Pacific View Charter School

A California Public School and Nonprofit 501 (c) (3) Corporation 3670 Ocean Ranch Blvd., Oceanside, California 92056 Phone # (760) 757-0161 AGENDA Board of Trustees' Meeting – Tuesday, November 15, 2016 5:00pm

- 1.0 <u>Call to Order/Roll Call</u>
- 2.0 <u>Approval of Agenda</u>

Action

- 3.0 <u>Pledge of Allegiance</u>
- 4.0 <u>Introductions</u>

5.0 <u>Consent Calendar</u>

These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.

5.1 Minutes from Board Meeting of October 18, 2016	Action
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6.0 <u>Action/Discussion Items</u>

6.1	2016-17 1 st Interim Report	Action
6.2	December 20th Board Meeting	Action
6.3	Application for Student Club or Organization-Music Appreciation	n
		Action
6.4	Application for Student Club or Organization-Gay-Straight Allia	ance
		Action

7.0 <u>Curriculum</u>

7.1 California Department of Education Secondary District Plan Action

8.0 <u>Board/Staff Discussion</u>

9.0 <u>Adjournment</u>

5.1

Pacific View Charter School

A California Public School and Nonprofit 501 (c) (3) Corporation 3670 Ocean Ranch Blvd., Oceanside, California 92056 Phone # (760) 757-0161

Board of Trustees' Meeting –Tuesday October 18, 2016 Board Minutes

7.0 <u>Call to Order/Roll Call</u>

President Brown called the meeting to order at 5:10pm. All board members present.

8.0 <u>Approval of Agenda</u>

Moved by 1st Vice President Walters & seconded by Trustee Deegan to approve the agenda as presented.

AYES: Brown, Walters, Deegan, Taylor NOES: None ABSTAIN: None

9.0 <u>Pledge of Allegiance</u>

The Pledge of Allegiance was let by Trustee Deegan

10.0 <u>Public Comment</u>

Each speaker will be allowed a maximum of three minutes to speak. Unless an item has been placed on the published agenda in accordance with the Brown Act, there shall be no action taken. No requests to speak.

11.0 <u>Introductions</u>

Erin Gorence, Director of Curriculum; Lori Bentley, Human Resources & Business Services Specialist, Gayl Johnson, Director of Student Services, Eve Meyer

12.0 <u>Executive Director's Report</u>

- The Leadership Team attended a two day workshop presented by Young, Minney & Corr in San Diego on September 21, & 22. Topics included student issues and Personnel.
- All staff including Moreno Valley attended an LGBTQ competency training on Sept 28 & 30 here onsite. The presentation was held twice to accommodate our large staff.
- Talina our College Liaison attended a High School Counselor workshop in San Diego on October 6.

- October 7th was Picture Day for students and staff. There was also a field trip to MiraCosta Tech Career Institute on Manufacturing
- October 9-11 we had six staff attended the STEM Conference in Orange Co.
- October 12-14 two staff attended the CAWEE training workshop to be trained for Work Experience.
- MiraCosta hosted their annual Taste of MiraCosta event that the College Liaison attended on October 14
- **U**C Santa Barbara came and presented to our students.
- The students in the Exploratory class built an Arcade out of boxes and staff was invited to go and see their completed project. The students did a great job and had a lot of fun.
- The Flag Football team has been doing a great job of maintaining their winning streak. The next game will be this Friday, October 21 in Rancho Bernardo and the championship game will take place on October 28.
- 4 Our first club that was approved the Fellowship of Christian Students had their first meeting. There are two more clubs forming and will be brought to you for approval.
- 4 Our enrollment is at 498 Moreno Valley has 40 H/S, and 37 K-8. Oceanside has 315 H/S and 106 K-8

13.0 <u>Treasurer's Report for Period Ending September 30, 2016</u>

- **We have received 18% of our revenues**
- There have been expenditures related to travel and conference, professional development and curriculum along with our normal expenses.
- Due to the new software we are using with the County a decision was made to put an extra month of mortgage payments in a holding account just in case there are any issues with the processing of warrants
- We also opened a Cafeteria 125 Trust Account in the amount of \$10k to accommodate the new process we are using for that type of plan
- 4 Our expenses are at 31% with 69% remaining on the budget

8.0 <u>Consent Calendar</u>

These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.

8.1 Moved by President Brown & seconded by Trustee Taylor to approve the Consent Calendar as presented.

AYES: Brown, Walters, Deegan, Taylor NOES: None ABSTAIN: None

9.0 Action/Discussion Items

9.1 Moved by Trustee Deegan & seconded by 1st Vice President Walters to approve the Proposed Employer Contribution Increase- Employee Benefits as presented

AYES: Brown, Walters, Taylor, Deegan NOES: None ABSTAIN: None

9.2 Moved by 1st Vice President Walters and seconded by Trustee Taylor to approve the Carpet Replacement Bid as presented.

AYES: Brown, Walters, Taylor, Deegan NOES: None ABSTAIN: None

9.3 Moved by President Brown and seconded by Trustee Deegan to approve the Board Member application as presented by Eve Meyer.

AYES: Brown, Walters, Taylor, Deegan NOES: None ABSTAIN: None

10.0 Board/Staff Discussion

4 The Board was invited to attend the Winter Wonderland event on December 14

11.0 Adjournment

President Brown adjourned the meeting at 5:48 p.m.

