%
Rolling %, Concentration Grant	61.7400%	63.2300%	63.3200%	63.3200%

Pacific View Charter (3731221) - 2021-2022 Working Adopted				
	2020-21	2021-22	2022-23	2023-24
SUMMARY OF LCFF ADA				
Prior Year ADA for the Hold Harmless - (net of current year charter shift)				
Grades TK-3	-	-	-	-
Grades 4-6	-	-	-	-
Grades 7-8	-	-	-	-
Grades 9-12	-	-	-	-
LCFF Subtotal	-	-	-	-
NSS	-	-	-	-
Combined Subtotal	-	-	-	-
Current Year ADA				
Grades TK-3	9.34	8.43	9.49	9.56
Grades 4-6	30.65	38.68	39.66	41.02
Grades 7-8	126.62	143.77	159.23	178.45
Grades 9-12	556.53	572.89	591.97	613.36
LCFF Subtotal	723.14	763.77	800.35	842.39
NSS	-	-	-	-
Combined Subtotal	723.14	763.77	800.35	842.39
Change in LCFF ADA (excludes NSS ADA)	723.14	763.77	800.35	842.39
	Increase	Increase	Increase	Increase
Funded LCFF ADA for the Hold Harmless				
Grades TK-3	9.34	8.43	9.49	9.56
Grades 4-6	30.65	38.68	39.66	41.02
Grades 7-8	126.62	143.77	159.23	178.45
Grades 9-12	556.53	572.89	591.97	613.36
Subtotal	723.14	763.77	800.35	842.39
	Current	Current	Current	Current
Funded NSS ADA				
Grades TK-3	-	-	-	-
Grades 4-6	-	-	-	-
Grades 7-8	-	-	-	-
Grades 9-12	-	-	-	-
Subtotal	-	-	-	-
	Prior	Prior	Prior	Prior
NPS, CDS, & COE Operated				
Grades TK-3	-	-	-	-
Grades 4-6	-	-	-	-
Grades 7-8	-	-	-	-
Grades 9-12	-	-	-	-
Subtotal	-	-	-	-
ACTUAL ADA (Current Year Only)				
Grades TK-3	9.34	8.43	9.49	9.56
Grades 4-6	30.65	38.68	39.66	41.02
Grades 7-8	126.62	143.77	159.23	178.45
Grades 9-12	556.53	572.89	591.97	613.36
Total Actual ADA	723.14	763.77	800.35	842.39
TOTAL FUNDED ADA				
Grades TK-3	9.34	8.43	9.49	9.56
Grades 4-6	30.65	38.68	39.66	41.02
Grades 7-8	126.62	143.77	159.23	178.45
Grades 9-12	556.53	572.89	591.97	613.36
Total	723.14	763.77	800.35	842.39
<i>Funded Difference (Funded ADA less Actual ADA)</i>	-	-	-	-