6.1

PACIFIC VIEW CHARTER SCHOOL

BOARD OF TRUSTEES' MEETING November 15, 2016

2016/2017 FIRST INTERIM REPORT

Pacific View Charter School 2016/17 First Interim Budget Financial Summary – October 31, 2016

Legislation outlined in Education Code Section 47604.33 requires Charter Schools to report their financial statements four times a year to their Sponsoring District, County Office of Education, and the California Department of Education. The financial reporting includes Budget Adoption, First Interim, Second Interim and Unaudited Actuals. The enclosed financial reports provide an update and detail of the School's 2016/17 financial status, First interim 2016/17 Budget and projections for two subsequent fiscal years. The 2016/17 Budget will require the Board's review and action.

The First Interim 2016/17 Budget includes the following items:

- ✓ 2016/17 Multi-year Projection and Assumptions
- ✓ 2016/17 Local Control Funding Formula Summary
- ✓ 2016-17 School Services Dartboard
- ✓ 2016/17 First Interim Certification Form

California Department of Education created the LCFF calculator. LCFF base funding, supplemental and concentration grants are calculated using CDE's original Proposed/Adopted model. SSC Dartboard reflect the per student formula. PVCS continues to project conservative enrollment for the current and two following school years. Enrollment and other financial data will be updated at Second Interim.

	K-3	4-6	7-8	9-12
LCFF Base Grant	7,116	7,223	7,438	8,618
Supplemental Grants	20%	20%	20%	20%
Concentration Grants	50%	50%	50%	50%

- The School has a Memorandum of Understanding with the Oceanside Unified School District (OUSD) to provide special education services to our students. OUSD receives all PVCS's NCCSE revenue in exchange for the programs and services provided to our students.
- •

First Interim Budget Enrollment and Average Daily Attendance (A.D.A)

	2015/16	2016/17	2017/18	2018/19
Enrollment	498	538	538	538
A.D.A	488.61	527.35	527.35	527.35
A.D.A. Ratio	98%	98%	98%	98%

Pacific View Charter School 2016/17 First Interim Budget Financial Summary – October 31, 2016

The Excel spreadsheet below reflects all changes that have taken place since the Working Adopted Budget was approved.

Revenue Budget Line Item No changes in revenue	Description	Amount
Total Revenue Increase		\$0.00
Expenditure Budget Line Item 62-00-0000-2700-4300 62-00-6264-1110-1000-5200	Description Materials & Supplies Professional Services	Amount -24900.00 24900.00

Total Expenditure Increase/Decrease

\$0.00

ENTERPRISE FUND		2016-17 Working Adopted Budget	2016-17 First Interim Budget	2017-18 Projected Budget	2018-19 Projected Budget
A. REVENUES	_				
1) Revenue Limit Sources	8010-8099	4,808,077	4,808,077	5,012,708	5,117,523
2) Other Federal Revenues	8100-8299	0	0	0	0
3) Other State Revenues	8300-8599	89,633	89,633	91,816	94,064
4) Other Local Revenues	8600-8799	11,000	11,000	13,000	15,000
5) TOTAL REVENUES		4,908,710	4,908,710	5,117,524	5,226,587
		,, -	,, -	-, ,-	-, -,
B. EXPENDITURES					
1) Certificated Salaries	1000-1999	2,016,008	2,016,008	2,076,488	2,138,783
2) Classified Salaries	2000-2999	514,690	514,690	530,131	546,035
3) Employee Fringes	3000-3999	699,319	699,319	778,364	850,019
4) Books, Supplies, Non-Capital Equip	4000-4999	300,847	275,947	284,225	292,752
5) Services, Other Operating Exp	5000-5999	1,288,530	1,313,430	1,352,833	1,393,418
7) Other Outgo	7100-7299	0	0	0	0
8) Direct Support/Indirect Costs	7300-7399	0	0	0	0
9) TOTAL EXPENDITURES		4,819,394	4,819,394	5,022,041	5,221,006
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES & USES D. Other Financing Sources/Uses		89,316	89,316	95,483	5,580
1) Interfund Transfers In - 8919 2) Interfund Transfers Out - 7619		0			
E. Net Increase(Decrease) in Fund Balance		89,316	89,316	95,483	5,580
F. FUND BALANCE, RESERVES					
1) Fund 62/62-01 Beginning Balance/July 1		3,284,532	3,373,848	3,463,164	3,558,647
2) Ending Balance		3,373,848	3,463,164	3,558,647	3,564,227
Components of Fund Balance					
Restricted for Econ Uncert.		144,582	144,582	150,661	156,630
Restricted for Special Purposes		3,229,266	3,318,582	3,407,985	3,407,597
Undesignated		0	0	0	0
Total Components of Fund Balance	_	3,373,848	3,463,164	3,558,647	3,564,227
SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS		88,477	88,477	88,477	88,477

Designated for Economic Uncertainty	9770-000	2016-17 Working Adopted 144,582	2016-17 First Interim 144,582	2017-18 Projected Budget 150.661	2018-19 Projected Budget 156,630
•	TOTAL	144,582	144,582	<u>150,661</u>	156,630
	_		,		
Revolving Cash Reserve	9711-000	200	200	200	200
Deferred Maintenance Reserve	9780-009	50,000	50,000	50,000	50,000
Laptops/Laptop Cart Replacements	9780-008	14,848	14,848	15,293	15,752
Payroll/Facilities Reserve	9780-007	150,000	150,000	150,000	150,000
Land/Bldg/Deprec/Growth	9780-000	2,792,506	2,881,822	2,970,780	2,969,932
Long Term Debt Reserve (Building)	9780-012	217,571	217,571	217,571	217,571
Long Term Debt Reserve (Automobile)	9780-013	4,141	4,141	4,141	4,141
	TOTAL	3,229,266	3,318,582	3,407,985	3,407,596
Undesignated	9790-000	0	0	(0)	0
8	TOTAL	0	0	(0)	0
TOTAL RES	ERVES	3,373,848	3,463,164	3,558,647	3,564,226

	2016-17 PROJECTED	2017-18 PROJECTED	2018-19 PROJECTED
<u>REVENUE</u>			
1. COLA	0.00%	1.11%	2.42%
2. LOTTERY	\$140.00	\$140.00	\$140.00
3. ENROLLMENT ESTIMATES Totals	538	538	538
4. ENROLLMENT INCREASE(DECREASE)	40	0	0
5. REVENUE LIMIT ADA	527.35	527.35	527.35
<u>EXPENDITURES</u>			
1. FRINGE BENEFIT RATES STRS State Teachers Retirement System PERS Public Employee Retirement System Social Security Medicare SUI State Unemployment Insurance/ 09/10 .30% Workers Compensation/09/10 1.80%	12.58% 13.880% 6.20% 1.45% 1.10% 1.89%	14.430% 15.500% 6.20% 1.45% 1.10% 1.89%	16.28% 17.100% 6.20% 1.45% 1.10% 1.89%
Health Insurance cost per year	\$ 240,561	\$ 247,778	\$ 255,211
Books and Supplies/Other Operating Services	5%	3%	3%

REVENUES	2016-17	2017-18	2018-19
Total Student Enrollment	538	538	538
Total Student ADA	527.35	527.35	527.35
Student ADA at 95.69% - MS - Grade K-3	18.86	18.86	18.86
Student ADA at 95.69% - MS - Grade 4-6	50.63	50.63	50.63
Student ADA at 95.69% - MS - Grade 7-8	49.67	49.67	49.67
Student ADA at 95.69% - HS - Grade 9-12	408.19	408.19	408.19
Revenue Limit Sources			
0000-000 8011 LCFF Base Funding	2,828,117	2,973,409	3,589,425
0000-000-8011-001 LCFF Base Funding Prior Year	0	0	0
0000-500-8011 Supplemental & Concentration Grants	278,250	373,545	213,870
0000-500-8011-001 Supplemental & Concentratio Grants PY	0	0	0
1400-000-8012 Education Protection Account	790,976	727,698	348,030
1400-000-8012-001 Education Protection Account Prior Year	0	0	0
0000-000-8096 In lieu of Property Taxes-Included in Prin Appor	910,734	938,056	966,198
0000-000-8096-001 In lieu of Property Tax Prior Year	0	0	0
TOTALS	4,808,077	5,012,708	5,117,523
Other State Revenues			
0000-000-8550 Mandated Costs	16,787	16,787	16,787
1100-000-8560 State Lottery - CY Unrestricted	57,486	59,211	60,987
1100-000-8560-001 State Lottery - Prior Year Unrestricted	0	0	0
6300-000-8560 State Lottery - CY Restricted	15,270	15,728	16,200
6300-000-8560-001 State Lottery Restricted Adjustment	0	0	0
Various-8590 Star Testing Revenue	90	90	90
Various-8590-001 Star Testing Revenue	0	0	0
TOTALS	89,633	91,816	94,064
Other Local Revenues			
0000-000-8660 Interest	6,000	8,000	10,000
0000-000-8699 All other local revenue	5,000	5,000	5,000
0000-000-8699 Microsoft Voucher Funds	0	0	0
TOTALS	11,000	13,000	15,000
TOTAL REVENUE	\$4,908,710	\$5,117,524	\$5,226,587

EXPENDITURES	2016-17	2017-18	2018-19
	21.9	21.9	21.9
Certificated Salaries			
1000-1999	2,016,008	2,076,488	2,138,783
Teacher salaries based on 21.9 FTE		_,,	_,,
Admin Salaries 3.7FTE			
Classified Salaries			
2000-2999	514,690	530,131	546,035
Support staff & office salaries 7.5 FTE	·	,	,
Admin Salaries 1.0 FTE			
Employee Fringes			
3111/3211 STRS	224,365	299,637	348,194
3212 PERS	89,117	82,170	93,372
3311/3312 Social Security	31,911	32,868	33,854
3321/3322 Medicare	35,260	37,796	38,930
3401/3402 Health & Welfare Benefits	240,561	247,778	255,211
3501/3502 Unemployment Insurance	28,009	28,849	29,715
3601/3602 Workman's Compensation Ins.	50,096	49,265	50,743
TOTALS	699,319	778,364	850,019
Books and Supplies			
4000-4999	275,947	284,225	292,752
Services, Other Operating Expense			
5000-5999	1,313,430	1,352,833	1,393,418
conferences, mileage, dues & memberships, insurance, gas &	& electricity, irrigation, trash, pest cor	ntrol, contracted	
cleaning services, leases, maintenance agreements, grounds			
contracted services, bottled water, employment services, sec			
print shop services, SDCOE systems, oversight fee, payroll se	ervices, legal expenses, advertising,	telephones &	
cell phones, postage, internet costs			
Other Outgo	0	0	0
Direct Support/Indirect Costs	0	0	0
TOTAL EXPENDITURES	\$4,819,394	\$5,022,041	\$5,221,006