Pacific View Charter (3731221) - 2021-2022 Working Adopted				
	2020-21	2021-22	2022-23	2023-24
PER-ADA FUNDING LEVELS				
Base, Supplemental and Concentration Rate per ADA				
Grades TK-3	\$ 9,840	\$ 10,431	\$ 10,815	\$ 11,143
Grades 4-6	\$ 9,047	\$ 9,591	\$ 9,945	\$ 10,246
Grades 7-8	\$ 9,315	\$ 9,876	\$ 10,240	\$ 10,550
Grades 9-12	\$ 11,077	\$ 11,743	\$ 12,175	\$ 12,543
Base Grants				
Grades TK-3	\$ 7,702	\$ 8,092	\$ 8,293	\$ 8,551
Grades 4-6	\$ 7,818	\$ 8,214	\$ 8,418	\$ 8,680
Grades 7-8	\$ 8,050	\$ 8,458	\$ 8,668	\$ 8,938
Grades 9-12	\$ 9,329	\$ 9,802	\$ 10,045	\$ 10,357
Grade Span Adjustment				
Grades TK-3	\$ 801	\$ 842	\$ 862	\$ 889
Grades 9-12	\$ 243	\$ 255	\$ 261	\$ 269
Prorated Base, Supplemental and Concentration Rate per ADA				
Grades TK-3	\$ 8,503	\$ 8,934	\$ 9,155	\$ 9,440
Grades 4-6	\$ 7,818	\$ 8,214	\$ 8,418	\$ 8,680
Grades 7-8	\$ 8,050	\$ 8,458	\$ 8,668	\$ 8,938
Grades 9-12	\$ 9,572	\$ 10,057	\$ 10,306	\$ 10,626
Prorated Base Grants				
Grades TK-3	\$ 7,702	\$ 8,092	\$ 8,293	\$ 8,551
Grades 4-6	\$ 7,818	\$ 8,214	\$ 8,418	\$ 8,680
Grades 7-8	\$ 8,050	\$ 8,458	\$ 8,668	\$ 8,938
Grades 9-12	\$ 9,329	\$ 9,802	\$ 10,045	\$ 10,357
Prorated Grade Span Adjustment				
Grades TK-3	\$ 801	\$ 842	\$ 862	\$ 889
Grades 9-12	\$ 243	\$ 255	\$ 261	\$ 269
Supplemental Grant				
Maximum - 1.00 ADA, 100% UPP	20%	20%	20%	20%
Grades TK-3	\$ 1,701	\$ 1,787	\$ 1,831	\$ 1,888
Grades 4-6	\$ 1,564	\$ 1,643	\$ 1,684	\$ 1,736
Grades 7-8	\$ 1,610	\$ 1,692	\$ 1,734	\$ 1,788
Grades 9-12	\$ 1,914	\$ 2,011	\$ 2,061	\$ 2,125
Actual - 1.00 ADA, Local UPP as follows:				
	61.74%	63.23%	69.88%	69.39%
Grades TK-3	\$ 1,050	\$ 1,130	\$ 1,280	\$ 1,310
Grades 4-6	\$ 965	\$ 1,039	\$ 1,176	\$ 1,205
Grades 7-8	\$ 994	\$ 1,070	\$ 1,211	\$ 1,240
Grades 9-12	\$ 1,182	\$ 1,272	\$ 1,440	\$ 1,475
Concentration Grant (>55% population)				
Maximum - 1.00 ADA, 100% UPP	50%	50%	50%	50%
Grades TK-3	\$ 4,252	\$ 4,467	\$ 4,578	\$ 4,720
Grades 4-6	\$ 3,909	\$ 4,107	\$ 4,209	\$ 4,340
Grades 7-8	\$ 4,025	\$ 4,229	\$ 4,334	\$ 4,469
Grades 9-12	\$ 4,786	\$ 5,029	\$ 5,153	\$ 5,313
Actual - 1.00 ADA, Local UPP >55% as follows:				
	6.7400%	8.2300%	8.3200%	8.3200%
Grades TK-3	\$ 287	\$ 368	\$ 381	\$ 393
Grades 4-6	\$ 263	\$ 338	\$ 350	\$ 361
Grades 7-8	\$ 271	\$ 348	\$ 361	\$ 372
Grades 9-12	\$ 323	\$ 414	\$ 429	\$ 442

SSC School District and Charter School Financial Projection Dartboard

Governor's May Revision for 2020–21

This version of School Services of California Inc. (SSC) Financial Projection Dartboard is based on the Governor's May Revision proposal for 2020–21. We have updated the cost-of-living adjustment (COLA), Consumer Price Index (CPI), and ten-year T-bill planning factors per the latest economic forecasts. We have also updated the Local Control Funding Formula (LCFF) factors. We rely on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are general guidelines.

LCFF GRADE SPAN FACTORS FOR 2020–21				
Entitlement Factors Per ADA*	K–3	4–6	7–8	9–12
2019–20 Base Grants	\$7,702	\$7,818	\$8,050	\$9,329
Statutory COLA at 2.31%	\$178	\$181	\$186	\$215
2020–21 Base Grants Before Deficit	\$7,880	\$7,999	\$8,236	\$9,544
Deficit Factor at -10.00%	-\$788	-\$800	-\$824	-\$954
2020–21 Base Grants After Deficit	\$7,092	\$7,199	\$7,412	\$8,590
Grade Span Adjustment Factors	10.4%	–	–	2.6%
Grade Span Adjustment Amounts	\$738	–	–	\$223
2020–21 Adjusted Base Grants ¹	\$7,830	\$7,199	\$7,412	\$8,813

*Average daily attendance (ADA)

LCFF PLANNING FACTORS					
Factor	2019–20	2020–21	2021–22	2022–23	2023–24
Department of Finance Statutory COLA	3.26%	2.31%	2.48%	3.26%	N/A
Effective Deficit Factor²	–	-7.92%	-7.92%	-7.92%	-7.92%
SSC Recommended Funded COLA³	–	0.00%	0.00%	0.00%	0.00%