		Pacific V	/iew Charter (3	3731221)			
		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
COLA		1.57%	0.85%	1.02%	0.47%	1.11%	2.42
GAP Funding rate	[12.00%	30.16%	52.20%	54.84%	73.96%	41.2
n-Lieu of Property Tax	F-6	906,522	952,642	1,227,627	910,734	938,056	966,1
Statewide 90th percentile rate	[12,921 -					
JNDUPLICATED PUPIL PERCENTAGE							
Charter School:		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Enrollment	A-1, A-2, A-3	400	348	498	538	538	5
Unduplicated Pupil Count	B-1, B-2, B-3	231	192	275	300	300	3
		1-yr	2-yr	3-yr	3-yr rolling	3-yr rolling	3-yr roll
		percentage	percentage	percentage	percentage	percentage	percento
Single Year Unduplicated Pupil Percentage		57.75%	55.17%	55.22%	55.76%	55.76%	55.7
Unduplicated Pupil Percentage (%)		57.75%	56.55%	56.02%	55.42%	55.59%	55.7
Concentration Grant Funding Limitation: District of	Physical Location	on					
Enter the unduplicated pupil percentage for the dist	rict that the cha	rter school is physic ning in 2014-15, inc	lude the authorizi	ing agency automa	tically in the list of	physical locations	
Enter the unduplicated pupil percentage for the distidistic that yields the highest unduplicated pupil per	rict that the cha rcentage. Begin	rter school is physic ning in 2014-15, inc 2013-14	lude the authorizi 2014-15	ng agency automa 2015-16	tically in the list of 2016-17		
Enter the unduplicated pupil percentage for the dist	rict that the cha	rter school is physic ning in 2014-15, inc	lude the authorizi	ing agency automa	tically in the list of	physical locations	
Enter the unduplicated pupil percentage for the distr district that yields the highest unduplicated pupil per Unduplicated Pupil Percentage (%)	rict that the cha rcentage. Begin D-3 / H-3	rter school is physic ning in 2014-15, inc 2013-14	lude the authorizi 2014-15	ng agency automa 2015-16	tically in the list of 2016-17	physical locations	2018-19
Enter the unduplicated pupil percentage for the distidistication of the distribution of the district that yields the highest unduplicated pupil per	rict that the cha rcentage. Begin D-3 / H-3	nter school is physion ning in 2014-15, inc 2013-14 66.64%	lude the authorizi 2014-15 67.79%	ng agency automa 2015-16 <mark>67.79%</mark>	tically in the list of 2016-17 65.03%	physical locations 2017-18	
Inter the unduplicated pupil percentage for the distributed in the second pupil percentage for the distributed for the highest unduplicated pupil percentage (%) Induplicated Pupil Percentage: Supplemental Grant	rict that the cha rcentage. Begin D-3 / H-3	nter school is physic ning in 2014-15, inc 2013-14 66.64% 57.75%	lude the authorizi 2014-15 67.79% 56.55%	ng agency automa 2015-16 67.79% 56.02%	tically in the list of 2016-17 65.03% 55.42%	physical locations 2017-18 55.59%	2018-19 55.7
Enter the unduplicated pupil percentage for the district that yields the highest unduplicated pupil per Unduplicated Pupil Percentage (%) Unduplicated Pupil Percentage: Supplemental Grant Unduplicated Pupil Percentage: Concentration Grant AVERAGE DAILY ATTENDANCE (ADA)	rict that the cha rcentage. Begin D-3 / H-3 t t	nrter school is physic ning in 2014-15, inc 2013-14 66.64% 57.75% 57.75%	lude the authorizi 2014-15 67.79% 56.55%	ng agency automa 2015-16 67.79% 56.02%	tically in the list of 2016-17 65.03% 55.42%	physical locations 2017-18 55.59%	2018-19 55.7
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Enter the unduplicated pupil percentage for the district that yields the highest unduplicated pupil per Unduplicated Pupil Percentage (%) Unduplicated Pupil Percentage: Supplemental Grant Unduplicated Pupil Percentage: Concentration Grant AVERAGE DAILY ATTENDANCE (ADA) Enter P2 Data - Note Charter School ADA is always f	rict that the cha rcentage. Begin D-3 / H-3 t t t t	ent Year 2013-14	lude the authorizi 2014-15 67.79% 56.55% 56.55% 2014-15	ing agency automa 2015-16 67.79% 56.02% 56.02% 2015-16	tically in the list of 2016-17 65.03% 55.42% 55.42% 2016-17	physical locations 2017-18 55.59% 0.00% 2017-18	2018-19 55.7 0.0
Inter the unduplicated pupil percentage for the distributed by the highest unduplicated pupil percentage (%) Unduplicated Pupil Percentage: Supplemental Grant Unduplicated Pupil Percentage: Concentration Grant Induplicated Pupil Percentage: Concentration Grant	rict that the cha rcentage. Begin D-3 / H-3 t t t t t Tunded on Curre B-1	ent Year 2013-14 2013-14 66.64% 57.75% 57.75%	lude the authorizi 2014-15 67.79% 56.55% 56.55% 2014-15 21.52	ing agency automa 2015-16 67.79% 56.02% 56.02% 2015-16 14.36	tically in the list of 2016-17 65.03% 55.42% 55.42% 2016-17 18.86	physical locations 2017-18 55.59% 0.00% 2017-18 18.86	2018-19 55. 0.0 2018-19 18
Enter the unduplicated pupil percentage for the district that yields the highest unduplicated pupil per Unduplicated Pupil Percentage (%) Unduplicated Pupil Percentage: Supplemental Grant Unduplicated Pupil Percentage: Concentration Grant AVERAGE DAILY ATTENDANCE (ADA) Enter P2 Data - Note Charter School ADA is always for Grades TK-3 Grades TK-3	rict that the cha rcentage. Begin D-3 / H-3 t t t t	ent Year 2013-14 2013-14 66.64% 57.75% 57.75%	lude the authorizi 2014-15 67.79% 56.55% 56.55% 2014-15 2014-15 21.52 15.53	ing agency automa 2015-16 67.79% 56.02% 56.02% 2015-16 14.36 40.63	tically in the list of 2016-17 65.03% 55.42% 55.42% 2016-17 18.86 50.63	physical locations 2017-18 55.59% 0.00% 2017-18 2017-18 18.86 50.63	2018-19 55. 0.0 2018-19 18 50
Enter the unduplicated pupil percentage for the distributed by the highest unduplicated pupil percentage (%) Unduplicated Pupil Percentage: Supplemental Grant Unduplicated Pupil Percentage: Concentration Grant Unduplicated Pupil Percentage: Concentration Grant AVERAGE DAILY ATTENDANCE (ADA) Enter P2 Data - Note Charter School ADA is always for Grades TK-3 Grades 4-6 Grades 7-8	rict that the cha rcentage. Begin D-3 / H-3 t t t t t t t t t t t t t t t t t t t	ent Year 2013-14 2013-14 2013-14 57.75% 57.75% 57.75% 2013-14 28.60 23.27 33.89	lude the authorizi 2014-15 67.79% 56.55% 56.55% 2014-15 21.52 15.53 23.76	ing agency automa 2015-16 67.79% 56.02% 56.02% 2015-16 14.36	tically in the list of 2016-17 65.03% 55.42% 55.42% 2016-17 18.86	physical locations 2017-18 55.59% 0.00% 2017-18 18.86	2018-19 55. 0.0 2018-19 18
Enter the unduplicated pupil percentage for the district that yields the highest unduplicated pupil per Unduplicated Pupil Percentage (%) Jnduplicated Pupil Percentage: Supplemental Grant Jnduplicated Pupil Percentage: Concentration Grant AVERAGE DAILY ATTENDANCE (ADA) Enter P2 Data - Note Charter School ADA is always for Grades TK-3	rict that the cha rcentage. Begin D-3 / H-3 t t t t t t t t t t t t t t t t t t t	ent Year 2013-14 2013-14 66.64% 57.75% 57.75%	lude the authorizi 2014-15 67.79% 56.55% 56.55% 2014-15 2014-15 21.52 15.53	ing agency automa 2015-16 67.79% 56.02% 56.02% 2015-16 14.36 40.63 39.67	tically in the list of 2016-17 55.42% 55.42% 2016-17 2016-17 18.86 50.63 49.67	physical locations 2017-18 // // // // // // // // // // // // //	2018-19 55. 0.1 2018-19 18 50 49

SSC School District and Charter School Financial Projection Dartboard 2016-17 May Revision

This version of SSC's Financial Projection Dartboard is based on the 2016-17 May Revision. We have updated the cost-of-living adjustment (COLA), Consumer Price Index (CPI), and ten-year T-bill planning factors per the latest economic forecasts. We have also updated the Local Control Funding Formula (LCFF) factors. We rely on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are general guidelines.

LCFF ENTITLEMENT FACTORS								
Entitlement Factors per ADA	K-3	4-6	7-8	9-12				
2015-16 Base Grants	\$7.083	\$7,189	\$7,403	\$8.578				
COLA at 0.00%	\$0	\$0	\$0	\$0				
2016-17 Base Grants	\$7,083	\$7,189	\$7,403	\$8.578				
Entitlement Factors per ADA	K-3	4-6	7-8	9-12				
2016-17 Base Grants	\$7,083	\$7.189	\$7,403	\$8.578				
Grade Span Adjustment Factors	10.4%	-	_	2.6%				
Grade Span Adjustment Amounts	\$737	_	_	\$223				
2016-17 Adjusted Base Grants	\$7.820	\$7,189	\$7.403	\$8.801				
Supplemental Grants (% Adj. Base)	20%	20%	20%	20%				
Concentration Grants	50%	50%	50%	50%				
Concentration Grant Threshold	55%	55%	55%	55%				