OTHER PLANNING FACTORS						
Factors		2019–20	2020–21	2021–22	2022–23	2023–24
California CPI		2.06%	0.62%	1.73%	2.12%	2.26%
California Lottery ^{4,5}	Unrestricted per ADA	\$153	\$153	\$153	\$153	\$153
	Restricted per ADA	\$54	\$54	\$54	\$54	\$54
Mandate Block Grant (District)	Grades K–8 per ADA	\$32.18	\$32.18	\$32.18	\$32.18	\$32.18
	Grades 9–12 per ADA	\$61.94	\$61.94	\$61.94	\$61.94	\$61.94
Mandate Block Grant (Charter)	Grades K–8 per ADA	\$16.86	\$16.86	\$16.86	\$16.86	\$16.86
	Grades 9–12 per ADA	\$46.87	\$46.87	\$46.87	\$46.87	\$46.87
Interest Rate for Ten-Year Treasuries		1.22%	0.93%	1.23%	1.80%	2.10%
CalSTRS Employer Rate ⁶		17.10%	16.15%	16.02%	18.10%	18.10%
CalPERS Employer Rate ⁶		19.721%	20.70%	22.84%	25.50%	26.20%

STATE MINIMUM RESERVE REQUIREMENTS	
Reserve Requirement	District ADA Range
The greater of 5% or \$69,000 ⁷	0 to 300
The greater of 4% or \$69,000 ⁷	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and higher

¹Additional funding is provided for students who are designated as eligible for free or reduced price meals, foster youth, and English language learners. A 20% augmentation is provided for each eligible student with an additional 50% for each eligible student beyond the 55% identification rate threshold.

²Factor is applied against the 2019–20 base grants per ADA. Actual proration factor used for LCFF add-ons is 10% which is applied against 2019–20 amounts for transportation, Targeted Instructional Improvement Block Grant (TIIG), minimum state aid, Economic Recovery Target and necessary small schools.

³Recommended funded COLA is based on the projection that the Proposition 98 guarantee is not expected to recover to 2019–20 levels during forecast period, and a deficit factor is applied in each year.

⁴Rate for 2020–21 expected to be released by California Department of Education in late June 2020.

⁵Future rates are expected to decrease as a result of the pandemic and the Dartboard will be updated as revised estimates are released.

⁶California State Teachers' Retirement System (CalSTRS) and California Public Employees' Retirement System (CalPERS) rates in 2020–21 and 2021–22 are bought down by a \$2.3 billion payment from state of California. Rates in the following years are subject to change based on determination by the respective governing boards.

⁷Rate adjusts upward to \$71,000 beginning in 2020–21.

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Pacific View Charter School
CDS #: 37735693731221
Charter Approving Entity: Oceanside Unified School District
County: San Diego
Charter #: 247

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☒ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
☐ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	2,332,816.00		2,332,816.00
Education Protection Account State Aid - Current Year	8012	1,727,849.00		1,727,849.00
State Aid - Prior Years	8019			0.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	2,409,085.06		2,409,085.06
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		6,469,750.06	0.00	6,469,750.06
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290			0.00
Special Education - Federal	8181, 8182		72,536.00	72,536.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299		52,091.00	52,091.00
Total, Federal Revenues		0.00	124,627.00	124,627.00
3. Other State Revenues				
Special Education - State	StateRevSE			0.00
All Other State Revenues	StateRevAO	179,532.24	588,244.99	767,777.23
Total, Other State Revenues		179,532.24	588,244.99	767,777.23
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	819,634.05	433,282.00	1,252,916.05
Total, Local Revenues		819,634.05	433,282.00	1,252,916.05
5. TOTAL REVENUES		7,468,916.35	1,146,153.99	8,615,070.34
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	2,283,345.91	409,686.64	2,693,032.55
Certificated Pupil Support Salaries	1200	77,643.96	139,823.32	217,467.28
Certificated Supervisors' and Administrators' Salaries	1300	679,398.09		679,398.09
Other Certificated Salaries	1900			0.00
Total, Certificated Salaries		3,040,387.96	549,509.96	3,589,897.92
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	244,821.33	143,915.12	388,736.45
Noncertificated Support Salaries	2200	52,437.96		52,437.96
Noncertificated Supervisors' and Administrators' Salaries	2300	171,035.52		171,035.52
Clerical, Technical and Office Salaries	2400	436,429.77		436,429.77
Other Noncertificated Salaries	2900			0.00
Total, Noncertificated Salaries		904,724.58	143,915.12	1,048,639.70

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Pacific View Charter School

CDS #: 37735693731221

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	923,079.50	91,348.84	1,014,428.34
PERS	3201-3202	195,529.94	24,947.56	220,477.50
OASDI / Medicare / Alternative	3301-3302	112,334.34	16,869.18	129,203.52
Health and Welfare Benefits	3401-3402	389,315.88	61,838.47	451,154.35
Unemployment Insurance	3501-3502	3,656.99	383.39	4,040.38
Workers' Compensation Insurance	3601-3602	60,286.34	10,494.98	70,781.32
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902			0.00
Total, Employee Benefits		1,684,202.99	205,882.42	1,890,085.41
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	8,632.24		8,632.24
Books and Other Reference Materials	4200			0.00
Materials and Supplies	4300	111,969.97	66,395.23	178,365.20
Noncapitalized Equipment	4400			0.00
Food	4700			0.00
Total, Books and Supplies		120,602.21	66,395.23	186,997.44
5. Services and Other Operating Expenditures				
Subagreements for Services	5100			0.00
Travel and Conferences	5200	8,706.78	1,209.13	9,915.91
Dues and Memberships	5300	15,023.00		15,023.00
Insurance	5400			0.00
Operations and Housekeeping Services	5500	44,391.15		44,391.15
Rentals, Leases, Repairs, and Noncap. Improvements	5600			0.00
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	910,067.62	526,407.34	1,436,474.96
Communications	5900	16,935.98		16,935.98
Total, Services and Other Operating Expenditures		995,124.53	527,616.47	1,522,741.00
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Depreciation Expense (accrual basis only)	6900	167,956.60		167,956.60
Total, Capital Outlay		167,956.60	0.00	167,956.60
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		6,912,998.87	1,493,319.20	8,406,318.07

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Pacific View Charter School

CDS #: 37735693731221

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		555,917.48	(347,165.21)	208,752.27
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		555,917.48	(347,165.21)	208,752.27
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	6,607,197.07	589,469.16	7,196,666.23
b. Adjustments/Restatements	9793, 9795	(444,982.00)	444,982.00	0.00
c. Adjusted Beginning Fund Balance /Net Position		6,162,215.07	1,034,451.16	7,196,666.23
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		6,718,132.55	687,285.95	7,405,418.50
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796	745,741.01		745,741.01
b. Restricted Net Position	9797		745,741.01	745,741.01
c. Unrestricted Net Position	9790A	5,972,391.54	(58,455.06)	5,913,936.48

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Pacific View Charter School

CDS #: 37735693731221

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	4,241,386.81	552,918.92	4,794,305.73
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120	35,828.38		35,828.38
In Revolving Fund	9130	700.00		700.00
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200	1,435,773.41	158,779.45	1,594,552.86
4. Due from Grantor Governments	9290			0.00
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330	19,726.21		19,726.21
7. Other Current Assets	9340			0.00
8. Capital Assets (accrual basis only)	9400-9489	5,571,169.43		5,571,169.43
9. TOTAL ASSETS		11,304,584.24	711,698.37	12,016,282.61
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	450,264.70	24,412.42	474,677.12
2. Due to Grantor Governments	9590			0.00
3. Current Loans	9640			0.00
4. Unearned Revenue	9650	1,392,949.42		1,392,949.42
5. Long-Term Liabilities (accrual basis only)	9660-9669	2,743,237.57		2,743,237.57
6. TOTAL LIABILITIES		4,586,451.69	24,412.42	4,610,864.11
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		6,718,132.55	687,285.95	7,405,418.50

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Pacific View Charter School

CDS #: 37735693731221

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. <u>NONE</u>	\$		0.00
b. <u>NONE</u>			0.00
c. <u>NONE</u>			0.00
d. <u>NONE</u>			0.00
e. <u>NONE</u>			0.00
f. <u>NONE</u>			0.00
g. <u>NONE</u>			0.00
h. <u>NONE</u>			0.00
i. <u>NONE</u>			0.00
j. <u>NONE</u>			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999
b. Noncertificated Salaries	2000-2999
c. Employee Benefits	3000-3999
d. Books and Supplies	4000-4999
e. Services and Other Operating Expenditures	5000-5999
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2020 to June 30, 2021**

Charter School Name: Pacific View Charter School
CDS #: 37735693731221

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2019-20 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2022-23.

a. Total Expenditures (B8)	8,406,318.07
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	124,627.00
c. Subtotal of State & Local Expenditures [a minus b]	8,281,691.07
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	167,956.60
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ 8,113,734.47

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**
July 1, 2020 to June 30, 2021

CHARTER SCHOOL CERTIFICATION

Charter School Name: Pacific View Charter School

CDS #: 37735693731221

Charter Approving Entity: Oceanside Unified School District

County: San Diego

Charter #: 247

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:

Roxana Travers
Name

Financial Accounting & Data Support Mana
Title

858-295-6700
Telephone

roxana.travers@sdcoe.net
Email address

For Approving Entity:

Timothy Golden
Name

Director of Fiscal Services
Title

760-966-4075
Telephone

timothy.golden@oside.us
Email address

For Charter School:

Gina Campbell
Name

Executive Director
Title

760-757-0161
Telephone

gcampbell@pacificview.org
Email address

To the entity that approved the charter school:

(X) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: _____
Charter School Official
(Original signature required)

Date: _____

Printed
Name: _____

Title: _____

To the County Superintendent of Schools:

(X) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Date: _____

Printed
Name: _____

Title: _____

To the Superintendent of Public Instruction:

(X) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

9.1



Certificated Position - EXEMPT

Job Description: Supervisory Teacher K-8

Description of Position:

Supervisory teachers at Pacific View Charter School are responsible for ensuring the success of our students. During weekly meetings between the teacher, student and learning coach (parent/guardian), our teachers discuss and assist students in the completion of their weekly assignments, monitor their progress, and grade the student's completed work.