		LCF	F DARTBOAR	D FAC	TORS					
Factor		2015-16	2016-17	7	2017-18		2018-19		2019-20	
LCFF Planning Factors SSC Sim		SSC Simulator	I SSC Simula	ator ¹	SSC Simulator ²		SSC Simulator ²		SSC Simulator ²	
SSC Gap Funding Percentage 52.20%		52.20%	54.84%	54.84% 19.30%		0%	34.25%		36.74%	
Department of Finance Gap Funding Percentage		52.20%	54.84%		73.96%		41.22%		75.16%	
Gap Funding Percentage ³ (May Revise)		53.08%o	54.84%	54.84%		_		-		-
			PLANNING FA	CTOR	S					
Factor		2015-16	2016	6-17	2017-	18	2018-19		2019-20	
Statutory COLA			1.02%		0.00%	1	.11%	2.42	%	2.67%
COLA on state and local share only of Special Education, Child Nutrition, Foster Youth, Preschool, American Indian Education Centers/American Indian Early Childhood Education		1.02%		0.00%	1	.11%	2.42	%	2.67%	
California CPI		2.02%		2.15%	2.26%		2.49%		2.36%	
California Lottery		Base	\$140		\$140	\$140		\$140		\$140
		Proposition 20	\$41		\$41	\$41		\$41		\$41
Interest Rate for Ten-Year Treasuries		1.98%		2.05%	2	.43%	2.58	%	2.70%	
CalPERS Employer Rate (projected)			11.847%	13	3.888%	15	.50%	17.10	%	18.60%
CalSTRS Employer Rate (statutory)			10.73%		12.58%	14	.43%	16.28	%	18,13%
CalSTRS On-Behalf Rate			7.125890%	8.578	3248%4	8.5782	48% ⁴	8.578248%	64	8.578248%4

RESERVES				
State Reserve Requirement	District ADA Range	Reserve Plan⁵		
The greater of 5% or \$65.000	0 to 300			
The greater of 4% or \$65,000	301 to 1,000			
3%	1.001 to 30.000	SSC recommends one year's increment		
2%	30.001 to 400.000	of planned revenue growth		
1%	400,001 and higher			

¹ Go to the SSC 1.CFF Simulator at <u>www.sscal.com</u>. Your LCFF amounts for multiyear planning purposes will be provided based on your district-specific data.

⁵ District reserve requirements as stated in the State Board of Education (SBE) adopted criteria and standards based solely on district size is not as relevant when financial volatility and exposure is disparate under the LCFF. We recommend that every district first observe the current SBE-required reserve for the traditional economic uncertainties. We also recommend the establishment of a separate reserve based on the annual LCFF revenue increase projected for the district in Year 2 and Year 3 of the multiyear projection. We recommend that the district develop a plan to, over time, set aside one year's growth in LCFF funding as a reserve due to the potential volatility inherent in state revenues. Within that set aside, we also recommend assigning the supplemental and concentration grant dollars.



 $^{^{2}}$ For the forecast years, the total dollar amount needed to fund the statutory COLA is applied to the SSC LCFF Simulator.

³ Either this percentage or the final State Budget gap percentage can be used for calculating movement toward class sizes of 24:1 at grades transitional kindergarten-3.

⁴ 2016-17 rate is preliminary until February 2017

Pacific View Charter School First Interim Report Charter Number 247 CDE Number 37-73569 Fiscal Year 2016/2017 Charter School Certification

2016/17 First Interim is hereby submitted to the chartering authority and the county superintendent of schools.

Signed:

Date:

Charter School Official

Printed Name: Gina Campbell, Executive Director

For additional information on the First Interim Report, please contact:

Kira Fox, Director of Central Office & Finance 760-757-0161 Ext.105 kfox@pacificview.org

6.3



Application for Authorization of Student Club or Organization

- I. We, the undersigned students, request approval to form a student club or organization at ______Pacific View Charter_____ (Name of School site)
- II. This organization will be called the: Music Appreciation Club and its purpose will be the following: To socialize with one another and to listen to different types of music and appreciate it together.

- _____Michael Hamilton_____ (name of credentialed teacher) III. has agreed to serve as the advisor for this organization for the school year.
- IV. We have attached:
 - 1. A copy of the constitution
 - 2. A copy of the list of participants (must have a minimum of 5)

V. Approved:

<u>Executive Director</u> Date: <u>11-4-16</u>

n what Frankler Date: 177206

Advisor



Constitution and Bylaws of the _____club.

Article I. Name of club

The official name of this organization shall be ___Music Appreciation Club _

Article II. Purpose

The purpose of this club shall be to Listen to different types of music together, appreciate music, and socialize.

Article III. Membership

Section 1. All members are required to be students of Pacific View Charter School Section 2. Regular attendance of all club members is encouraged

Article IV. Officers

Section 1. The officers of this club shall be a President, Vice President, Secretary, and Treasurer Section 2. The officers shall be elected by nomination and majority vote. Section 3. The term of office shall be the school year.

Article V. Meetings

Section 1. This club shall meet __twice a month_____ (how often) on _____ Tuesdays_____ (day).

Section 2. Special meetings may be called by the president with the advisor's approval.

Article VI. Fundraising and Expenditures

Section 1. All fundraising by any student club shall be supervised under the name of the school. All fundraising must receive prior approval by the Executive Director.

Section 2. All expenditures shall be approved by a majority of the club members, recorded in the minutes, and subject to the approval of the advisor, if applicable.

Article VII. Quorum

A quorum shall consist of 2/3 of the membership of the club.

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Article VIII. Amendments

This constitution shall be amended by a majority vote of the quorum.

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6.4



Application for Authorization of Student Club or Organization

- I. We, the undersigned students, request approval to form a student club or organization at _____Pacific View Charter School_ (Name of School site)
- II. This organization will be called the _____Gay-Straight Alliance Club. (GSA) ______ and its purpose will be the following: __To create a safe environment where people of all genders and sexualities can come together. It will also be a place where people who want to get informed are able to come to and ask questions without being scared to ask them. It will help inform people so they can become aware of all the different types of genders and sexualities. If someone has a loved one who is a part of the LGBTQ community and has no idea how to respond, the club will be a way for them to learn things about the community. The club will help people with the process of coming out and howto deal with negative responses. Essentially, it will be an environment at PVCS without fear of judgement.
- III. ____Lisa Detavernier_____ (name of credentialed teacher) has agreed to serve as the advisor for this organization for the school year.
- IV. We have attached:
 - 1. A copy of the constitution
 - 2. A copy of the list of participants (must have a minimum of 5)
- V. Approved:

This Campbell Date: 11-4-16 Executive Director **Date:** $\frac{1}{\sqrt{-1}}$ Advisor

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Constitution and Bylaws of the ______club.

Article I. Name of club

The official name of this organization shall be: GSA Club

Article II. Purpose

The purpose of this club shall be to: Create a safe place for everyone and to be a place where people can just be themselves.

Article III. Membership

Section 1. All members are required to be students of Pacific View Charter School Section 2. Regular attendance of all club members is encouraged

Article IV. Officers

Section 1. The officers of this club shall be a President, Vice President, Secretary, and Treasurer Section 2. The officers shall be elected by nomination and majority vote. Section 3. The term of office shall be the school year.

Article V. Meetings

Section 1. This club shall meet _____twice per month_____ (how often) on _____Fridays_____ (day).

Section 2. Special meetings may be called by the president with the advisor's approval.

Article VI. Fundraising and Expenditures

Section 1. All fundraising by any student club shall be supervised under the name of the school.
All fundraising must receive prior approval by the Executive Director.
Section 2. All expenditures shall be approved by a majority of the club members, recorded in the minutes, and subject to the approval of the advisor, if applicable.

Article VII. Quorum

A quorum shall consist of 2/3 of the membership of the club.

Article VIII. Amendments

3670 Ocean Ranch Boulevard • Oceanside, Ca. 92056 Phone 760-757-0161 • Fax 760-435-2666 • www.pacificview.org This constitution shall be amended by a majority vote of the quorum.

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7.1

California Department of Education Secondary District Plan And Application for the Work Experience Education (WEE) Program

(Per EC 51775, a review of the secondary district plan must be reviewed every three years.)

Pacific View Charter School Local Educational Agency (LEA) / District / School	<u>San Diego</u> County	
<u>3670 Ocean Ranch Blvd.</u>	<u>Oceanside</u>	<u>92056</u>
Street Address	City	Zip Code

Place an "X" in the appropriate box (es) to identify the conditions under which WEE will operate.

	Exploratory WEE	General WEE	Career Technical WEE
Regular School		\boxtimes	

In addition to complying with appropriate federal and state laws, California *Labor Code*, California *Education Code*, and *California Code of Regulations*, Title 5, the LEA agrees to the following assurances:

- 1. **District Plan:** The district plan for Work Experience Education (WEE) has been approved and adopted by the local governing board and is attached in the enclosed copy of Board Approving Minutes. (EC § 51762 & CCR, T5 § 10070)
- 2. **Responsibility for District Plan:** The WEE teacher-coordinator shall implement and/or comply with the assurances contained herein. The school district administration is responsible for those assurances outside the requirements of the WEE teacher-coordinator. (e.g. Assurances 14, 15, 17, and 18)
- 3. **Credential:** The WEE teacher-coordinator shall possess a valid secondary-level credential, have two years of occupational experience outside the field of education, and have knowledge of the educational purposes, standards, laws, and regulations regarding WEE. (EC § 51762 & CCR, T5 § 10075)
- 4. **Enrollment in WEE:** The WEE teacher-coordinator approves students for enrollment in WEE. (EC § 51760)
 - a. At the time of enrollment, students are at least 16 years of age. (EC § 51760.3(a))

Exceptions:

- Students in grade 11 or higher. (EC § 51760.3(a)(i))
- Principal may certify exemption. (EC § 51760.3(a)(2)(3))
- WEE may be identified on the Individualized Education Program. (EC § 51760.3(a) (4))

5. **Pupil/Teacher-Coordinator Ratio:** The pupil/teacher-coordinator ratio in WEE will be determined by the Executive Director based on student need. Only duties and time directly related to the operation of WEE are considered when determining the pupil/teacher-coordinator ratio. (EC § 46300(b))

Exceptions:

- Ratio may be waived by the State Board of Education. (EC § 46300(b))
- Related Classroom Instruction: The WEE teacher-coordinator is responsible for preparing and conducting related classroom instruction. (EC § 51760, § 51762.5(b) & CCR, T5 § 10073)
 - a. Related classroom instruction or guidance for each semester and type of WEE is conducted by the WEE teacher-coordinator a minimum equivalent of one instructional period per week. (EC § 51760.3(b))
- Course Description: The WEE course description, with major units of instruction for each semester and for each type of WEE offered is attached in the enclosed course description with units of instruction per semester. (CCR, T5§ 10073)
- 8. **Work Sites:** The WEE teacher-coordinator identifies, selects, and/or approves work sites. (EC § 51762.5(a) & CCR, T5 § 10072)
 - a. A minimum of two on-site contacts per semester with a work site supervisor at each work site and minimum of one on-site contact during the summer school session is mandated for completion by the WEE teacher-coordinator. (CCR, T5 § 10074)
- 9. **Student Training Agreement:** A written formal training agreement identifying the responsibilities of the school district, employer, parent/guardian, and student is developed for each WEE student and is attached in the enclosed copy of Student Training Agreement. (EC § 51762.5 & CCR, T5 § 10071)