- Teachers are required to maintain subject matter expertise and complete knowledge of the California state standards.
- The Supervisory Teacher will design high quality engaging lessons with a focus on collaborative learning that support the development of higher order thinking skills and promote a growth mindset.
- Teachers are expected to support the PVCS Code of Conduct, as well as, utilize the school's resources to support the social emotional needs of their students

Essential Duties and Responsibilities include but are not limited to the following:

- Develop Personalized ~~Promotion~~ **Learning** Plans for each student, encompassing the expected standards of each particular student's progress and communicating the expectation of high standards and learning goals.
- ~~Meet with K-8th grade students and parents every 2 weeks~~ **Meet frequently with K-8th grade students and parent/guardian** to:
 - Collect, review, and grade work
 - Discuss the current work samples
 - Complete lesson plans for upcoming week, as needed
 - Complete attendance record
 - Distribute educational material when appropriate
 - Notify parents/**guardian** and students of school-related updates
 - **Provide instruction**
- Maintain open communication with both students and parent/guardians, and be available to students in need of assistance.
- Maintain professional competence, subject matter expertise and complete knowledge of the California state standards, through participation in in-service educational activities provided by the School and/or self-directed professional growth activities.
- Design and teach high quality engaging lessons as well as modify existing curriculum to create a personalized learning plan for each student.
- Maintain accurate and up-to-date independent study files for each student, documenting all communication made with students and parent/guardians.
- Support the PVCS Code of Conduct as well as utilize the school's resources to support the social emotional needs of their students.
- Follow-up with students who are not meeting expectations and with students who require more challenging material through the Student Success Team Process (SST).
- Suggest appropriate instructional techniques that involve and motivate students.
- Administer group standardized tests in accordance with the State testing program.
- Be a contributing member of the staff, participate in Professional Learning Community meetings, and work as part of a team toward school goals.
- Stay up-to-date on curriculum content and "best practices".
- Serve on at least one committee throughout the school year.

- Other duties as assigned.

Requirements:

Education and Credential:

- A valid California Teaching Credential.
- A baccalaureate or higher degree, except in professional education, from a regionally accredited college or university.

Knowledge, Skills and Abilities:

- Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists.
- Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.
- Ability to utilize a variety of technology tools including those to manage student information, analyze data and design instructional opportunities for students.

Physical Demands:

- Dexterity of hands and fingers to operate a computer keyboard.
- Sitting or standing for extended periods of time.
- Hearing and speaking to exchange information and making presentations.
- Seeing to read a variety of materials.

The amount of time for each activity varies depending on daily work load and priority schedules. Some days, sitting could occur more frequently, and on other days standing and walking could occur throughout the workday. May sit for prolonged time when completing projects; however, standing breaks are encouraged. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

Work Environment:

- School office environment.
- Constant interruptions.
- Evening or variable hours.

SUPERVISOR: Lead Teacher

WORK YEAR: 192

Board Approved: June 19, 2007

Amended: November 10, 2009
March 16, 2013
February 19, 2013
February 17, 2015
May 18, 2021
September XX, 2021

9.2



Certificated Position - EXEMPT

Job Description: Education Specialist Teacher

Description of Position:

Provides direct individual and small group instruction as a supplement to the regular or other special instructional programs in which student may be enrolled. Assumes responsibility for providing consultation, resource information and materials development as may be needed to address the instructional objectives established for students through the IEP process. *Coordinate and facilitate IEP meetings upholding IDEA while writing highly defensible Individual Education Plans. Maintains a caseload of students.*

Essential Duties and Responsibilities include but are not limited to the following:

- Facilitates and assists the IEP team with student assessment, individualized instructional plan design, implementation and progress monitoring for each student.
- Provides advice on establishing and maintain an atmosphere and environment which lessens the impact of the student's handicapping condition.
- Facilitates the student's mainstreaming process by providing support services to the regular and/or special education Personalized Learning Plan in keeping with IEP identified goals.
- Administers appropriate educational assessment instruments and interprets data derived therefrom.
- *Coordinates all IEP services for students on caseload, including SAI, student weekly schedules, and contracting with vendors as appropriate*
- ~~Assists in providing instructional leadership and coordination of special education services at the building level and within a program area.~~
- Maintain professional competence through participation in in-service educational activities provided by the School, **SELPA** and/or self-directed professional activities.
- Confers frequently with certificated staff, *school* psychologist, instructional aides and other professional staff concerning students' progress.
- *Coordinates and models the implementation of the IEP to instructional aides and other staff as needed.*
- ~~May plan and coordinate the work of instructional aides and resource volunteers.~~
- *May provide push-in or pull-out services and close collaboration with general education teachers.*
- *Prepare and deliver educational lessons both virtually and in-person and maintain classroom management within the special education setting*
- Suggest appropriate instructional techniques that involve and motivate students.
- Administer group standardized tests in accordance with state testing program.
- Follow-up with students who are not meeting expectations and with students who require more challenging material through the Student Success Team Process (SST). *IEP Process.*

- Become knowledgeable of the PVCS programs to provide students and parents additional support through PVCS and other community resources. Be a contributing member of the staff and work as part of a team toward school goals.
- Stay up-to-date on curriculum content and “best practices”.
- May serve on at least one committee throughout the school year.
- ~~Supervise students on field trips.~~
- ~~Complete requisitions for instructional supplies as needed.~~
- Other duties as assigned.

Requirements:

Education and Credential:

- A valid California Special Education Teaching Credential. – *Mild/Moderate w/Added Authorization Autism Spectrum or Moderate/Severe*
- *ELD or equivalent*
- *A baccalaureate or higher degree, from a regionally accredited college or university*

Knowledge, Skills & Abilities:

- Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists.
- Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.
- *Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.*

Physical Demands:

- Dexterity of hands and fingers to operate a computer keyboard.
- Sitting or standing for extended periods of time.
- Hearing and speaking to exchange information and making presentations.
- Seeing to read a variety of materials.
- Exercise physical control over students who are acting out and/or offer physical assistance to students who might be themselves physically impaired.

The amount of time for each activity varies depending on daily workload and priority schedules. Some days, sitting could occur more frequently, and on other days standing and walking could occur throughout the work day. May sit for prolonged time when completing projects; however, standing breaks are encouraged. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

Work Environment:

- School office environment.
- Constant interruptions.
- Evening or variable hours.

SUPERVISOR:

Executive Director

WORK YEAR:

As per the salary schedule.

Board Approved: May 25, 2018

Board Amended: September xx, 2021

9.3



Certificated Position – Non-Exempt

Job Description: TEMPORARY FULL-TIME or PART-TIME SUPERVISORY TEACHER

Description of Position:

Supervisory teachers at Pacific View Charter School are responsible for ensuring the success of our students. During weekly meetings between the teacher, student and learning coach, (parent/guardian, guardian), Supervisory Teachers discuss and assist students in the completion of their weekly assignments, monitor their progress, and grade the student's completed work. Teachers are required to maintain subject matter expertise and complete knowledge of the California state standards. The Supervisory Teacher will design high quality engaging lessons with a focus on collaborative learning that support the development of higher order thinking skills and promote a growth mindset. Teachers are expected to support the PVCS Code of Conduct as well as utilize the school's resources to support the social emotional needs of their students. ~~Provides an educational program for students in grades K-12 or a combination thereof, and assists in other school programs as assigned.~~

Essential Duties and Responsibilities include, but are not limited to the following:

- Develop a Personalized Graduation *Learning Plans for each student*, encompassing the expected standards of each particular student's progress and communicating the expectation of high standards and learning goals.
- ~~Meet with the K-5th grade student and parent/guardian every three weeks; the 6-8th grade every two weeks.~~ *Meet frequently with students and parent/guardian to:*
 - Collect, review, and grade work
 - Discuss the current work samples
 - Complete lesson plans for upcoming week *as needed*
 - Complete attendance record
 - Distribute educational material when appropriate
 - Notify parent/guardians and students of school-related updates
- ~~Assess each student's academic and social growth, and communicate with parent/guardians on the individual student's progress.~~
- *Maintain open communication with both students and parent/guardian, and be available to students in need of assistance.*
- Maintain professional competence, *subject matter expertise and complete knowledge of the California state standards, through* participation in in-service educational activities provided by the School and/or self-directed professional growth activities.
- *Design and teach high quality engaging lessons as well as modify existing curriculum to create a personalized learning plan for each student.*
- *Maintain accurate and up-to-date independent study files for each student, documenting all communication made with students and parent/guardian,.*
- *Support the PVCS Code of Conduct as well as utilize the school's resources to support the social emotional needs of their students.*

- Follow-up with students who are not meeting expectations and with students who require more challenging material through the Student Success Team Process (SST).
- Suggest appropriate instructional techniques that involve and motivate students.
- Administer group standardized tests in accordance with the State testing program.
- ~~Become knowledgeable of the PVCS Menu of Services to provide students and parent/guardians additional support through PVCS and other community resources.~~
- Be a contributing member of the staff, *participate in Professional Learning Community meetings*, and work as part of a team toward school goals.
- Stay up-to-date on curriculum content and “best practices”.
- ~~Serve on at least one committee throughout the school year.~~
- ~~Supervise students on field trips.~~
- ~~Complete requisitions for instructional supplies as needed.~~
- Other duties as assigned.