The following are found on the Student Training Agreement:

- a. Student objectives to be accomplished at the work site. (CCR, T5 § 10071)
- The work site offers a reasonable probability of continuous employment for the student during the period for which the student is enrolled in WEE. (EC § 51760 & § 51762.5)
- c. The employer has adequate equipment, materials, and other facilities to provide appropriate learning opportunities. (EC § 51760 & CCR, T5 § 10072)
- d. Work conditions will not endanger the health, safety, welfare, or morals of the student. (EC § 49116, § 51762 & CCR, T5 § 10072)

- e. The employer provides adequate adult supervision to ensure that the General WEE student is provided opportunities to gain occupational skills.
- f. The employer, as required by law, provides Workers' Compensation Insurance coverage whenever there is an employee/employer relationship. (EC § 51768, § 51769 & CCR, T5 § 10071)
- g. The employer maintains student's hourly work records and cooperates in rating his/her achievement at the work site. (EC § 51762.5 & CCR, T5 § 10072)
- h. The employer assures the district that he/she does not discriminate based on race, creed, color, gender, sexual orientation, disability, political affiliation, or religion. (EC § 51760.3(c) & CCR, T5 § 10071)
- 10. Work Permits: All work permits for students enrolled in WEE are issued or verified by the WEE teacher-coordinator or authorized designee in writing per the enclosed Letter of Authorization to issue work permits. (The document needs **original signature** of the Executive Director or designee.) (EC § 49110 (b)) Work Permits are issued to students who meet the following criteria or by determination by the Executive Director or designee:
 - a. Student must be enrolled at Pacific View Charter School for at least six weeks.
 - b. Student must have a minimum GPA of 2.0 with no F's in the previous 12 weeks.
 - c. Students must present proof of age and social security number.
- 11. **Granting Credit:** The procedure for granting school credit for WEE is found in enclosure 2. A student must attend at minimum 5 out of 6 Work Experience classes to earn credit each session. A student satisfactorily completing the WEE program requirements may earn a maximum of 15 credits made up of:
 - 1. Work Experience 1 (5 credits)
 - 2. Work Experience 2 (5 credits)
 - 3. Work Experience 3 (5 credits)
- 12. **Professional Development:** A provision is made for WEE professional development for new and continuing teacher-coordinators and other support personnel in WEE, to ensure the quality of the WEE program. (EC § 51762)
- 13. **Records:** A provision is made for time for the WEE teacher-coordinator to meet the goals and objectives of WEE and to assure the accuracy, completeness, and quality of the records.

The district shall maintain records including:

- a. Type of WEE in which each student is enrolled, where the student is employed, the type of job held or observation sites and hours of rotation. (EC § 51762.5)
- b. Work permit issued, if applicable. (EC § 49110) Note: Not required for Exploratory WEE.
- c. Employer's report of student's hourly work record and performance on the job. (EC § 51762.5)
- d. Report of employer consultations. (EC § 51762.5 & CCR, T5 § 10074)
- e. Ratings of each student, including his/her grade. (EC § 51760.3 & § 51762.5)
- f. Formal training agreement for each employer and student that describes the responsibilities of the employer, student, school, and parent/legal guardian. (EC § 51762.5 & CCR, T5 § 10071)
- 14. **Civil Rights Act:** WEE covered by this plan shall comply with Title VI and Title VI of the Civil Rights Act of 1964 and with Title 5 of the *California Code of Regulations*. (EC § 51762)
- 15. **Nondiscrimination:** WEE covered by this plan shall comply with Title IX (Nondiscrimination on the Basis of Sex) of the Education Amendments of 1972. (EC § 51762)

I hereby certify that to the best of my knowledge, the provisions for WEE outlined in this Secondary District Plan meet all California Department of Education requirements.

Executive Director or Designee	Date					
Date Local Governing Board Approved:						
Person Preparing Application:						
Name: <u>Diane Ransom</u> E	-mail: <u>dransom@pacificview.org</u>					
Title: <u>Supervisory Teacher</u>	Phone: <u>(760) 757-0161 ext.107</u>					

This Secondary District Plan and application for a WEE program must include the **original signature** of the Executive Directo ror designee along with the following required enclosures:

Enclosures: (1) Copy of Board Approving Minutes (2) Course Description w/units of Instruction

(3) Copy of Student Training Agreement

(4) Letter of Authorization to Issue Work Permits (**original signature** of the Executive Director or designee)

Submit this Secondary District Plan and application along with all of the enclosures to:

Erle Hall, MS Education Programs Assistant Career and College Transition Division CTE Leadership and Instructional Support Office California Department of Education 1430 N Street, Suite 4202 Sacramento, CA 95814 <u>ehall@cde.ca.gov</u> 916-323-2564

Revised 10/26/2016