Requirements:

Education and Credential:

- A baccalaureate or higher degree, from a regionally accredited college or university
- A valid California Teaching Credential.

Knowledge, Skills & Abilities:

- *Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists.*
- *Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.*
- *Ability to utilize a variety of technology tools including those to manage student information, analyze data and design instructional opportunities for students.*

~~Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.~~

Physical Demands:

Dexterity of hands and fingers to operate a computer keyboard.

Sitting or standing for extended periods of time.

Hearing and speaking to exchange information and making presentations.

Seeing to read a variety of materials.

Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

Work Environment:

School office environment.

Constant interruptions.

Evening or variable hours.

Salary:

Per Certificated Salary Schedule

PT/FT Temporary Supervisory Teacher

Board Approved: September 22, 2010

Revised: February 17, 2015
May 16, 2017
September xx, 2021

9.4



Certificated Position – Non-Exempt

Job Description: HOURLY SUPERVISORY TEACHER

Description Of Position:

Supervisory teachers at Pacific View Charter School are responsible for ensuring the success of our students. During weekly meetings between the teacher, student and learning coach, (parent, guardian), Supervisory Teachers discuss and assist students in the completion of their weekly assignments, monitor their progress, and grade the student's completed work. Teachers are required to maintain subject matter expertise and complete knowledge of the California state standards. The Supervisory Teacher will design high quality engaging lessons with a focus on collaborative learning that support the development of higher order thinking skills and promote a growth mindset. Teachers are expected to support the PVCS Code of Conduct as well as utilize the school's resources to support the social emotional needs of their students. Provides an educational program for students in grades K-12 or a combination thereof, and assists in other school programs as assigned.

Essential Duties and Responsibilities include, but are not limited to the following:

- Develop a ~~Personalized Graduation~~ *Learning Plans for each student*, encompassing the expected standards of each particular student's progress and communicating the expectation of high standards and learning goals.
- ~~Meet with the K-5th grade student and parent every three weeks; the 6-8th grade every two weeks.~~ *Meet frequently with students and parents to:*
 - *Provide Instruction*
 - Collect, review, and grade work
 - Discuss the current work samples
 - Complete lesson plans for upcoming week *as needed*
 - Complete attendance record
 - Distribute educational material when appropriate
 - Notify parents and students of school-related updates
- ~~Assess each student's academic and social growth, and communicate with parents on the individual student's progress.~~
- *Maintain open communication with both students and parents, and be available to students in need of assistance.*
- Maintain professional competence, *subject matter expertise and complete knowledge of the California state standards, through* participation in in-service educational activities provided by the School and/or self-directed professional growth activities.
- *Design and teach high quality engaging lessons as well as modify existing curriculum to create a personalized learning plan for each student.*
- *Maintain accurate and up-to-date independent study files for each student, documenting all communication made with students and parents.*
- *Support the PVCS Code of Conduct as well as utilize the school's resources to support the social emotional needs of their students.*

- Follow-up with students who are not meeting expectations and with students who require more challenging material through the Student Success Team Process (SST).
- Suggest appropriate instructional techniques that involve and motivate students.
- Administer group standardized tests in accordance with the State testing program.
- ~~Become knowledgeable of the PVCS Menu of Services to provide students and parents additional support through PVCS and other community resources.~~
- Be a contributing member of the staff, *participate in Professional Learning Community meetings*, and work as part of a team toward school goals.
- Stay up-to-date on curriculum content and “best practices”.
- Serve on at least one committee throughout the school year.
- ~~Supervise students on field trips.~~
- ~~Complete requisitions for instructional supplies as needed.~~
- Other duties as assigned.

Requirements:

Education and Credential:

- A baccalaureate or higher degree, from a regionally accredited college or university
- A valid California Teaching Credential.

Knowledge, Skills & Abilities:

- *Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists.*
- *Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.*
- *Ability to utilize a variety of technology tools including those to manage student information, analyze data and design instructional opportunities for students.*

~~Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.~~ *Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.*

Physical Demands:

- Dexterity of hands and fingers to operate a computer keyboard.
- Sitting or standing for extended periods of time.
- Hearing and speaking to exchange information and making presentations.
- Seeing to read a variety of materials.

Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

Work Environment:

School office environment.
Constant interruptions.
Evening or variable hours.

Salary:

Hourly per Certificated salary schedule placement

SUPERVISOR: Lead Teacher

Board Approved: September 20, 2016

Board Amended: August xx, 2021

10.1

Pacific View Charter School Course Outline

CourseTitle:ELD
Department: Elective

Course#: 1316
Credits: 5

Course Description:

ELD provides a balanced approach to English language development, using communication-based, content based, and literature-based lessons, based on the California English Language Development standards. Reading and writing activities are designed to help students develop literacy skills. Students are introduced to reading and writing through a variety of strategies appropriate for the English language learners. English learners will use language to interact meaningfully in school and beyond. In addition, English learners will be knowledgeable about English and utilize language as a resource for communicating and learning. This course requires students to use technology, cooperative learning, and other effective research-based learning strategies. Students will be assessed in the four strands: reading, writing, listening & speaking, and language (grammar and vocabulary) in order to demonstrate language acquisition and prepare for the ELPAC Exam.

Student Outcomes:

Students will be able to:

1. Exchange information and ideas with others
2. Interact with others in written English
3. Offer and justify opinions, negotiate with and persuade others
4. Adapt language choices to various contexts (based on task, purpose, audience, and text type)
5. Listen actively to spoken English in a range of social and academic contexts
6. Read closely literary/informational texts
7. View multimedia to determine how meaning is conveyed explicitly and implicitly through language
8. Evaluate how writers/speakers use language to support ideas and arguments with details or evidence
9. Analyze how writers/speakers use vocabulary and language for specific purposes (to explain, persuade, entertain, etc.)
10. Express information and ideas in formal oral presentations on academic topic
11. Write literary and informational texts to present, describe, explain ideas and information using technology
12. Justify own arguments and evaluate others' arguments in writing
13. Select and apply varied and precise vocabulary and language structures to convey ideas

Assessment: Assessment of student outcomes will be based on student performance on assignments and projects.

Instructional Materials: English 3D, Houghton Mifflin Harcourt, 2014. A variety of supplemental materials and internet resources.

Board Approval Date:

10.2

Pacific View Charter School Course Outline

Course Title: Study Skills C

Department: Elective

Course #: 1314

Credits: 5

Course Description:

This course is designed to help students gain study skills that will prepare them for college and career. The class focuses on developing a growth mindset and helps students learn strategies to enhance success. These strategies include: time management, note-taking, outlining, reading skills, math skills, test-taking strategies and overall self-awareness of learning. After completing this course, students will master the skills to be life-long learners with a growth mindset. They will develop the math and reading skills to reduce test anxiety, be more comfortable asking for help, and develop organizational and time management skills required to prepare for college and the workplace. Students will also be provided with the opportunity to implement their use of study skills during tutoring and homework sessions.

Student Outcomes:

The student will be able to:

1. Learn and apply study skills in the following areas:
 - Note-taking
 - Organization
 - Time management
 - Goal setting
2. Improve oral communication
3. Demonstrate content mastery by completing projects applying the skills learned to other high school courses
4. Demonstrate the ability to appropriately use study skills

Assessment: Assessment of student outcomes will be based on student performance on assignments and projects.

Instructional Materials: Teacher created materials, instructional videos from the Mindset Works curriculum and a variety of internet resources.

Board Approval Date:

Pacific View Charter School Course Outline

Course Title: Study Skills D

Department: Elective

Course #: 1315

Credits: 5

Course Description:

This course is designed to help students gain study skills that will prepare them for college and career. The class focuses on developing a growth mindset and helps students learn strategies to enhance success. These strategies include: time management, note-taking, outlining, reading skills, math skills, test-taking strategies and overall self-awareness of learning. After completing this course, students will master the skills to be life-long learners with a growth mindset. They will develop the math and reading skills to reduce test anxiety, be more comfortable asking for help, and develop organizational and time management skills required to prepare for college and the workplace. Students will also be provided with the opportunity to implement their use of study skills during tutoring and homework sessions.

Student Outcomes:

The student will be able to:

1. Learn and apply study skills in the following areas:
 - Note-taking
 - Organization
 - Time management
 - Goal setting
2. Improve oral communication
3. Demonstrate content mastery by completing projects applying the skills learned to other high school courses
4. Demonstrate the ability to appropriately use study skills

Assessment: Assessment of student outcomes will be based on student performance on assignments and projects.

Instructional Materials: Teacher created materials, instructional videos from the Mindset Works curriculum and a variety of internet resources.

Board Approval Date: